



TRI COUNTY AREA SCHOOLS Educational Service Center

ALLEN CUMINGS, SUPERINTENDENT OF SCHOOLS

School Annual Education Report (AER) Cover Letter Tri County Middle School

February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Tri County High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Joe Williams, Principal for assistance.

The AER is available for you to review electronically by visiting the following website www.tricountyschools.com, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Tri County Middle School **has not** been given one of these labels.

KEY CHALLENGES

Tri County Middle School strives to meet the needs of all students on a daily basis. That being said, there are a number of challenges faced by the students and staff at Tri County Middle School. These challenges include social and emotional struggles of our students, continued ramifications of the COVID-19 pandemic and the economic hardships of our community. Our staff works to minimize these challenges by delivering support socially and emotionally as well as by providing academic support to students who experience a gap in learning due to COVID-19 related absences.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Tri County Area Schools (TCAS) has K-2, 3-5, 6-8, and 9-12 school buildings. Students in the district attend the appropriate building for their grade level, according to geographic boundaries, and school of choice requests.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

TCAS reviews the school improvement plans through a yearly process that is guided by a belief in shared ownership between school administration, staff, and our community. At the district and building level, leadership teams continue to work on activities that focus on raising student achievement. At Tri County Middle School, these efforts remain tied to areas of curriculum, assessment and instruction. Copies of our school improvement plan for previous years can be accessed on our website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

While the district does not offer a specialized school, we continue to maintain special classes of physical education, band, choir, art, woodshop, and teen leadership.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained by contacting each building office. The core curriculum includes essential standards, pacing guides, and units of study. The core curriculum is implemented by each teacher, with support from the building principal and instructional coaches. The curriculum is aligned to the Michigan content standards.

Variations to the curriculum may exist for personal curriculum, special education or areas where state flexibility is allowed.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

All the Tri County Middle School students take the nationally normed NWEA/MAP test in reading and math. This data helps us see how our students compare to others around the nation, the rate of students' academic growth, and which students may need more support or challenge

Sixth through eighth grade students scoring in the 50th percentile and higher in NWEA/MAP reading fell to 37% in the winter of 2022 from 44% in 2021. In 2022, 40% females scored in the 50th percentile or higher in reading, while 33% of males did--both scores represent a slight decrease from 2021. 41% of general education students achieved scores in the 50th percentile or higher as compared to 9% of special education students in the Winter of 2022, which also represents a slight decrease from 2021.

In 2022, sixth through eighth grade students scoring in the 50th percentile and higher in NWEA/MAP math were at 35% mimicking achievement compared to 2021. In 2022, 33% of females scored in the 50th percentile or higher in math, while 37% of males did. 40% of general education students achieved scores in the 50th percentile or higher as compared to special education students' achievement in math of 3% in 2022.

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED
BY PARENTS AT PARENT-TEACHER CONFERENCES (Fall of 2021)**

6th grade 66 parents = 52%

7th grade 57 parents = 44%

8th grade 47 parents = 36%

Total 170 parents = 44%

Tri County Middle School works in partnership with our community to provide opportunities for our students to be successful. Teaching and learning is a growth process that continues year to year and we are striving to improve daily. By working together with our parents, children, staff and community we can be successful in our mission to educate, encourage and empower our students..

Best Regards,

Joe Williams
Principal
Tri County Middle School



02/15/2022

Annual Education Report Tri County Middle School (01845)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	31.3%	45	31.3%	45	5.6%	8	25.7%	37	25.0%	36	43.8%	63
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	24.5%	26	24.5%	26	5.7%	6	18.9%	20	21.7%	23	53.8%	57
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2020-21	29.7%	134	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	32.0%	41	32.0%	41	5.5%	7	26.6%	34	25.8%	33	42.2%	54
ELA	6th Grade Content	White	2020-21	42.6%	21,749	23.7%	23	23.7%	23	6.2%	6	17.5%	17	20.6%	20	55.7%	54
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	29.6%	24	29.6%	24	6.2%	5	23.5%	19	27.2%	22	43.2%	35
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	27.1%	13	27.1%	13	10%	3	*	10	29.2%	14	43.8%	21
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	33.3%	21	33.3%	21	5%	3	*	18	22.2%	14	44.4%	28
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	22.4%	13	22.4%	13	10%	3	*	10	15.5%	9	62.1%	36
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	23.9%	21	23.9%	21	5%	3	*	18	26.1%	23	50.0%	44
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	11.8%	8	11.8%	8	5%	<3	*	*	22.1%	15	66.2%	45



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	State Student Proficiency	District Student Proficiency	District Student Proficiency	School Student Proficiency	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	20%	<3	20%	20%	20%	20%	<3	20%	<3	<3	<3	*	13
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	50%	<3	50%	50%	50%	50%	<3	50%	<3	<3	<3	*	10
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2018-19	50.4%	116	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	35.4%	52	35.4%	35.4%	35.4%	8.8%	13	26.5%	39	27.9%	41	36.7%	54
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	30.4%	28	30.4%	30.4%	30.4%	5.4%	5	25.0%	23	28.3%	26	41.3%	38



