

School Annual Education Report (AER) Cover Letter Tri County Middle School

February 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Tri County Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Joe Williams, Principal for assistance.

The AER is available for you to review electronically by visiting the following website www.tricountyschools.com, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **has not** been given one of these labels.

KEY CHALLENGES

Tri County Middle School strives to meet the needs of all students on a daily basis. That being said, there are a number of challenges faced by the students and staff at Tri County Middle School. Many of our students struggle with social and emotional hardships brought on by multiple factors. Our staff works to minimize these hardships through social work and counseling, along with staff developing positive relationships with students. Our school is also still facing a gap in learning due COVID-19 and the substantial loss of face-to-face learning time.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Tri County Area Schools (TCAS) has K-2, 3-5, 6-8, and 9-12 school buildings. Students in the district attend the appropriate building for their grade level, according to geographic boundaries, and school of choice requests.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

TCAS reviews the school improvement plans through a yearly process that is guided by a belief in shared ownership between school administration, staff, and our community. At the district and building level, leadership teams continue to work on activities that focus on raising student achievement. At Tri County Middle School, these efforts remain tied to areas of curriculum, assessment and instruction. Copies of our school improvement plan for previous years can be accessed on our website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

While the district does not offer a specialized school, we continue to maintain special classes of physical education, band, choir, art, woodshop, and teen leadership.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained by contacting each building office. The core curriculum includes essential standards, pacing guides, and units of study. The core curriculum is implemented by each teacher, with support from the building principal and instructional coaches. The curriculum is aligned to the Michigan content standards.

Variations to the curriculum may exist for personal curriculum, special education or areas where state flexibility is allowed.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

All Tri County Middle School 6th and 7th grade students take the M-STEP test in ELA and math, while the 8th grade takes the Science and Social Studies M-STEP. This data helps us see how our students compare to others around the state, the rate of students' academic growth, and which students may need more support or challenge.

6th grade students decreased the gap in both math and ELA when comparing their proficiency scores to that of the state proficiency scores. In 2020-21, there was a 14.1% gap in proficiency in ELA. In 2021-22, that gap was reduced to only 4.8%, with 32.8% scoring proficient. In math the 2020-21 gap was 12.8%, which was reduced in 2022-22 to 9.1%, with 19.3% scoring proficient.

7th grade students decreased the gap in both math and ELA when comparing their proficiency scores to that of the state proficiency scores as well. In 2020-21, there was a 10.3% gap in proficiency in ELA. In 2021-22, that gap was reduced to 9.7%, with 28% scoring proficient. In math the 2020-21 gap was 14%, which was reduced in 2022-22 to 6.7%, with 23.5% scoring proficient.

8th grade students decreased the gap in both science and social studies when comparing their proficiency scores to that of the state proficiency scores. In 2020-21, there was a 6.1% gap in proficiency in Science. In 2021-22, that gap was reduced to 4.8%, with 31.5% scoring proficient. In social studies the 2020-21 gap was 8.9%, which was reduced in 2022-22 to only 1.9%, with 24.4 scoring proficient.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES (Fall of 2022 compared to Fall of 2021)

Fall of 2022			Fall of 2021		
Grade	# of Parents	Percentage	Grade	# of Parents	Percentage
6th Grade	73	56%	6th Grade	66	52%
7th Grade	55	45%	7th Grade	57	44%
8th Grade	52	37%	8th Grade	47	36%
Totals	190	46%	Totals	170	44%

Tri County Middle School strives to empower our students to be leaders in the classroom and the community. We, as a school, are focused on creating life-long learners through a growth process that continues year after year. By partnering with our parents, children, staff and community we can successfully accomplish our mission to educate, encourage and empower our students.

