



TRI COUNTY AREA SCHOOLS

Educational Service Center

ALLEN CUMINGS, SUPERINTENDENT OF SCHOOLS

School Annual Education Report (AER) Cover Letter MacNaughton Elementary

February 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for MacNaughton Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Julie Scott, Principal for assistance.

The AER is available for you to review electronically by visiting the following website www.tricountyschools.com, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **has not** been given one of these labels.

KEY CHALLENGES

MacNaughton Elementary continues to work hard to improve the academic achievement of all students. Efforts to improve teaching and learning have been focused on mathematics, reading and writing. These efforts include a focus on student data, research-based instructional practices, and school wide professional development. The 2023 school year has still seen challenges emanating from the COVID pandemic, and the economic hardships placed on our families. As a result, MacNaughton Elementary remains focused on meeting the social and emotional needs of our students during this time as well as delivering academic support to students who experienced a gap in learning due to COVID related absences.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Tri County Area Schools (TCAS) has a K-2, 3-5, 6-8, and 9-12 school building. Students in the district attend the appropriate building for their grade level, according to geographic boundaries, and school of choice requests.

2. *THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN*

TCAS reviews the school improvement plans through a yearly process that is guided by a belief in shared ownership between school administration, staff, and our community. At the district and building level, leadership teams continue to work on activities that focus on raising student achievement. At MacNaughton Elementary, these efforts remain tied to areas of curriculum, assessment and instruction. Copies of our school improvement plan for previous years can be accessed on our website.

3. *A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL*

While the district does not offer a specialized school, we continue to maintain special classes of Physical Education, Music, Second Step and Art.

4. *IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL*

A copy of the core curriculum may be obtained by contacting our school office. The core curriculum includes essential standards, resources, assessment targets, and pacing guides. It is built upon the Michigan Department of Education approved Common Core State Standards (CCSS) for Mathematics and English Language Arts. In addition, we follow the Michigan version of the Next Generation Science Standard (NGSS) and Michigan State Standards for Social Studies.

5. *THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS*

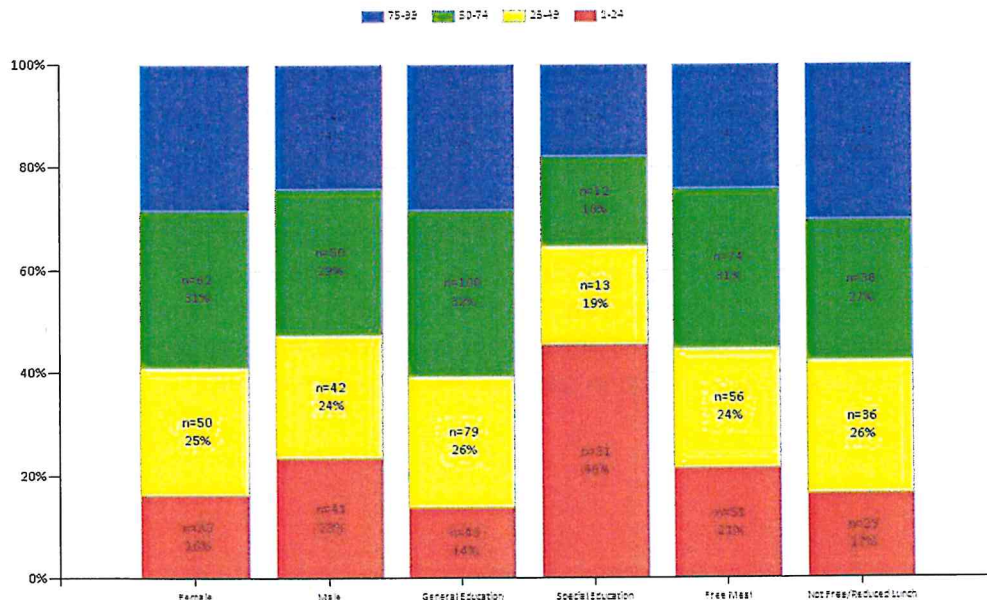
All MacNaughton Elementary students take the nationally normed NWEA/MAP test in reading and math. This data helps us see how our students compare to others around the nation, the rate of students' academic growth, and which students may need more support or challenge. Winter 2023 data is provided. Growth scores are compared Winter of 2022 to Winter of 2023.

READING: Kindergarten through Second grade students scoring in the 50th percentile and higher in NWEA/MAP reading was at 56% in the winter of 2023, up from 48% in the winter of 2022. In 2023, 59% females scored in the 50th percentile or higher in reading, while 53% of males did. 60% of general education students achieved scores in the 50th percentile or higher as compared to 36% of special education students. 55% of our free and reduced lunch students score above the 50th percentile as compared to 57% of our not free and reduced population.