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	American Indian or Alaska Native	2020-21	26.0%	129	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	50%	3	50%	3	50%	<3	50%	<3	50%	4	50%	4
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	34.9%	44	34.9%	44	9.5%	12	25.4%	32	26.2%	33	38.9%	49



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ELA	7th Grade Content	White	2020-21	44.5%	22,979	30.6%	26	30.6%	26	5.9%	5	24.7%	21	25.9%	22	43.5%	37
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	39.2%	29	39.2%	29	12.2%	9	27.0%	20	31.1%	23	29.7%	22
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	32.6%	15	32.6%	15	10%	<3	*	*	23.9%	11	43.5%	20
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	31.5%	23	31.5%	23	5.5%	4	26.0%	19	24.7%	18	43.8%	32
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	28.3%	13	28.3%	13	10%	3	*	10	32.6%	15	39.1%	18
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	35.5%	33	35.5%	33	8.6%	8	26.9%	25	28.0%	26	36.6%	34
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	24.1%	14	24.1%	14	10%	<3	*	*	20.7%	12	55.2%	32
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	16



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ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	11
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	22.2%	32	22.2%	32	7.6%	11	14.6%	21	40.3%	58	37.5%	54
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	15.8%	18	15.8%	18	5%	5	*	13	33.3%	38	50.9%	58
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2020-21	19.0%	86	*	*	*	*	*	*	*	*	*	*	*	*



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Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	23.4%	30	23.4%	30	7.8%	10	15.6%	20	39.8%	51	36.7%	47
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	16.0%	17	16.0%	17	5%	5	*	12	32.1%	34	51.9%	55
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	18.5%	15	18.5%	15	7.4%	6	11.1%	9	39.5%	32	42.0%	34
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	15.4%	8	15.4%	8	10%	<3	*	*	32.7%	17	51.9%	27



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Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	27.0%	17	27.0%	17	7.9%	5	19.0%	12	41.3%	26	31.7%	20
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	16.1%	10	16.1%	10	5%	3	*	7	33.9%	21	50.0%	31
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	11.4%	10	11.4%	10	5%	<3	*	*	45.5%	40	43.2%	38
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	7.9%	6	7.9%	6	5%	<3	*	*	28.9%	22	63.2%	48
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	15
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*	*	*



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Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2018-19	42.2%	97	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	28.6%	42	28.6%	42	7.5%	11	21.1%	31	32.0%	47	39.5%	58
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	18.3%	19	18.3%	19	5%	4	*	15	36.5%	38	45.2%	47
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	American Indian or Alaska Native	2020-21	20.7%	102	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*	*	*



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Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	4
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	29.4%	37	29.4%	37	7.9%	10	21.4%	27	31.0%	39	39.7%	50
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	17.9%	17	17.9%	17	5%	4	*	13	35.8%	34	46.3%	44
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	28.4%	21	28.4%	21	5.4%	4	23.0%	17	27.0%	20	44.6%	33
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	12.2%	6	12.2%	6	10%	<3	10%	*	36.7%	18	51.0%	25



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Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	28.8%	21	28.8%	21	9.6%	7	19.2%	14	37.0%	27	34.2%	25
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	23.6%	13	23.6%	13	10%	<3	*	*	36.4%	20	40.0%	22
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	24.7%	23	24.7%	23	5.4%	5	19.4%	18	35.5%	33	39.8%	37
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	12.3%	8	12.3%	8	5%	<3	*	*	32.3%	21	55.4%	36
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	16
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	15
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*	*	*



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Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	16.5%	14	16.5%	14	5%	<3	*	*	43.5%	37	40.0%	34
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	17.7%	14	17.7%	14	5%	<3	*	*	44.3%	35	38.0%	30
Science	8th Grade Content	Female	2020-21	21.4%	7,489	11.8%	6	11.8%	6	10%	<3	10%	*	47.1%	24	41.2%	21
Science	8th Grade Content	Male	2020-21	23.7%	8,780	23.5%	8	23.5%	8	10%	<3	*	*	38.2%	13	38.2%	13
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	14.3%	7	14.3%	7	10%	<3	*	*	46.9%	23	38.8%	19



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2020-21	5.9%	15	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2020-21	26.3%	100	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	19.6%	28	19.6%	28	5%	3	*	25	46.9%	67	33.6%	48
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	17.0%	16	17.0%	16	5%	<3	*	*	43.6%	41	39.4%	37
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Tri County Middle School (01845)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	19.5%	26	19.5%	26	5%	3	*	23	47.4%	63	33.1%	44
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	18.4%	16	18.4%	16	5%	<3	*	*	42.5%	37	39.1%	34
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	16.7%	12	16.7%	12	5%	<3	*	*	50.0%	36	33.3%	24
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	10.7%	6	10.7%	6	10%	<3	10%	*	48.2%	27	41.1%	23
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	22.5%	16	22.5%	16	5%	<3	*	*	43.7%	31	33.8%	24



