



**Tri County Area Schools**  
Tradition • Character • Achievement • Success

# VIKING VIEWS



## QUARTERLY NEWSLETTER - Fall Edition

Welcome to our August installment of our District Quarterly *Viking Views* Newsletter. Each edition contains information on district and building happenings. We hope this finds everyone enjoying the last days of summer! We Are TC!

### Stadium Project Nears Completion

Excitement is growing as we anticipate the start of school and the beginning of athletic competitions. Our stadium project is nearing completion and will make it's debut at our first home Varsity football game on Thursday, August 28th! We can't wait for you to enjoy the new entry plaza, new concessions, and new restrooms, as well as new fencing and walk areas. The track resurfacing has been completed and the paint should be dry by game time! Be sure to come out, check out all the new amenities, and enjoy the game! GO VIKINGS!



### 2025-2026 Athletic Ticket Info

All-Sport Passes are now available for purchase. Passes can be purchased from the high school office and at all home Varsity football games. Ticket holders will be able to attend all high school and middle school events, with the exception of any state tournament events that Tri County might host.

Senior citizens age 60 and over may visit both the Athletic Office located at the high school or the Educational Service Center in Sand Lake for a Lifetime Golden Age Pass for free admission to all school sponsored league events (some restrictions apply).

#### Ticket Prices for Individual Events:

Student & Adult - \$5.00 ea.

Family - \$15.00 (includes 1 or 2 adults & minor children)

#### All-Sport Ticket Prices for 2025-2026:

Student - \$50.00

Adult - \$70.00

Family - \$175.00



# District News

## *Message from the Superintendent . . . A Season of Purpose and Possibility*

As the final days of summer give way to the crisp promise of fall, the energy and excitement of a new school year fills our buildings—and our hearts. There’s nothing quite like the first days of school: the joy of reconnecting with friends and colleagues, the anticipation of learning new things, and the promise of growth in every corner of our district.

This year, we continue our work guided by the belief that every student deserves a safe, supportive, and inspiring place to learn. Thanks to the hard work of our staff and the trust of our community, many learning spaces across the district were refreshed over the summer with new paint and carpet rotations. These updates reflect our ongoing commitment to creating environments where students and staff can thrive.

We’re also entering the third year of our five-year strategic plan—focusing on academics, culture, leadership, community partnerships, and operational excellence. Whether it’s expanding early literacy efforts, supporting student well-being, or ensuring strong communication with families, our goals remain centered on student success.

The newly updated MacNaughton Learning Center is now home to our youngest learners and our alternative education program, representing our commitment to inclusive, high-quality programming for every student. And at our stadium complex, new improvements are taking shape—laying the groundwork for future community gatherings, athletic achievements, and school spirit.

As we settle into the school year, we know that transitions can bring questions. If your family needs anything or has concerns along the way, please don’t hesitate to reach out to your building principal. Our team is here to help and is committed to ensuring a smooth and successful start for every student.

We’re also proud to continue offering **free universal breakfast and lunch** for ALL students throughout the 2025–26 school year. Despite ongoing uncertainty surrounding the state and federal budgets, we remain committed to supporting the health and well-being of our students each day by ensuring they have access to nutritious meals.

### ***Looking Ahead***

At our August 11th Board Meeting, our Board of Education approved a **sinking fund proposal** to be put on the **November 4th ballot**. Our original bond millage of 4.381 approved in 2019 has been reduced to 3.35 over the past four years. A Sinking Fund is needed to offset the mills lost so our district can continue to support needed repairs, upgrades, and enhancements in our district. If approved, the sinking fund proposal would continue the momentum started in 2019. We’ll be sharing more details with our community in the weeks to come to ensure everyone has the information they need.

To our families, staff, and community members—thank you. Your continued partnership makes a powerful difference in the lives of our students. We’re excited for the opportunities this school year will bring and look forward to all that we’ll accomplish - TOGETHER.

