



TRI COUNTY AREA SCHOOLS

Educational Service Center

ALLEN CUMINGS, SUPERINTENDENT OF SCHOOLS

School Annual Education Report (AER) Cover Letter Sand Lake Elementary

February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Tri County High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Julie Scott, Principal for assistance.

The AER is available for you to review electronically by visiting the following website www.tricountyschools.com, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Sand Lake Elementary **has not** been given one of these labels.

KEY CHALLENGES

Sand Lake Elementary continues to work hard to improve the academic achievement of all students. Efforts to improve teaching and learning have been focused on mathematics, reading and writing. These efforts include a focus on student data, research-based instructional practices, and school wide professional development. The 2022 school year has still seen challenges emanating from the COVID pandemic, and the economic hardships placed on our families. As a result, Sand Lake Elementary remains focused on meeting the social and emotional needs of our students during this time as well as delivering academic support to students who experienced a gap in learning due to COVID related absences.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Tri County Area Schools (TCAS) has a K-2, 3-5, 6-8, and 9-12 school building. Students in the district attend the appropriate building for their grade level, according to geographic boundaries, and school of choice requests.

2. *THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN*

TCAS reviews the school improvement plans through a yearly process that is guided by a belief in shared ownership between school administration, staff, and our community. At the district and building level, leadership teams continue to work on activities that focus on raising student achievement. At Sand Lake Elementary, these efforts remain tied to areas of curriculum, assessment, and instruction. Copies of our school improvement plan for previous years can be accessed on our website.

3. *A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL*

While the district does not offer a specialized school, we continue to maintain special classes of physical education, music, art, and STEM.

4. *IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL*

A copy of the core curriculum may be obtained by contacting our school office. The core curriculum includes essential standards, resources, assessment targets, and pacing guides. It is built upon the Michigan Department of Education approved Common Core State Standards (CCSS) for Mathematics and English Language Arts. In addition, we follow the Michigan version of the Next Generation Science Standard (NGSS) and Michigan State Standards for Social Studies.

5. *THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS*

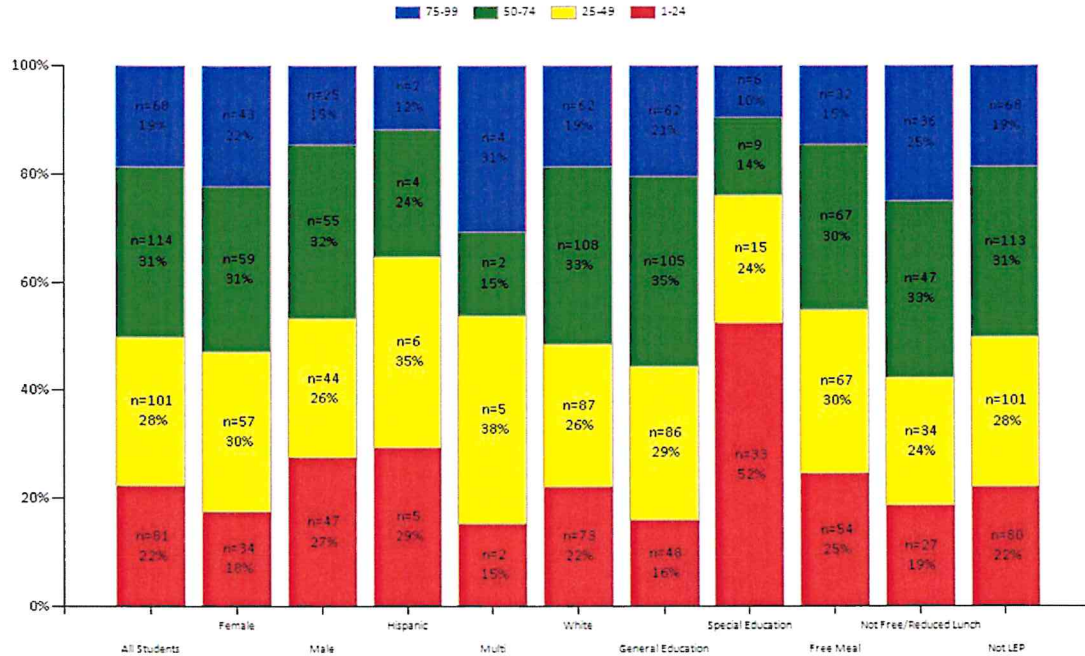
All Sand Lake Elementary students take the nationally normed NWEA/MAP test in reading and math. This data helps us see how our students compare to others around the nation, the rate of students' academic growth, and which students may need more support or challenge. Winter 2022 data is provided. Growth scores are compared Winter of 2021 to Winter of 2022.

