

## Fluency

**Fluency is the ability to read with sufficient speed to support understanding. This includes:**

- Automatic word recognition
- Accurate word recognition
- Use of expression



**Access a parent quick tip video on fluency activities:**  
**<http://bit.ly/parentreadingfluency>**



## Fluency Activities—2-3

☐ **Repeated reading** - Choose a passage that will not be very difficult for your child. Read the passage aloud to your child, and then read it together, helping your child figure out any tricky words. Next, have your child read the passage to you with a focus on accuracy. Finally, have your child read the passage to you again, paying attention to fluency and expression. The goal is to sound smooth and natural.



☐ **Use different voices** - When reading a familiar story or passage, try having your child use different voices. Read the story in a mouse voice, cowboy voice, or a princess voice. This is another way to do repeated reading, and it adds some fun to reading practice.

☐ **Read to different audiences** - Reading aloud is a way to communicate to an audience. When a reader keeps the audience in mind, he/she knows that his reading must be fluent and expressive. Provide a variety of opportunities for your child to read to an audience. Your child can read to stuffed animals, pets, siblings, neighbors, grandparents - anyone who is willing to listen. This is a good way to show off what was practiced with repeated reading.



☐ **Record the reading** - After your child has practiced a passage, have him/her record it with a tape player, cell phone, or MP3 device. Once recorded, your child can listen to his reading and follow along in the book. Often, he/she will want to record it again and make it even better!

☐ **When you read a story, use appropriate expression during dialogue.** Encourage your child to mimic your expression. Talk with him/her about what that expression means. Ex: If the character is excited about going to the park, he/she should sound like that in his/her voice. Encourage your child to repeat key phrases or dialogue.

☐ **Make your own books of favorite songs for child to practice “reading”.** This builds confidence and helps your child identify him/herself as a reader.

☐ **Alternate repeating the favorite lines of a poem with your child.** He/ she will mimic your phrasing and expression.