Best regards,

Joe Williams
Principal



02/09/2023

Annual Education Report Tri County Middle School (01845)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficient	State Student Proficient	District Student Proficient	District Student Proficient	School Student Proficient	School Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	24.5%	26	24.5%	26	5.7%	6	18.9%	20	21.7%	23	53.8%	57
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	32.8%	39	32.8%	39	7.6%	9	25.2%	30	23.5%	28	43.7%	52
ELA	6th Grade Content	American Indian or Alaska Native	2020-21	29.7%	134	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	23.7%	23	23.7%	23	6.2%	6	17.5%	17	20.6%	20	55.7%	54
ELA	6th Grade Content	White	2021-22	43.9%	27,314	30.6%	33	30.6%	33	8.3%	9	22.2%	24	21.3%	23	48.1%	52



02/09/2023

Annual Education Report Tri County Middle School (01845)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	27.1%	13	27.1%	13	<=10%	3	*	10	29.2%	14	43.8%	21
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	35.8%	24	35.8%	24	6.0%	4	29.9%	20	22.4%	15	41.8%	28
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	22.4%	13	22.4%	13	<=10%	3	*	10	15.5%	9	62.1%	36
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	28.8%	15	28.8%	15	<=10%	5	*	10	25.0%	13	46.2%	24
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	11.8%	8	11.8%	8	<=5%	<3	*	*	22.1%	15	66.2%	45
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	26.4%	19	26.4%	19	5.6%	4	20.8%	15	22.2%	16	51.4%	37
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	14



02/09/2023

Annual Education Report Tri County Middle School (01845) **M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Student Proficiency	State Percent Student Proficiency	State Number Students	District Student Proficiency	District Percent Student Proficiency	District Number Students	School Student Proficiency	School Percent Student Proficiency	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Homeless	2021-22	16.6%	16.6%	264	*	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2020-21	16.2%	16.2%	43	*	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	15.9%	61	*	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2021-22	42.9%	42.9%	147	*	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	40.7%	28,759	30.4%	30.4%	28	30.4%	30.4%	28	5.4%	5	25.0%	23	28.3%	26	41.3%	38
ELA	7th Grade Content	All Students	2021-22	37.7%	37.7%	37,193	28.0%	28.0%	37	28.0%	28.0%	37	7.6%	10	20.5%	27	33.3%	44	38.6%	51
ELA	7th Grade Content	American Indian or Alaska Native	2020-21	26.0%	26.0%	129	*	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	28.4%	28.4%	163	*	*	*	*	*	*	*	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	44.5%	22,979	30.6%	26	30.6%	26	5.9%	5	24.7%	21	25.9%	22	43.5%	37
ELA	7th Grade Content	White	2021-22	43.1%	27,639	27.7%	33	27.7%	33	7.6%	9	20.2%	24	31.9%	38	40.3%	48
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	32.6%	15	32.6%	15	<=10%	<3	*	*	23.9%	11	43.5%	20
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	29.0%	18	29.0%	18	8.1%	5	21.0%	13	32.3%	20	38.7%	24
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	28.3%	13	28.3%	13	<=10%	3	*	10	32.6%	15	39.1%	18



02/09/2023

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	27.1%	19	27.1%	19	7.1%	5	20.0%	14	34.3%	24	38.6%	27
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	24.1%	14	24.1%	14	<=10%	<3	*	*	20.7%	12	55.2%	32
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	24.0%	18	24.0%	18	6.7%	5	17.3%	13	33.3%	25	42.7%	32
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	11
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	13
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2021-22	41.3%	164	*	*	*	*	*	*	*	*	*	*	*	*



02/09/2023

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	15.8%	18	15.8%	18	<=5%	5	*	13	33.3%	38	50.9%	58
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	19.3%	23	19.3%	23	<=5%	4	*	19	44.5%	53	36.1%	43
Mathematics	6th Grade Content	American Indian or Alaska Native	2020-21	19.0%	86	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	16.0%	17	16.0%	17	<=5%	5	*	12	32.1%	34	51.9%	55
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	20.4%	22	20.4%	22	<=5%	4	*	18	43.5%	47	36.1%	39