Third through fifth grade students scoring in the 50th percentile and higher in NWEA/MAP reading grew to 50% in the winter of 2022 up from 48% in 2021. In 2022, 53% females scored in the 50th percentile or higher in reading, while 47% of males did--both scores represent a slight increase from 2021. 56% of general education students achieved scores in the 50th percentile or higher as compared to 24% of special education students in the Winter of 2022, which also represents a slight increase from 2021.

MAP Quartiles - School

District: Tri County Area Schools
School: Sand Lake Elem School
Subject: Reading

Term: Winter 2022
Grade Level(s): 3rd Grade, 4th Grade, 5th Grade

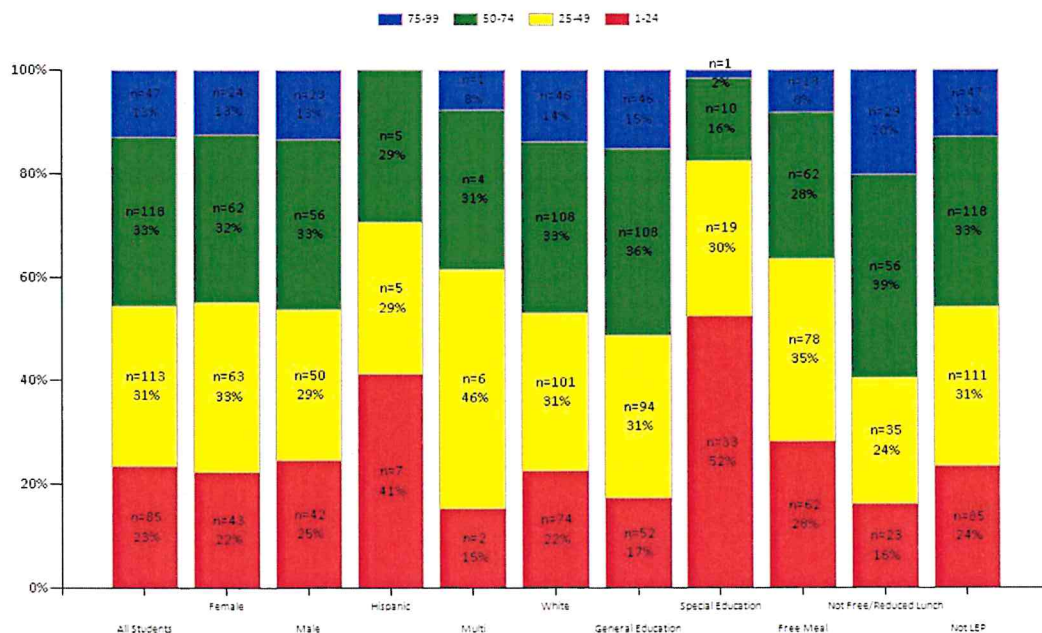


In 2022, third through fifth grade students scoring in the 50th percentile and higher in NWEA/MAP math was at 46% representing an increase in achievement over previous years. In 2022, 45% females scored in the 50th percentile or higher in math, while 46% of males did. 56% of general education students achieved scores in the 50th percentile or higher as compared to a decline for special education achievement in math to 24% in 2022.

MAP Quartiles - School

District: Tri County Area Schools
School: Sand Lake Elem School
Subject: Mathematics

Term: Winter 2022
Grade Level(s): 3rd Grade, 4th Grade, 5th Grade



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent and community support are key components in the success of our programs. In the fall of 2021 nearly 100% of parents attended conferences. The dramatic increase was due in part because TCAS adopted a flexible conference structure that allowed for phone and virtual meetings to take place over an extended period of time rather than the few days we normally offer. This flexible scheduling allows parents and teachers to decide how to best meet the needs of family schedules.

Sand Lake Elementary School strives to serve our students and our community by providing a high-quality educational environment. By working together, we have shown that great things are possible when students, parents, community, and staff work together in partnership to grow learners. Our data confirms that we are succeeding in our mission to educate, encourage and empower students, and we are challenged to continue to raise the bar for achievement.

