

## K-2 Reading Standards and Learning Targets

Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade
TC.00.R.1 Understand and use the habits of good readers.	TC.01.R.1 Understand and use the habits of good readers to build stamina and focus.	TC.02.R.1 Understand and use the habits of good readers to build stamina, focus, and meaning.
TC.00.R.2 Use pictures and story language to read emergent books.	TC.01.R.2 Understand and use strategies to solve words.	TC.02.R.2 Use character study to deepen story understanding.
TC.00.R.3 Use pictures and patterns in stories to read, think, and talk about books.	TC.01.R.3 Read and make meaning from informational text.	TC.02.R.3 Read and make meaning from informational text.
TC.00.R.4 Understand and use strategies to solve words.	TC.01.R.4 Use character study to deepen story understanding.	TC.02.R.4 Use books clubs to follow characters across books and discuss new learning.
TC.00.R.5 Read and make meaning from informational text .	TC.01.R.5 Understand and use strategies to read with fluency and comprehension.	TC.02.R.5 Use books clubs to deepen understanding of informational text.
TC.00.R.6 Use character study to deepen story understanding.	TC.01.R.6 Use books clubs to follow characters across books and discuss new learning.	TC.02.R.6 Use traditional literature to deepen understanding and make connections.
TC.00.R.10 Actively engage in group reading activities with purpose and understanding.	TC.01.R.10 Actively engage in group reading activities with purpose and understanding.	TC.02.R.10 Actively engage in group reading activities with purpose and understanding.

## TC Reading Standards and Links to Common Core State Standards

### Kindergarten

TC.00.R.1	Understand and use the habits of good readers	RL.K.1 RL.K.7 RL.K.10 RI.K.1 RI.K.7 RI.K.10 SL.K.1 SL.K.1a SL.K.1b SL.K.2 SL.K.6
TC.00.R.2	Use pictures and story language to read emergent books.	RL.K.2 RL.K.7 RL.K.9 RL.K.10 RF.K.1 RF.K.4 SL.K.1 SL.K.1a SL.K.1b SL.K.2 SL.K.3 SL.K.4 SL.K.5 SL.K.6
TC.00.R.3	Use pictures and patterns in stories to read, think, and talk about books.	RL.K.1 RL.K.2 RL.K.3 RL.K.4 RL.K.5 RL.K.10 RI.K.1 RI.K.2 RI.K.4 RI.K.8 RF.K.1 RF.K.2c RF.K.4 SL.K.1 SL.K.1a SL.K.1b SL.K.3 SL.K.6 L.K.1 L.K.6
TC.00.R.4	Understand and use strategies to solve words.	RL.K.1 RL.K.2. RL.K.3. RL.K.4 RL.K.7 RL.K.10 RF.K.1.a-c RF.K.4 SL.K.1 SL.K.1a. SL.K.1b. SL.K.2 SL.K.3. SL.K.6. L.K.4
TC.00.R.5	Read and make meaning from informational text .	RI.K.1 RI.K.2. RI.K.3. RI.K.4 RI.K.5 RI.K.7 RI.K.9 RI.K.10 RF.K.4 SL.K.1 SL.K.2 SL.K.3 SL.K.6 L.K.6
TC.00.R.6	Use character study to deepen story understanding	RL.K.2 RL.K.3. RL.K.4 RL.K.7 RL.K.9 RL.K.10 RF.K.4 SL.K.1 SL.K.1a. SL.K.1b. SL.K.2 SL.K.3. SL.K.4 SL.K.5 SL.K.6. L.K.4 L.K.6
TC.00.R.10	Actively engage in group reading activities with purpose and understanding.	RL.K.10 RI.K.10

## TC Reading Standards and Links to Common Core State Standards

### 1<sup>st</sup> Grade

TC.01.R.1	Understand and use the habits of good readers to build stamina and focus.	RL.1.1 RL.1.7 RI.1.1 RI.1.10 RF.1.4a-c SL.1.1a-c SL.1.2 SL.1.3 SL.1.4
TC.01.R.2	Understand and use strategies to solve words.	RL.1.1 RL.1.2 RL.1.3 RL.1.7 RI.1.1 RI.1.4 RI.1.7 RI.1.10 RF.1.1a RF.1.2b-d RF.1.3b,e,f,g RF.1.4a-c SL.1.1a-c SL.1.2 SL.1.3 L.1.4a-c
TC.01.R.3	Read and make meaning from informational text.	RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.5 RI.1.6 RI.1.7 RI.1.8 RI.1.9 RI.1.10 RF.1.4a-c SL.1.1 SL.1.2 SL.1.3
TC.01.R.4	Use character study to deepen story understanding.	RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.5 RL.1.6 RL.1.7 RL.1.9 RF.1.4a-c SL.1.1 SL.1.2 SL.1.3
TC.01.R.5	Understand and use strategies to read with fluency and comprehension	RL.1.1 RL.1.10 RF.1.1 RF.1.4a-c SL.1.1 SL.1.6 L.1.4 L.1.5c,d L.1.6
TC.01.R.6	Use books clubs to follow characters across books and discuss new learning.	RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.5 RL.1.9 RL.1.10 RF.1.4a-c SL.1.1 SL.1.2 SL.1.3 SL.1.4 SL.1.6 L.1.4 L.1.5c,d L.1.6
TC.01.R.10	Actively engage in group reading activities with purpose and understanding.	RL.1.10 RI.1.10

## TC Reading Standards and Links to Common Core State Standards

### 2<sup>nd</sup> Grade

TC.02.R.1	Understand and use the habits of good readers to build stamina, focus, and meaning.	RL.2.1 RL.2.2 RL.2.7 RI.2.1 RI.2.5 RF.2.4a-c SL.2.1a-c SL.2.2 SL.2.3 SL.2.4
TC.02.R.2	Use character study to deepen story understanding.	RL.2.1 RL.2.2 RL.2.3 RL.2.5 RL.2.6 RL.2.7 RL.2.10 RF.2.4a-c SL.2.1a-c SL.2.2 SL.2.3 SL.2.6 L.2.3a L.2.6
TC.02.R.3	Read and make meaning from informational text.	RI.2.1 RI.2.2 RI.2.4 RI.2.5 RI.2.6 RI.2.7 RI.2.8 RI.2.9 RF.2.4a-c SL.2.1a-c SL.2.3 SL.2.5 L.2.4a,e
TC.02.R.4	Use books clubs to follow characters across books and discuss new learning.	RL.2.1 RL.2.2 RL.2.3 RL.2.5 RL.2.6 RL.2.7 RF.2.4a-c SL.2.1a-c SL.2.2 SL.2.3 SL.2.4
TC.02.R.5	Use books clubs to deepen understanding of informational text.	RI.2.1 RI.2.2 RI.2.3 RI.2.4 RI.2.5 RI.2.6 RI.2.7 RI.2.8 RI.2.9 RI.2.10 RF.2.4 SL.2.1 SL.2.2 SL.2.3 SL.2.4 SL.2.6
TC.02.R.6	Use traditional literature to deepen understanding and make connections.	RL.2.1 RL.2.2 RL.2.3 RL.2.5 RL.2.6 RL.2.7 RL.2.9 RL.2.10 RF.2.4 SL.2.1 SL.2.2 SL.2.3 SL.2.4 L.2.4
TC.02.R.10	Actively engage in group reading activities with purpose and understanding.	RL.2.10 RI.2.10