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Annual Education Report Tri County Middle School (01845)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficient	State Student Proficient	State Student Proficient	District Student Proficient	District Student Proficient	School Student Proficient	School Student Proficient	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	26.3%	10	26.3%	10	10%	<3	*	*	36.8%	14	36.8%	14
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	9.3%	7	9.3%	7	5%	<3	*	*	48.0%	36	42.7%	32
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	10.5%	6	10.5%	6	10%	<3	10%	*	42.1%	24	47.4%	27
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	10
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Tri County Middle School (01845)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2020-21	8.0%	21	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2018-19	33.5%	81	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2020-21	31.8%	121	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Tri County Middle School (01845)

PSAT

Subject	Grade	Student Group	School Year	State Student Percent Proficient	State Student Proficient	District Student Percent Proficient	District Student Proficient	School Student Percent Proficient	School Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	45.5%	65	45.5%	65	25.9%	37	19.6%	28	27.3%	39	27.3%	39
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	63.7%	65	63.7%	65	37.3%	38	26.5%	27	17.6%	18	18.6%	19
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2018-19	56.8%	416	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2020-21	55.6%	295	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	47.0%	62	47.0%	62	26.5%	35	20.5%	27	25.8%	34	27.3%	36
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	65.9%	60	65.9%	60	38.5%	35	27.5%	25	16.5%	15	17.6%	16
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	50.0%	36	50.0%	36	29.2%	21	20.8%	15	29.2%	21	20.8%	15
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	67.2%	41	67.2%	41	36.1%	22	31.1%	19	16.4%	10	16.4%	10
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	40.8%	29	40.8%	29	22.5%	16	18.3%	13	25.4%	18	33.8%	24
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	58.5%	24	58.5%	24	39.0%	16	19.5%	8	19.5%	8	22.0%	9
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	34.7%	26	34.7%	26	14.7%	11	20.0%	15	30.7%	23	34.7%	26



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	58.6%	34	58.6%	34	34.5%	20	24.1%	14	20.7%	12	20.7%	12
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	12.5%	<3	12.5%	*	<5%	<3	*	<3	*	4	*	10
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2018-19	30.7%	133	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2020-21	38.7%	105	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2018-19	66.0%	159	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Tri County Middle School (01845)

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Military Connected	2020-21	70.9%	280	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	32.9%	47	32.9%	47	15.4%	22	17.5%	25	35.0%	50	32.2%	46
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	19.6%	20	19.6%	20	<5%	5	*	15	50.0%	51	30.4%	31
Mathematics	8th Grade Content	American Indian or Alaska Native	2018-19	29.9%	219	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2020-21	25.2%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	34.1%	45	34.1%	45	15.9%	21	18.2%	24	35.6%	47	30.3%	40
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	19.8%	18	19.8%	18	5.5%	5	14.3%	13	52.7%	48	27.5%	25
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	33.3%	24	33.3%	24	15.3%	11	18.1%	13	37.5%	27	29.2%	21
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	19.7%	12	19.7%	12	<5%	<3	*	*	50.8%	31	29.5%	18
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	32.4%	23	32.4%	23	15.5%	11	16.9%	12	32.4%	23	35.2%	25
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	19.5%	8	19.5%	8	7.3%	3	12.2%	5	48.8%	20	31.7%	13



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Annual Education Report Tri County Middle School (01845)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	20.0%	15	20.0%	15	10.7%	8	9.3%	7	40.0%	30	40.0%	30
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	8.6%	5	8.6%	5	<5%	<3	*	*	53.4%	31	37.9%	22
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	6.3%	<3	6.3%	*	<5%	<3	*	<3	<3	*	*	14
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2018-19	9.2%	40	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Tri County Middle School (01845)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Foster Care	2020-21	12.2%	33	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2018-19	43.6%	105	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2020-21	41.3%	163	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Tri County Middle School (01845)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display



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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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Annual Education Report Tri County Middle School (01845)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	309	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	282	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	158	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	151	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	192	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2020-21	308	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	309	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	271	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	307	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	306	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	308	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	326	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	298	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	205	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	325	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	326	<10	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	286	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	324	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	323	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	325	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	100	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*



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Annual Education Report Tri County Middle School (01845)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2020-21	90	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	100	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	90	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2020-21	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	41	<10	*	*	*	*	*	*	*



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Annual Education Report Tri County Middle School (01845)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	95	<10	*	*	*	*	*	*	*



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Annual Education Report Tri County Middle School (01845)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	96	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Middle School (01845)**High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Tri County Middle School (01845)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	78.39%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Middle School (01845)	24.40	0.00	0.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Middle School (01845)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Middle School (01845)	24.40	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Middle School (01845)	24.40	2.40	9.8%	N/A	N/A	N/A	N/A

Annual Education Report Tri County Middle School (01845)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	#	#	#	#	#
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Middle School (01845)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Middle School (01845)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	#	#	#	#	#
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Middle School (01845)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	#	#	#	#	#
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Middle School (01845)
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
		85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
		83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Tri County Middle School (01845)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display