With Viking Pride,  
Ryan J. Biller  
Superintendent, Tri County Area Schools

# *We Are TC!*



# Other District Information

## 2025 November Election Information

Tri County Area Schools is committed to providing our students with the best possible learning environments and opportunities to support our mission to Educate, Encourage, and Empower our students. Your support and trust mean everything to us, and we want to share important information about a proposal that will be on the November 4, 2025 ballot – one that would help us continue to provide the enhancement of our schools' safety and functionality for the benefit of our students, staff, and community members.

This proposal – “**Anchored In Excellence, Charting Our Future**”, if approved, would provide approximately \$994,014 per year for the next 10 years to fund cost saving improvements and critical upgrades to our facilities, and other infrastructure improvements.

### Investing in Our Schools

We have evaluated the immediate and future needs of our district, and the proposed sinking fund dollars would be utilized each year for important facility upgrades in three key areas:

- Facility Repairs and Renovations
- Athletic Facility Enhancements
- District-wide Updates

This proposal is about planning for the future, taking pride in our students and schools to ensure our schools remain safe, reliable, and supportive to our vision of “Creating opportunities for the successful future of each student”.

### WHAT YOU WILL SEE ON THE BALLOT OFFICIAL BALLOT LANGUAGE

#### TRI COUNTY AREA SCHOOLS

#### SINKING FUND MILLAGE PROPOSAL

Shall the limitation on the amount of taxes which may be assessed against all property in Tri County Area Schools, Montcalm, Kent and Newaygo Counties, Michigan, be increased by and the board of education authorized to levy not to exceed 1.5 mills (\$1.50 on each \$1,000 of taxable valuation) for a period of 10 years, 2026 to 2035, inclusive, to create a sinking fund for school security improvements; for the construction or repair of school buildings; for the acquisition or upgrading of technology; for the acquisition of student transportation vehicles and all other purposed authorized by law; the estimate of the revenue the school district will collect if the millage is approved and levied in 2026 is approximately \$994,014?

## Anchored in **Excellence**, Charting Our **Future**



Tri County Area Schools is asking voters to consider a 10-year, 1.5 mill Sinking Fund on Tuesday, November 4, 2025. If approved, this proposal would provide approximately 10.8 million dollars over 10 years.

### WHAT IS A SINKING FUND AND WHY DOES TCAS NEED IT?

A Sinking Fund is a voter approved, **interest-free** way to fund school repairs and improvements without borrowing. This dedicated, **pay-as-you-go** fund can only be used for capitol improvements and infrastructure including: construction, remodeling, repairs, upgrades, and replacement of school facilities, technology for instructional use, transportation vehicles, school safety and security improvements, and will help TCAS plan for the future, avoid extra costs, and protect community investments.

Our original bond millage of 4.381 has been reduced to 3.35 over the four years. A Sinking Fund is needed to offset the mills lost so the district can continue to support needed repairs, upgrades, and enhancements in our district. The State **DOES NOT** provide any funding for facility improvements or capital projects. If approved, the sinking fund proposal will continue the momentum started in 2019.

For more information, frequently asked questions, and to view a full list of proposed projects scan the QR code or visit [www.tricountyschools.com/election-information/](http://www.tricountyschools.com/election-information/)



# District News

## Infinite Sky Takes Off at Tri County Area Schools

The Rural Technology Fund and Teachers in Space are launching another cohort of Infinite Sky STEM, giving rural students a unique, hands-on opportunity to explore careers in the commercial space industry. Only five classrooms nationwide were selected to build working CubeSat Emulators and launch them on a High-Altitude Balloon Mission to carry out real experiments. Tri County's own Christina Adamson, Middle School STEM teacher, is one of the five inspiring educators chosen to lead these exciting projects as part of Cohort 2! (See an excerpt below from their recent announcement).



### Infinite Sky Takes Off Again: Welcome Cohort 2!

Christina Adamson is a technology instructor in Howard City, MI.