Sincerely,

Julie Scott, Principal
Sand Lake Elementary



02/15/2022

Annual Education Report Sand Lake Elementary School (03397) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	43.1%	50	43.1%	50	19.0%	22	24.1%	28	17.2%	20	39.7%	46
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	27.9%	31	27.9%	31	14.4%	16	13.5%	15	34.2%	38	37.8%	42
ELA	3rd Grade Content	American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*



02/15/2022

Annual Education Report Sand Lake Elementary School (03397) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficient	State Student Proficient	State Student Proficient	District Student Proficient	District Student Proficient	School Student Proficient	School Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	42.9%	45	42.9%	45	42.9%	20.0%	21	22.9%	24	17.1%	18	40.0%	42
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	27.9%	29	27.9%	29	27.9%	15.4%	16	12.5%	13	34.6%	36	37.5%	39
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	46.7%	28	46.7%	28	46.7%	21.7%	13	25.0%	15	18.3%	11	35.0%	21
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	32.3%	21	32.3%	21	32.3%	15.4%	10	16.9%	11	30.8%	20	36.9%	24
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	39.3%	22	39.3%	22	39.3%	16.1%	9	23.2%	13	16.1%	9	44.6%	25
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	21.7%	10	21.7%	10	21.7%	*	6	10%	4	39.1%	18	39.1%	18
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	38.6%	27	38.6%	27	38.6%	14.3%	10	24.3%	17	20.0%	14	41.4%	29
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	24.4%	21	24.4%	21	24.4%	11.6%	10	12.8%	11	34.9%	30	40.7%	35
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*	*	*	*



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	20%	4	20%	4	20%	<3	20%	<3	20%	4	*	14
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	20%	<3	20%	*	20%	<3	20%	<3	*	<3	*	12
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2018-19	53.9%	132	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	33.8%	46	33.8%	46	11.8%	16	22.1%	30	17.6%	24	48.5%	66
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	43.6%	41	43.6%	41	25.5%	24	18.1%	17	25.5%	24	30.9%	29



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	32.5%	41	32.5%	41	11.9%	15	20.6%	26	19.0%	24	48.4%	61
ELA	4th Grade Content	White	2020-21	49.4%	25,863	46.4%	39	46.4%	39	28.6%	24	17.9%	15	22.6%	19	31.0%	26
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	40.3%	25	40.3%	25	9.7%	6	30.6%	19	19.4%	12	40.3%	25
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	49.0%	24	49.0%	24	26.5%	13	22.4%	11	20.4%	10	30.6%	15



02/15/2022

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ELA	4th Grade Content	Male	2018-19	42.9%	22,379	28.4%	21	28.4%	21	13.5%	10	14.9%	11	16.2%	12	55.4%	41
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	37.8%	17	37.8%	17	24.4%	11	13.3%	6	31.1%	14	31.1%	14
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	25.0%	22	25.0%	22	8.0%	7	17.0%	15	21.6%	19	53.4%	47
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	35.0%	21	35.0%	21	13.3%	8	21.7%	13	30.0%	18	35.0%	21
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	12
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	50%	3	50%	3	50%	<3	50%	<3	50%	<3	50%	10



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2018-19	48.3%	117	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	39.3%	57	39.3%	57	10.3%	15	29.0%	42	26.2%	38	34.5%	50
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	43.3%	42	43.3%	42	10.3%	10	33.0%	32	16.5%	16	40.2%	39
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*	*



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	40.0%	52	40.0%	52	11.5%	15	28.5%	37	23.8%	31	36.2%	47
ELA	5th Grade Content	White	2020-21	48.4%	25,033	41.1%	37	41.1%	37	11.1%	10	30.0%	27	16.7%	15	42.2%	38
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	44.9%	35	44.9%	35	12.8%	10	32.1%	25	24.4%	19	30.8%	24
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	48.1%	26	48.1%	26	11.1%	6	37.0%	20	18.5%	10	33.3%	18
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	32.8%	22	32.8%	22	7.5%	5	25.4%	17	28.4%	19	38.8%	26
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	37.2%	16	37.2%	16	10%	4	*	12	14.0%	6	48.8%	21
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	31.2%	29	31.2%	29	6.5%	6	24.7%	23	29.0%	27	39.8%	37



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	30.2%	19	30.2%	19	6.3%	4	23.8%	15	23.8%	15	46.0%	29
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	16
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2018-19	55.7%	118	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2020-21	52.1%	170	*	*	*	*	*	*	*	*	*	*	*	*