02/09/2023

Annual Education Report Tri County Middle School (01845) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficient	State Percent Student Proficient	State Number Student Proficient	District Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Student Proficient	School Percent Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2020-21	26.0%	15.4%	8,929	8	15.4%	8	15.4%	8	<=10%	<3	*	*	32.7%	17	51.9%	27
Mathematics	6th Grade Content	Female	2021-22	25.7%	14.9%	12,263	10	14.9%	10	14.9%	10	<=5%	<3	*	*	49.3%	33	35.8%	24
Mathematics	6th Grade Content	Male	2020-21	31.2%	16.1%	11,174	10	16.1%	10	16.1%	10	<=5%	3	*	7	33.9%	21	50.0%	31
Mathematics	6th Grade Content	Male	2021-22	31.0%	25.0%	15,330	13	25.0%	13	25.0%	13	<=10%	3	*	10	38.5%	20	36.5%	19
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	7.9%	4,846	6	7.9%	6	7.9%	6	<=5%	<3	*	*	28.9%	22	63.2%	48
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	13.9%	8,168	10	13.9%	10	13.9%	10	<=5%	<3	*	*	45.8%	33	40.3%	29
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	<=50%	481	<3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	<=20%	746	<3	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	16



02/09/2023

Annual Education Report Tri County Middle School (01845) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2021-22	31.7%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	18.3%	19	18.3%	19	<=5%	4	*	15	36.5%	38	45.2%	47
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	23.5%	31	23.5%	31	7.6%	10	15.9%	21	33.3%	44	43.2%	57
Mathematics	7th Grade Content	American Indian or Alaska Native	2020-21	20.7%	102	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	21.5%	124	*	*	*	*	*	*	*	*	*	*	*	*



02/09/2023

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Subject	Grade	Student Group	School Year	State Student Proficiency	State Percent Student Proficiency	State Number Students	District Student Proficiency	District Percent Student Proficiency	District Number Students	School Student Proficiency	School Percent Student Proficiency	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Partially Proficient	Percent Partially Proficient	Number Not Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%		718	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%		1,104	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%		1,609	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%		777	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%		1,231	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	36.2%		18,627	17.9%	17.9%	17	17.9%	17	17	<=5%	4	*	35.8%	34	46.3%	44
Mathematics	7th Grade Content	White	2021-22	36.2%		23,190	24.4%	24.4%	29	24.4%	29	29	8.4%	10	16.0%	32.8%	39	42.9%	51
Mathematics	7th Grade Content	Female	2020-21	29.1%		10,012	12.2%	12.2%	6	12.2%	6	6	<=10%	<3	<=10%	36.7%	18	51.0%	25
Mathematics	7th Grade Content	Female	2021-22	27.1%		13,112	22.6%	22.6%	14	22.6%	14	14	<=5%	3	*	27.4%	17	50.0%	31



02/09/2023

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	23.6%	13	23.6%	13	<=10%	<3	*	*	36.4%	20	40.0%	22
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	24.3%	17	24.3%	17	10.0%	7	14.3%	10	38.6%	27	37.1%	26
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	12.3%	8	12.3%	8	<=5%	<3	*	*	32.3%	21	55.4%	36
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	17.3%	13	17.3%	13	8.0%	6	9.3%	7	33.3%	25	49.3%	37
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	15
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	10
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*



02/09/2023

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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Military Connected	2021-22	38.2%	152	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	16.5%	14	16.5%	14	<=5%	<3	43.5%	37	40.0%	34	34	34
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	31.5%	40	31.5%	40	7.1%	9	33.1%	42	35.4%	45	45	45
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845) **M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	State Number of Students	District Student Proficiency	District Student Proficiency	District Number of Students	School Student Proficiency	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	White	2020-21	25.3%	25.3%	13,357	17.7%	17.7%	14	17.7%	17.7%	14	<=5%	<3	*	*	44.3%	35	38.0%	30
Science	8th Grade Content	White	2021-22	42.9%	42.9%	28,521	30.4%	30.4%	34	30.4%	30.4%	34	7.1%	8	23.2%	26	31.3%	35	38.4%	43
Science	8th Grade Content	Female	2020-21	21.4%	21.4%	7,489	11.8%	11.8%	6	11.8%	11.8%	6	<=10%	<3	<=10%	*	47.1%	24	41.2%	21
Science	8th Grade Content	Female	2021-22	35.5%	35.5%	17,666	32.8%	32.8%	20	32.8%	32.8%	20	6.6%	4	26.2%	16	26.2%	16	41.0%	25
Science	8th Grade Content	Male	2020-21	23.7%	23.7%	8,780	23.5%	23.5%	8	23.5%	23.5%	8	<=10%	<3	*	*	38.2%	13	38.2%	13
Science	8th Grade Content	Male	2021-22	37.1%	37.1%	19,241	30.3%	30.3%	20	30.3%	30.3%	20	7.6%	5	22.7%	15	39.4%	26	30.3%	20
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	12.2%	3,942	14.3%	14.3%	7	14.3%	14.3%	7	<=10%	<3	*	*	46.9%	23	38.8%	19
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	22.9%	12,376	31.9%	31.9%	22	31.9%	31.9%	22	<=5%	3	*	19	30.4%	21	37.7%	26
Science	8th Grade Content	English Learners	2020-21	2.1%	2.1%	69	*	*	*	*	*	*	*	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	15
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2020-21	5.9%	15	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2020-21	26.3%	100	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	17.0%	16	17.0%	16	<=5%	<3	*	*	43.6%	41	39.4%	37