Christina's middle school provides STEM courses, where the project will be integrated. The students will also share the information with their middle school science classes.

Even school media will be involved, sharing updates on the project and interviews about what students earned.

Christina shared, "What interests me about this project is the ability for my students to see that they have created something real, that has connections to the world outside of the classroom. I feel like my classroom is a good fit for this project because we've spent the past three school years building a solid and growing STEM program that provides students with all kinds of hands-on learning experiences that they can take with them to their other core classes and keep them excited enough about STEM that they're talking about it at home, too."

The Rural Technology Fund is a non-profit organization whose mission is to help rural students recognize opportunities in technology careers, facilitate pathways to work in the computer industry, and provide equitable access to technology for students with disabilities. They recognize that talent is distributed equally, but opportunity is not. They strive to give students the opportunity to explore cutting-edge paths, bring technology to life, and imagine their future as one with limitless creative potential. The second cohort of Infinite Sky officially kicks off in mid-August, with the high-altitude balloon launch scheduled for April 2026! We are so proud to share in this great opportunity with Mrs. Adamson! Congratulations.

Just scan the QR code to read the full announcement and meet the other educators chosen to be part of Cohort 2.



### NEW FACES AT TCAS . . .

*Tommie Phinney - 2nd Grade*

Ms. Phinney joined the Tri County Elementary teaching staff this past January after graduating from Central Michigan University with a Bachelor's degree in Elementary Education. Tommie, a 2020 TC grad, is a familiar face around the elementary school as she also completed her student teaching at here at TC, and at Mt Pleasant Public Schools and the Child Development Learning Lab at CMU. Tommie shares that she has a tremendous love for children and believes each student is unique and deserves an equal educational experience in a safe and welcomed environment. She is ecstatic to begin her teaching career with TCAS, and we are as well!



# NEW FACES AT TCAS . . .

## Amy Gould - Principal, MacNaughton Learning Center

Mrs. Gould takes the helm as Principal at our MacNaughton Learning Center. Amy comes to TCAS by way of Greenville Public Schools, where she served as an instructional coach, working closely with teachers and families to support student learning and success, and also served in an administrative role whenever needed. Amy holds a Master's degree in Educational Leadership from Grand Valley State University, as well as a Bachelor's degree in Psychology/Special Education with a minor in Elementary Education. She believes in empowering staff through collaboration and mutual trust. Amy brings a strong background in early childhood education and has spent years helping schools create positive, supportive environments where young children can thrive. She is excited to share her vision of creating a strong school culture and community connection, and building relationships with families and the broader community.



### Kayla Stevens—MS Science (8th gr)

Ms. Stevens, a 2019 Tri County graduate, returns to TC to teach Science at our Middle School. She has spent the last couple of years teaching third grade and math and reading intervention at Lakeview Elementary in Negaunee, Michigan in the upper peninsula. Kayla earned her degree from Northern Michigan University, where she graduated Summa cum laude in Elementary Education with a focus on Integrated Science (K-8). Kayla is happy to come home to Howard City where she will be closer to family, and she looks forward to bringing her positive attitude, strength of building relationships, and eagerness to continue learning and trying new things in the classroom. Welcome home Kayla!

### Addison Molnar - MS English (7th gr ELA)

Ms. Molnar officially joins our TC staff as a 7<sup>th</sup> grade English Language Arts teacher for 2025-2026. Addison served in this capacity as a long-term sub this past spring and we are excited that she will be staying on full-time. Addison is a recent graduate of Calvin University where she earned her Bachelor's degree in Elementary Education and English Language Arts Education. She believes that an outstanding teacher is someone who is patient, flexible, direct, personable, communicative, and organized, and she looks forward to sharing her skills with the students at our Middle School.