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	37.1%	43	37.1%	43	11.2%	13	25.9%	30	28.4%	33	34.5%	40
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	27.7%	33	27.7%	33	6.7%	8	21.0%	25	30.3%	36	42.0%	50
Mathematics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2020-21	65.7%	1,643	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*



02/15/2022

Annual Education Report Sand Lake Elementary School (03397) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	37.1%	39	37.1%	39	12.4%	13	24.8%	26	26.7%	28	36.2%	38
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	26.5%	30	26.5%	30	6.2%	7	20.4%	23	31.0%	35	42.5%	48
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	38.3%	23	38.3%	23	11.7%	7	26.7%	16	33.3%	20	28.3%	17
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	22.5%	16	22.5%	16	5%	3	*	13	36.6%	26	40.8%	29
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	35.7%	20	35.7%	20	10.7%	6	25.0%	14	23.2%	13	41.1%	23
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	35.4%	17	35.4%	17	10.4%	5	25.0%	12	20.8%	10	43.8%	21
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	28.6%	20	28.6%	20	5.7%	4	22.9%	16	31.4%	22	40.0%	28
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	22.8%	21	22.8%	21	5.4%	5	17.4%	16	31.5%	29	45.7%	42
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*	*	*



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	20%	3	20%	3	20%	<3	20%	<3	20%	4	*	15
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	20%	<3	20%	*	20%	<3	20%	<3	<3	*	*	15
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2018-19	45.7%	112	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	25.7%	35	25.7%	35	8.8%	12	16.9%	23	43.4%	59	30.9%	42
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	37.7%	40	37.7%	40	13.2%	14	24.5%	26	37.7%	40	24.5%	26



02/15/2022

Annual Education Report Sand Lake Elementary School (03397) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	24.6%	31	24.6%	31	9.5%	12	15.1%	19	45.2%	57	30.2%	38
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	40.2%	39	40.2%	39	14.4%	14	25.8%	25	35.1%	34	24.7%	24
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	25.8%	16	25.8%	16	6.5%	4	19.4%	12	43.5%	27	30.6%	19
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	37.0%	20	37.0%	20	13.0%	7	24.1%	13	37.0%	20	25.9%	14



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficient	State Number Student Proficient	District Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	25.7%	19	19	25.7%	10.8%	8	14.9%	11	43.2%	32	31.1%	23		
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	38.5%	20	20	38.5%	13.5%	7	25.0%	13	38.5%	20	23.1%	12		
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	17.0%	15	15	17.0%	5.7%	5	11.4%	10	46.6%	41	36.4%	32		
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	23.9%	17	17	23.9%	8.5%	6	15.5%	11	46.5%	33	29.6%	21		
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*	*	*		
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*	*	*		
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	50%	<3	<3	50%	50%	<3	50%	<3	*	4	*	9		
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	20%	3	3	20%	20%	<3	20%	<3	20%	4	*	13		



02/15/2022

Annual Education Report Sand Lake Elementary School (03397) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2018-19	47.5%	115	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	41	28.3%	41	28.3%	14.5%	21	13.8%	20	37.2%	54	34.5%	50
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	23	24.5%	23	24.5%	6.4%	6	18.1%	17	33.0%	31	42.6%	40
Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*	*	*



02/15/2022

Annual Education Report Sand Lake Elementary School (03397) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	28.5%	37	28.5%	37	14.6%	19	13.8%	18	36.9%	48	34.6%	45
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	24.1%	21	24.1%	21	6.9%	6	17.2%	15	33.3%	29	42.5%	37
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	21.8%	17	21.8%	17	11.5%	9	10.3%	8	43.6%	34	34.6%	27
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	25.0%	13	25.0%	13	10%	<3	*	*	30.8%	16	44.2%	23
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	35.8%	24	35.8%	24	17.9%	12	17.9%	12	29.9%	20	34.3%	23
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	23.8%	10	23.8%	10	10%	4	*	6	35.7%	15	40.5%	17