02/09/2023

Annual Education Report Tri County Middle School (01845)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	24.4%	31	24.4%	31	5.5%	7	18.9%	24	32.3%	41	43.3%	55
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	18.4%	16	18.4%	16	<=5%	<3	*	*	42.5%	37	39.1%	34
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	24.1%	27	24.1%	27	6.3%	7	17.9%	20	28.6%	32	47.3%	53
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	10.7%	6	10.7%	6	<=10%	<3	<=10%	*	48.2%	27	41.1%	23
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	18.0%	11	18.0%	11	<=5%	<3	*	*	36.1%	22	45.9%	28
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	26.3%	10	26.3%	10	<=10%	<3	*	*	36.8%	14	36.8%	14
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	30.3%	20	30.3%	20	9.1%	6	21.2%	14	28.8%	19	40.9%	27
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	10.5%	6	10.5%	6	<=10%	<3	<=10%	*	42.1%	24	47.4%	27
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	21.7%	15	21.7%	15	<=5%	<3	*	*	27.5%	19	50.7%	35
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	<3	*	16
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2020-21	8.0%	21	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2020-21	31.8%	121	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

PSAT

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	63.7%	65	63.7%	65	37.3%	38	26.5%	27	17.6%	18	18.6%	19
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	48.4%	60	48.4%	60	28.2%	35	20.2%	25	20.2%	25	31.5%	39
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2020-21	55.6%	295	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	65.9%	60	65.9%	60	38.5%	35	27.5%	25	16.5%	15	17.6%	16
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	46.3%	50	46.3%	50	30.6%	33	15.7%	17	18.5%	20	35.2%	38
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	67.2%	41	67.2%	41	36.1%	22	31.1%	19	16.4%	10	16.4%	10
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	57.4%	35	57.4%	35	31.1%	19	26.2%	16	14.8%	9	27.9%	17
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	58.5%	24	58.5%	24	39.0%	16	19.5%	8	19.5%	8	22.0%	9
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	39.7%	25	39.7%	25	25.4%	16	14.3%	9	25.4%	16	34.9%	22
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	58.6%	34	58.6%	34	34.5%	20	24.1%	14	20.7%	12	20.7%	12



02/09/2023

Annual Education Report Tri County Middle School (01845)

PSAT

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number Students	District Student Proficiency	District Number Students	School Student Proficiency	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	46.3%	31	46.3%	31	23.9%	16	22.4%	15	20.9%	14	32.8%	22
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	23.0%	1,790	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	15
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2020-21	38.7%	105	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2020-21	70.9%	280	*	*	*	*	*	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