### Jacob Britton - MS Industrial Arts

Mr. Britton is a familiar face at our Middle school, having joined our Tri County staff in January, taking over the Middle School Industrial Arts program. His unique combination of skills, including industrial design, carpentry, and woodworking, align well with his position. Jake studied Industrial Design at Northern Michigan University, where he received his Bachelor of Science degree from the School of Art & Design. He is also a Tri County graduate, Class of 2018. In addition to his schooling, Jake grew up working in construction. He looks forward to sharing his experiences that will allow him to create an inclusive and supportive classroom where students can feel comfortable participating and grow, regardless of their skill level.

## Heather Neper - MS Math & Reading Support

Ms. Neper joined our Middle School staff in April as the Math and Reading Support Specialist. She is a graduate of Grand Valley State University, where she earned her Bachelor's degree specializing in English Language Arts with a minor in elementary education. Heather brings a variety of experiences with her from teaching elementary grades, becoming a literacy coach and assessment coordinator, and as an instructional coach. She is a firm believer that students have the right to receive a quality education, and her goal as a teacher is to motivate her students to work and learn to their full potential. Heather is looking forward to sharing her great sense of humor and her own passion in being a life-long learner with her students. We welcome Heather to our Viking family!

### Channing Tanis - HS Math Dept

Ms. Tanis comes to Tri County Area Schools by way of Cedar Springs, where she recently taught sixth, seventh, and eighth grade Math as well as Algebra I for Creative Technologies Academy. She is a graduate of Ferris State University where she earned her Bachelor of Science degree in Mathematics with a minor in Physical Education. Channing believes her skills in making relationships with her students and creating lessons that revolve around a variety of learning strategies helps make her an excellent teacher. She likes to provide enrichment activities, hands-on activities, visual aids, and how-to videos to provide differentiated lessons and teamwork activities to keep students engaged. We are happy to welcome Channing to our high school Math department.

### Audrey Kamphuis - Speech & Language Pathologist

Ms. Kamphuis believes a variety of attributes and skills are necessary to be outstanding in student support services, including empathy, integrity, advocacy, passion, and flexibility to ensure students are given the best chance at success. Audrey earned her Bachelor of Arts degree in Speech Language Pathology and Audiology from Calvin University, and expects to complete her Master's degree in August. Most recently, she has been completing her clinical externship at Helen DeVos Children's Hospital. We welcome Audrey as she joins our staff at MacNaughton Learning Center, where she will serve our youngest learners and families.

### Alanna VanRhee - MS Administrative Assistant

Ms. VanRhee says working in a busy atmosphere is one of her favorites as she is a self-described go-getter and thrives in a fast-paced work environment. She also has a huge heart and love for children, which makes her the perfect fit to join our Middle School office team. Alanna shares that attention to detail is very important to her, both professionally and personally. She is a graduate of Ferris State University and Kendall College of Art & Design earning her Bachelor of Science degree in Psychology and Communication. Alanna looks forward to returning to Tri County, sharing working in a school district, especially one she is an alumnus, is a dream come true. Be sure to welcome Alanna when you visit the Middle School office.

# Annual Legal Notices

## Notice for Directory Information Disclosure

The *Family Educational Rights and Privacy Act* (FERPA), a Federal law, requires that **Tri County Area Schools (the “District”)**, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, Tri County Area Schools may disclose appropriately designated “directory information” without written consent, unless you have advised the **District** to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the District to include information from your child’s education records in certain school publications. Examples include: A playbill, showing your student’s role in a drama production; The annual yearbook; Honor roll or other recognition lists; Graduation programs; and Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965, as amended (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student’s information disclosed without their prior written consent. **[Note: These laws are Section 9528 of the ESEA (20 U.S.C. § 7908) and 10 U.S.C. § 503(c).]**

If you do not want Tri County Area Schools to disclose any or all of the types of information designated below as directory information from your child’s education records without your prior written consent, you must notify the District in writing by September 15, 2025. For a list of information designated by Tri County Area Schools as directory information please visit [www.tricountyschools.com](http://www.tricountyschools.com).

