

TRI COUNTY ELEMENTARY READING ASSESSMENT PLAN

Reading Data and Identification Process

GRADE	ASSESSMENT	DATE
Kindergarten	Complete the Primary NWEA benchmark on all students using the K-1 assessment, including the Foundational Skills checklist assessment.	Fall (September 1-10) Winter (January 10-14) Spring (May 10-17)
	<ul style="list-style-type: none">Use the Tricounty Phonics Assessments with any student not at grade level expectation.With students reading at a level “A” or above, complete an F & P Benchmark AssessmentComplete an F&P Benchmark Assessment for all students to determine an independent level starting in Feb.	End of September, February, and May depending on students' reading capabilities at the time.
	Complete an iRip with any student below the 45th percentile on NWEA who was not able to pass TCPA and PAST (Fall) and/or the on-level F&P Benchmark Assessment using the data (Winter and Spring) <ul style="list-style-type: none">Create plan and present to parents as part of their conference (within the first 30 days of school per state statute)Progress Monitoring using TCPA and PAST OR Easy CBM oral reading fluency passages	No later than the last week in September or anytime the student falls below the 45th percentile. First 30 days of school per state statute On-Going (every 2-3 weeks)

GRADE	ASSESSMENT	DATE
First Grade	Complete the Primary NWEA benchmark on all students using the K-1 assessment.	Fall (September 1-10) Winter (January 10-14) Spring (May 10-17)
	Complete an F&P Benchmark Assessment to determine an independent reading level for all students. Determine Level, accuracy, self-correction, fluency, and comprehension for all students reading at a level F or above.	End of September End of February End of May
	With students scoring in the 60th percentile or below administer the Foundational Skills checklist assessment and/or the Use the Tricounty Phonics Assessments with any student not at grade level expectation.	End of September
	Complete an iRip with any student below the 45th percentile on NWEA who was not able to pass the on-level F&P Benchmark Assessment using the data. <ul style="list-style-type: none">Create plan and present to parents as part of their conference (within the first 30 days of school per state statute)Progress Monitoring using TCPA and PAST OR Easy CBM oral reading fluency passages	No later than the last week in September or anytime the student falls below the 45th percentile First 30 days of school per state statute On-Going (every 2-3 weeks)

GRADE	ASSESSMENT	DATE
Second Grade	Complete the Primary NWEA benchmark on all students using the 2-5 assessment for Fall, Winter, and Spring	Fall (September 1-10) Winter (January 10-14) Spring (May 10-17)
	Complete an F&P Benchmark Assessment to determine an independent reading level for all students Determine Level, accuracy, self-correction, fluency, and comprehension for all students	End of September End of February End of May
	With students scoring in the 60th percentile or below administer Foundational Skills checklist assessment and/or the Use the Tricounty Phonics Assessments with any student not at grade level expectation.	End of September
	Complete an iRip with any student below the 45th percentile on NWEA who was not able to pass the on-level F&P Benchmark Assessment using the data. <ul style="list-style-type: none">Create plan and present to parents as part of their conference (within the first 30 days of school per state statute)Progress Monitoring using Easy CBM oral reading fluency passages and various classroom formative assessment practices	No later than the last week in September or anytime the student falls below the 45th percentile. First 30 days of school per state statute On-Going (every 2-3 weeks)

GRADE	ASSESSMENT	DATE
Third Grade Fourth Grade Fifth Grade	Complete the Primary NWEA benchmark on all students using the 2-5 assessment.	Fall (September 1-10) Winter (January 10-14) Spring (May 10-17)
	Complete an F&P Benchmark Assessment with any student below the 45th percentile to determine an instructional level. Determine Level, accuracy, self-correction, fluency, and comprehension students	End of September End of February End of May
	Complete an easyCBM for reading fluency and accuracy.	End of September End of February End of May
	Complete Spelling Stage Inventory on all students to determine grouping for tier one/two WTW	End of September
	Complete an iRip with any student below the 45th percentile on NWEA who was not able to pass the on-level F&P Benchmark Assessment using the data. <ul style="list-style-type: none">Create OR maintain plan and present to parents as part of their conference (within the first 30 days of school per state statute)Progress Monitoring using Easy CBM oral reading fluency passages and various classroom formative assessment practices	No later than the last week in September or anytime the student falls below the 45th percentile throughout the school year.. First 30 days of school per state statute. On-Going (3-4 weeks)

NWEA Information and Links

- Proctor Quick Start: https://teach.mapnwea.org/assist/help_map/Content/AboutMAP/VideoBrowse/TestingOverviewVideo.htm
- Setup Testing Session Video: (they'll only need to pay attention to the Test My Class option)
https://teach.mapnwea.org/assist/help_map/Content/AboutMAP/VideoBrowse/TestingSetupVideo.htm
- Interrupt/Continue Testing Video: https://teach.mapnwea.org/assist/help_map/Content/AboutMAP/VideoBrowse/TestingInterruptVideo.htm
- Make-Up Testing Video: https://teach.mapnwea.org/assist/help_map/Content/AboutMAP/VideoBrowse/TestingMakeupVideo.htm