PSAT

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number Students	District Student Proficiency	District Number Students	School Student Proficiency	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	19.6%	20	19.6%	20	<=5%	5	*	15	50.0%	51	30.4%	31
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	31.5%	39	31.5%	39	<=5%	3	*	36	41.9%	52	26.6%	33
Mathematics	8th Grade Content	American Indian or Alaska Native	2020-21	25.2%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	19.8%	18	19.8%	18	5.5%	5	14.3%	13	52.7%	48	27.5%	25
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	34.3%	37	34.3%	37	<=5%	3	*	34	37.0%	40	28.7%	31
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	19.7%	12	19.7%	12	<=5%	<3	*	*	50.8%	31	29.5%	18
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	31.1%	19	31.1%	19	<=5%	<3	*	*	44.3%	27	24.6%	15
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	19.5%	8	19.5%	8	<=10%	3	*	5	48.8%	20	31.7%	13
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	31.7%	20	31.7%	20	<=5%	<3	*	*	39.7%	25	28.6%	18



02/09/2023

Annual Education Report Tri County Middle School (01845)

PSAT

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	31	*	22
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	26.9%	18	26.9%	18	<=5%	<3	*	*	46.3%	31	26.9%	18
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2020-21	8.0%	624	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	3	*	15
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

PSAT

Subject	Grade	Student Group	School Year	State Student Proficiency	State Percent Student Proficiency	State Number Student Proficiency	District Student Proficiency	District Percent Student Proficiency	District Number Student Proficiency	School Student Proficiency	School Percent Student Proficiency	School Number Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Foster Care	2020-21	12.2%		33	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2020-21	41.3%		163	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%		143	*	*	*	*	*	*	*	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2020-21	67.2%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	40.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	52.1%	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	20.4%	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	70.5%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	43.1%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	59.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	*	*	*	*
ELA	6th Grade Content	Male	2020-21	65.7%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2020-21	41.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2020-21	68.0%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	40.7%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	85.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	49.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	*	*	*	*
Science	7th Grade Content	All Students	2020-21	44.6%	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	88.0%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	51.1%	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2021-22	46.2%	*	*	*	*	*
Science	7th Grade Content	White	2020-21	50.0%	*	*	*	*	*
ELA	7th Grade Content	Female	2020-21	88.4%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2020-21	48.6%	*	*	*	*	*
Science	7th Grade Content	Female	2020-21	44.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2020-21	86.1%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	50.4%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2020-21	44.6%	*	*	*	*	*
ELA	8th Grade Content	All Students	2020-21	74.8%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2020-21	45.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	35.6%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	*	*	*	*
ELA	8th Grade Content	White	2020-21	77.4%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	47.3%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	*	*	*	*
Social Studies	8th Grade Content	White	2020-21	38.3%	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	*	*	*	*
ELA	8th Grade Content	Male	2020-21	74.4%	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2020-21	50.0%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2020-21	36.3%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2020-21	79.6%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	48.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	37.4%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	309	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	383	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	342	<10	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2020-21	282	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	158	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	192	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	151	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	191	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	192	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	221	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	162	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	308	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	382	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	383	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	309	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	318	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	271	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	307	<10	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2021-22	379	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	381	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	306	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	308	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	380	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	326	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	383	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	342	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	298	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	192	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	163	<10	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2021-22	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	205	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	221	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	162	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	382	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	325	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	383	<10	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2020-21	326	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	318	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	286	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	379	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	324	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	381	<10	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	323	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	380	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	325	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	100	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	128	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	90	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	58	<10	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	127	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	128	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	100	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	105	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	90	<10	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	127	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	128	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	127	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	128	<10	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	41	<10	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2021-22	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	127	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	128	<10	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2020-21	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	127	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	128	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	95	<10	*	*	*	*	*	*	*



02/09/2023

Annual Education Report Tri County Middle School (01845)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	127	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Middle School (01845)**High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Tri County Middle School (01845)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	79.22%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Middle School (01845)	23.20	1.00	4.3%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Middle School (01845)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Middle School (01845)	23.20	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Middle School (01845)	23.20	2.90	12.5%	N/A	N/A	N/A	N/A

Annual Education Report Tri County Middle School (01845)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	#	#	#	#	#
White	60	18	41	33	8
Black or African American	22	63	29	7	#
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Middle School (01845)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	#	#	#	#	#
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	#
Not English Language Learners	95	38	35	20	6

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Middle School (01845)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	#	#	#	#	#
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	#	#	#	#
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Middle School (01845)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

‡ Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Middle School (01845)
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Tri County Middle School (01845)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display