## Asbestos Management Program

This notice is to inform you that state-approved asbestos inspection and management plans exist for all buildings in the school district. These plans are in each building’s main office and are available for review.

The management plan contains information regarding the location of all asbestos-containing materials, the condition of the material, and the specific location of any remaining materials.

Detailed re-inspections occur every three years and periodic surveillance is performed every six months. These inspections have confirmed that all known asbestos is properly sealed and has not deteriorated so as to cause a safety concern. Our treatment of remaining asbestos is in conformity with all Environmental Protection Agency guidelines.

## Other Annual Notices

A complete list of annual notices and other policies can be found on the District’s website at [www.tricountyschools.com](http://www.tricountyschools.com)

## Pesticide Control Act

State of Michigan law requires that schools that may apply pesticides on school property must provide an annual advisory to parents or guardians of students attending the facility.

Please be advised that the Tri County Area Schools utilizes all suitable techniques in total pest management with the intent of preventing pests from reaching unacceptable levels or to reduce an existing populations to an acceptable level. Pest management techniques emphasize sanitation, pest exclusion, and biological controls. One of the objectives is to reduce or eliminate the need for pesticides to be utilized.

As required by State of Michigan law, advance notice of the application of a pesticide, other than a bait or gel formulation, will be given 48 hours before the application. Please note that notification is not given for the use of sanitizer, germicides, disinfectants or anti-microbial cleaners. In certain emergencies, such as an infestation of stinging insects, pesticides may be applied without prior notice to prevent injury to students, but parents/guardians will be notified following any such application.

Advance notification of pesticide applications, other than listed above, will be given by using two methods. The first method required by law is the posting at entrances to your child’s school. The second method we will use is the posting in a public common area of the school.

Parents are also entitled to received this notice by mail, post-marked 3 days before the application. If you would like to be notified by mail, please contact Thomas Phinney, Operations Director, at 616-636-5454.

## Tobacco Use/Products on School Grounds

In order to protect students and employees who choose not to use tobacco from an environment noxious to them and potentially damaging to their health, the Board prohibits the use of tobacco on District premises (owned or leased), in District vehicles, at all school-sponsored events and in all school buildings owned and/or operated by the District.

For the purpose of this policy, “use of tobacco product” means any of the following: the carrying by a person of a lighted cigar, cigarette, pipe, or other lighted smoking devices; the inhaling or chewing of a tobacco product; the placing of a tobacco product within a person’s mouth; and/or the smoking of electronic, “vapor,” or other substitute forms of cigarettes, clove cigarettes or other lighted smoking devices for burning tobacco or any other substance.

Tobacco companies/products may not sponsor any school activity. The complete Board policy (Neola 7434) is available through our website at [www.tricountyschools.com](http://www.tricountyschools.com).

# Annual Legal Notices Continued...

## Right to Request Personal Curriculum

### What is a personal curriculum?

The personal curriculum (PC) is a process to modify specific Michigan Merit Curriculum (MMC) high school credit requirements and/or content expectations based on the individual learning needs of a student. It is designed to serve students who want to accelerate or go beyond the MMC requirements and students who need to individualize learning requirements to meet the MMC requirements.

### Who may request a personal curriculum?

- The parent or guardian of a student for whom a personal curriculum is sought,
- The student, if the student is of the age of majority,
- An emancipated minor,
- A teacher who is currently teaching the student (who currently teaches in, or whose expertise is in, a subject area proposed to be modified by the PC, or who is determined by the principal to have qualifications otherwise relevant to developing a PC),
- A school counselor or school employee qualified to act in a counseling role.

### When may a personal curriculum be requested?

If the student has an Individualized Education Program (IEP), the personal curriculum request may be submitted prior to 9th grade, although any resulting PC may not be implemented until the onset of 9th grade. The earliest submission timeline for all other PC requests is after the student has completed 9th grade. If the parent/guardian/student is interested in more information on the PC option, or would like to make a request for a PC, please contact Keith Hutchins, Special Education Director, at 616-636-5454, or email [khutchins@tricountyschools.com](mailto:khutchins@tricountyschools.com).