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficient	State Student Proficient %	State Number of Students	District Student Proficient	District Student Proficient %	District Number of Students	School Student Proficient	School Student Proficient %	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%		11,502	19.4%		18	19.4%		18	8.6%	8	10.8%	10	38.7%	36	41.9%	39
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%		5,557	13.3%		8	13.3%		8	10%	<3	*	*	31.7%	19	55.0%	33
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%		1,300	20%		<3	20%		<3	20%	<3	20%	<3	*	3	*	18
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%		728	*		*	*		*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%		248	*		*	*		*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2020-21	9.2%		94	*		*	*		*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%		57	*		*	*		*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2020-21	11.2%		35	*		*	*		*	*	*	*	*	*	*	*	*



02/15/2022

Annual Education Report Sand Lake Elementary School (03397) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficient	State Percent Student Proficient	State Number Student Proficient	District Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Student Proficient	School Percent Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Military Connected	2018-19	38.3%		82	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2020-21	38.1%		125	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%		20,119	26.6%	25	25	26.6%	25	5%	<3	*	*	50.0%	47	23.4%	22
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%		958	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%		858	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%		16,483	27.6%	24	24	27.6%	24	5%	<3	*	*	47.1%	41	25.3%	22
Science	5th Grade Content	Female	2020-21	27.5%		9,500	25.0%	13	13	25.0%	13	10%	<3	*	*	53.8%	28	21.2%	11
Science	5th Grade Content	Male	2020-21	29.6%		10,619	28.6%	12	12	28.6%	12	10%	<3	*	*	45.2%	19	26.2%	11
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%		5,761	16.7%	10	10	16.7%	10	10%	<3	*	*	46.7%	28	36.7%	22



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2020-21	35.0%	103	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	5.6%	8	5.6%	8	5%	<3	*	*	53.5%	77	41.0%	59
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	5.3%	5	5.3%	5	5%	<3	5%	*	62.8%	59	31.9%	30
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*	*



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	6.2%	8	6.2%	8	5%	<3	*	*	51.5%	67	42.3%	55
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	5%	4	5%	4	5%	<3	5%	<3	*	55	*	28
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	6.4%	5	6.4%	5	5%	<3	*	*	53.8%	42	39.7%	31
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	10%	<3	10%	*	10%	<3	10%	<3	*	29	*	21
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	5%	3	5%	3	5%	<3	5%	*	*	35	*	28
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	10%	3	10%	3	10%	<3	10%	<3	*	30	*	9
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	5%	<3	5%	*	5%	<3	5%	<3	*	45	*	46



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficient	State Student Proficient %	State Number of Students	District Student Proficient	District Student Proficient %	District Number of Students	School Student Proficient	School Student Proficient %	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%		2,478	<3	10%	<3	10%	*	*	10%	<3	10%	<3	*	35	*	23
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%		632	<3	20%	<3	20%	<3	<3	20%	<3	20%	<3	*	5	*	16
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%		357	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%		89	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%		39	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%		25	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%		<10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2018-19	16.0%		34	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2020-21	18.5%		58	*	*	*	*	*	*	*	*	*	*	*	*	*	*



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
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No Data to Display



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	309	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	284	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	171	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	216	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	308	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	309	<10	*	*	*	*	*	*	*



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - MI-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2020-21	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	262	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	303	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	308	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	308	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	326	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	303	<10	*	*	*	*	*	*	*



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2020-21	180	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	146	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	230	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	96	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	325	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	326	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	272	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	319	<10	*	*	*	*	*	*	*



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	324	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	325	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	90	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	34	<10	*	*	*	*	*	*	*



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	96	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2020-21	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	96	<10	*	*	*	*	*	*	*



02/15/2022

Annual Education Report Sand Lake Elementary School (03397)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	96	<10	*	*	*	*	*	*	*

Annual Education Report Sand Lake Elementary School (03397)**High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Sand Lake Elementary School (03397)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	85.96%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Sand Lake Elementary School (03397)	21.90	3.65	16.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Sand Lake Elementary School (03397)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Sand Lake Elementary School (03397)	21.90	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Sand Lake Elementary School (03397)	21.90	0.80	3.7%	N/A	N/A	N/A	N/A

Annual Education Report Sand Lake Elementary School (03397)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	#	#	#	#	#
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Sand Lake Elementary School (03397)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	#	#	#	#	#
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Sand Lake Elementary School (03397)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	#	#	#	#	#
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Sand Lake Elementary School (03397)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	#	#	#	#	#
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Sand Lake Elementary School (03397)
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	86.9	2.25	97	0.97
		85.4	2.57	98	1.04
8	Math Reading	81.9	2.48	95	1.79
		83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Sand Lake Elementary School (03397)**Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display