MAP Quartiles - School

District: Tri County Area Schools
School: MacNaughton School
Subject: Reading

Term: Winter 2023
Grade Level(s): Kindergarten, 1st Grade, 2nd Grade

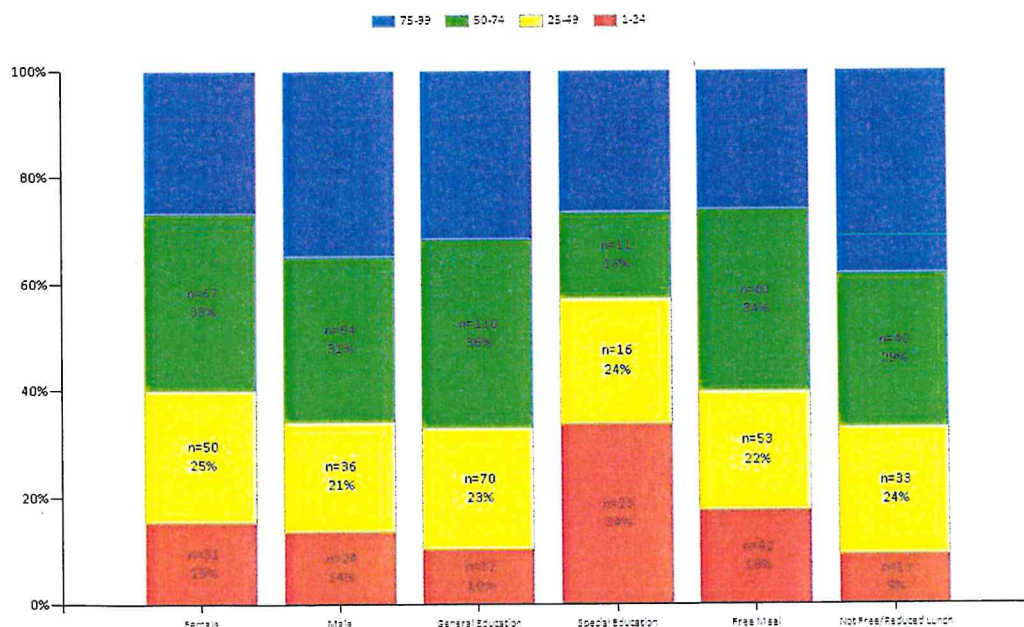


MATH: In the Winter of 2023, Kindergarten through Second grade students scoring in the 50th percentile and higher in NWEA/MAP math was at 63%, up from 50% in the winter of 2022. In 2023, 60% of females scored in the 50th percentile or higher in math, while 66% of males did. 67% of general education students achieved scores in the 50th percentile or higher as compared to 42% of special education students. 60% of our free and reduced lunch students scored above the 50th percentile as compared to 67% of our not free and reduced population.

MAP Quartiles - School

District: Tri County Area Schools
School: MacNaughton School
Subject: Mathematics

Term: Winter 2023
Grade Level(s): Kindergarten, 1st Grade, 2nd Grade



6. *IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES*

Parent and community support are key components in the success of our programs. In the fall of 2022, 91% of parents attended parent-teacher. That is down from 2021 where 100% of our parents attended conference. Parents were able to choose to have an in-person, virtual, or phone conference in the fall of 2021, as well as the fall of 2022.

MacNaughton Elementary School strives to serve our students and our community by providing a high-quality educational environment. By working together, we have shown that great things are possible when students, parents, community, and staff work together in partnership to grow learners. Our data confirms that we are succeeding in our mission to educate, encourage and empower students, and we are challenged to continue to raise the bar for achievement.

Sincerely,

Julie Scott,
Principal
MacNaughton Elementary



02/09/2023

Annual Education Report MacNaughton School (02298)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Percent	State Student Proficiency	District Student Percent	District Student Proficiency	School Student Percent	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display



02/09/2023

Annual Education Report MacNaughton School (02298)

PSAT

Subject	Grade	Student Group	School Year	State Student Percent	State Student Proficiency	District Student Percent	District Student Proficiency	School Student Percent	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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02/09/2023

Annual Education Report MacNaughton School (02298)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display



02/09/2023

Annual Education Report MacNaughton School (02298)
MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



02/09/2023

Annual Education Report MacNaughton School (02298)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



02/09/2023

Annual Education Report MacNaughton School (02298)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



02/09/2023

Annual Education Report MacNaughton School (02298)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
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Annual Education Report MacNaughton School (02298)**High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report MacNaughton School (02298)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	72.97%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
MacNaughton School (02298)	26.30	5.00	19.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
MacNaughton School (02298)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
MacNaughton School (02298)	26.30	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
MacNaughton School (02298)	26.30	1.00	3.8%	N/A	N/A	N/A	N/A

Annual Education Report MacNaughton School (02298)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	†	†	†	†	†
White	60	18	41	33	8
Black or African American	22	63	29	7	†
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	†	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

† Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report MacNaughton School (02298)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	†	†	†	†	†
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	†	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	†
Not English Language Learners	95	38	35	20	6

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report MacNaughton School (02298)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	#	#	#	#	#
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	#	#	#	#
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report MacNaughton School (02298)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	#	#	#	#	#
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	#	#	#	#
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	#
Not English Language Learner	94	30	40	26	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report MacNaughton School (02298)
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report MacNaughton School (02298)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