## Tri County Upholds CIPA Policy

The Children's Internet Protection Act (CIPA) requires schools and libraries to certify that they are enforcing a policy of internet safety that includes measures to block or filter Internet access for both minors and adults to certain visual depictions. References to CIPA are available on our website under the Our District tab/District Policies and Notices, Neola policies 7542-Access to District Technology Resources and/or Information Resources from Personal Communication Devices, and 7544-Use of Social Media.

## Nondiscrimination Notice - Title IX and 504

It shall continue to be the policy of the Tri County Area Schools to comply with all federal laws and regulations prohibiting discrimination, and with all requirements and regulations of the U.S. Department of Education. It is the policy (Neola 2260) of the Tri County Area Schools Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation, or transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities.

The Board also does not discriminate on the basis of Protected Classes in its employment policies and practices as they relate to students, and does not tolerate harassment of any kind.

Equal educational opportunities shall be available to all students, without regard to the Protected Classes, age (unless age is a factor necessary to the normal operation or the achievement of any legitimate objective of the program/activity), place of residence within the boundaries of the District, or social or economic background, to learn through the curriculum offered in this District. Educational programs shall be designed to meet the varying needs of all students.

Any person having inquiries concerning the Tri County Area Schools compliance with the regulations implementing Title IX or Section 504 is directed to contact one of the District's Compliance Officers:

Corrie Mervyn, Dir of Assessment & Accountability  
94 Cherry Street, Sand Lake, MI 49343  
616-636-5454  
[cmervyn@tricountyschools.com](mailto:cmervyn@tricountyschools.com)

Joe Williams, HS Assistant Principal  
21338 Kendaville Rd., Howard City, MI 49329  
231-937-4338  
[jwilliams@tricountyschools.com](mailto:jwilliams@tricountyschools.com)

## Annual Education Reports

The Michigan Department of Education requires all schools to publish an annual report to inform the residents about the status of their schools. This report provides detailed information on student assessment results, Adequate Yearly Progress results, teacher qualification information, and the state results for the National Assessment of Educational Progress.

You can view Tri County Area Schools Annual Education Reports by visiting our website at [www.tricountyschools.com](http://www.tricountyschools.com) or you may review a copy in the building offices.



# 2025 Fall Sports Schedule

## Varsity Football

Thu	Aug 28	Ovid-Elsie	(H)	7:00 pm
Fri	Sept 5	Meridian EC HS	(H)	7:00 pm
Fri	Sept 12	Grant*	(H)	7:00 pm
Fri	Sept 19	Big Rapids	(A)	7:00 pm
Fri	Sept 26	Newaygo	(A)	7:00 pm
Fri	Oct 3	Reed City	(A)	7:00 pm
Fri	Oct 10	Chippewa Hills	(H)	7:00 pm
Fri	Oct 17	Kent City	(A)	7:00 pm
Fri	Oct 24	Ludington	(A)	7:00 pm

(\*Homecoming game)

## Varsity Boys Soccer

Mon	Aug 18	Belding	(H)	5:00 pm
Wed	Aug 20	Big Rapids	(H)	TBA
Fri	Aug 22	Greenville	(H)	5:00 pm
Wed	Aug 27	Grant	(A)	5:30 pm
Wed	Sept 3	Newaygo	(H)	TBA
Mon	Sept 8	Reed City	(A)	TBA
Wed	Sept 10	Kent City	(H)	5:00 pm
Fri	Sept 12	Manistee	(A)	6:00 pm
Mon	Sept 15	Lakeview	(A)	4:30 pm
Wed	Sept 17	Muskegon	(A)	TBA
Thur	Sept 18	Fremont	(H)	5:30 pm
Tue	Sept 23	Potter's House	(A)	5:30 pm
Wed	Sept 24	CSAA Tourn	(H)	TBA
Thur	Sept 25	Shelby	(A)	5:00 pm
Mon	Sept 29	CSAA Tourn	(H)	TBA
Wed	Oct 1	CSAA Finals	(H)	TBA
Mon	Oct 6	Open @ Potterville	(A)	6:00 pm

## Varsity Girls Golf

Tue	Aug 26	Big Rapids (Katke)	(A)	9:00 am
Thur	Sept 4	Reed City (Spring Valley)	(A)	9:00 am
Wed	Sept 10	Kent City (Falls at Barber Creek)	(A)	9:00 am
Thur	Sept 11	Cardinal Invite	(A)	TBD
Wed	Sept 17	Chip Hills (The Royal)	(A)	9:00 am
Mon-Wed	Sept 22-24	Possible Rain Dates		TBD
Wed	Oct 1	CSAA Championship*	(A)	9:00 am

\*Championship at Waters Edge Golf Course, Fremont

Michigan Sports Radio will be broadcasting Tri County sporting events again this year. Catch all the live game action by tuning into Michigan Sports Radio at <https://michigansportsradio.com/>. Just visit their website for broadcast schedules.



SOCCER



## Varsity Volleyball - Girls

Wed	Aug 20	Sparta	(H)	7:00 pm
Thur	Aug 21	Kent City/Ravenna	(A)	5:00 pm
Tue	Aug 26	Grant	(A)	6:30 pm
Wed	Sept 3	Big Rapids	(H)	7:00 pm
Mon	Sept 8	Belding	(A)	6:30 pm
Tue	Sept 9	Newaygo	(H)	7:00 pm
Tue	Sept 16	Chippewa Hills	(H)	7:00 pm
Tue	Sept 23	Reed City	(A)	7:00 pm
Thur	Sept 25	Grant	(H)	7:00 pm
Tue	Sept 30	Big Rapids	(A)	7:00 pm
Sat	Oct 4	Kent City (Dig Pink Invite)	(A)	9:00 am
Tue	Oct 7	Newaygo	(A)	7:00 pm
Thur	Oct 9	Lakeview	(A)	500 pm
Tue	Oct 14	Chippewa Hills	(A)	7:00 pm
Tue	Oct 21	Reed City	(H)	7:00 pm
Sat	Oct 25	CSAA Tourn @ Morley	(A)	TBA

## Varsity Boys & Girls Cross Country

Fri	Aug 22	South Christian	(A)	TBA
Sat	Sept 6	FSU Invite	(A)	TBA
Sat	Sept 13	Sparta Inv*	(A)	TBA
Tue	Sept 16	Chippewa Hills (HS & MS)	(A)	4:30 pm
Sat	Sept 20	Cadillac Inv**	(A)	TBA
Sat	Sept 27	Shepherd Invite	(A)	TBA
Tue	Sept 30	Grant (HS & MS)	(A)	4:30 pm
Sat	Oct 4	Portage Inv	(A)	TBA
Tue	Oct 14	Newaygo	(A)	4:30 pm
Sat	Oct 18	Pre-Regional Meet***	(A)	TBA
Sat	Oct 25	MHSAA Regionals	(A)	TBA
Sat	Nov 1	MHSAA State Finals	(A)	TBA
Sat	Nov 8	MITCA Meet of Champions	(A)	TBA

\*Sparta Inv @ Fruit Ridge Farms

\*\* Cadillac Inv @ Veterans Serving Veterans Park

\*\*\*Pre-Regional Meet @ Chippewa Hills HS

MHSAA Regionals @ Benzie Central HS

MITCA Meet of Champions @ Shepherd HS



For all other sports related info and schedules, please visit our Tri County our website at [www.tricountyschools.com](http://www.tricountyschools.com) or TC Athletics Facebook page.

## Tri County Area Schools

94 Cherry Street, PO Box 79  
Sand Lake, MI 49343  
616-636-5454

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