



# TRI COUNTY AREA SCHOOLS

## Educational Service Center

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ALLEN CUMINGS, SUPERINTENDENT OF SCHOOLS

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### School Annual Education Report (AER) Cover Letter MacNaughton Elementary

February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Tri County High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dan Clegg, Principal for assistance.

The AER is available for you to review electronically by visiting the following website [www.tricountyschools.com](http://www.tricountyschools.com), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

MacNaughton Elementary **has not** been given one of these labels.

#### *KEY CHALLENGES*

MacNaughton Elementary continues to work hard to improve the academic achievement of all students. Efforts to improve teaching and learning have been focused on mathematics, reading and writing. These efforts include a focus on student data, research-based instructional practices, and school wide professional development. The 2022 school year has still seen challenges emanating from the COVID pandemic, and the economic hardships placed on our families. As a result, MacNaughton Elementary remains focused on meeting the social and emotional needs of our students during this time as well as delivering academic support to students who experienced a gap in learning due to COVID related absences.

State law requires that we also report additional information.

#### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Tri County Area Schools (TCAS) has a K-2, 3-5, 6-8, and 9-12 school building. Students in the district attend the appropriate building for their grade level, according to geographic boundaries, and school of choice requests.

**2. *THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN***

TCAS reviews the school improvement plans through a yearly process that is guided by a belief in shared ownership between school administration, staff, and our community. At the district and building level, leadership teams continue to work on activities that focus on raising student achievement. At MacNaughton Elementary, these efforts remain tied to areas of curriculum, assessment, and instruction. Copies of our school improvement plan for previous years can be accessed on our website.

**3. *A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL***

While the district does not offer a specialized school, we continue to maintain special classes of physical education, music, art, and STEM.

**4. *IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL***

A copy of the core curriculum may be obtained by contacting our school office. The core curriculum includes essential standards, resources, assessment targets, and pacing guides. It is built upon the Michigan Department of Education approved Common Core State Standards (CCSS) for Mathematics and English Language Arts. In addition, we follow the Michigan version of the Next Generation Science Standard (NGSS) and Michigan State Standards for Social Studies.

**5. *THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS***

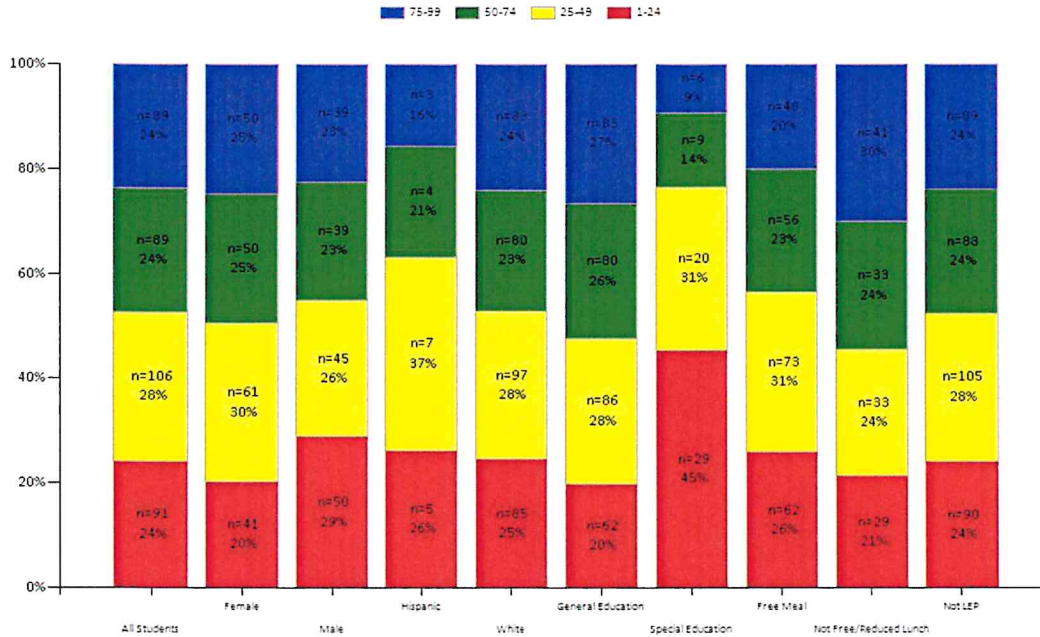
All MacNaughton Elementary students take the nationally normed NWEA/MAP test in reading and math. This data helps us see how our students compare to others around the nation, the rate of students' academic growth, and which students may need more support or challenge. Winter 2022 data is provided.

Kindergarten through Second grade students scoring in the 50<sup>th</sup> percentile and higher in NWEA/MAP reading was at 48%, in the winter of 2022. In 2020, 50% females scored in the 50<sup>th</sup> percentile or higher in reading, while 46% of males did. 54% of general education students achieved scores in the 50<sup>th</sup> percentile or higher as compared to 23% of special education students.

## MAP Quartiles - School

District: Tri County Area Schools  
School: MacNaughton School  
Subject: Reading

Term: Winter 2022  
Grade Level(s): Kindergarten, 1st Grade, 2nd Grade

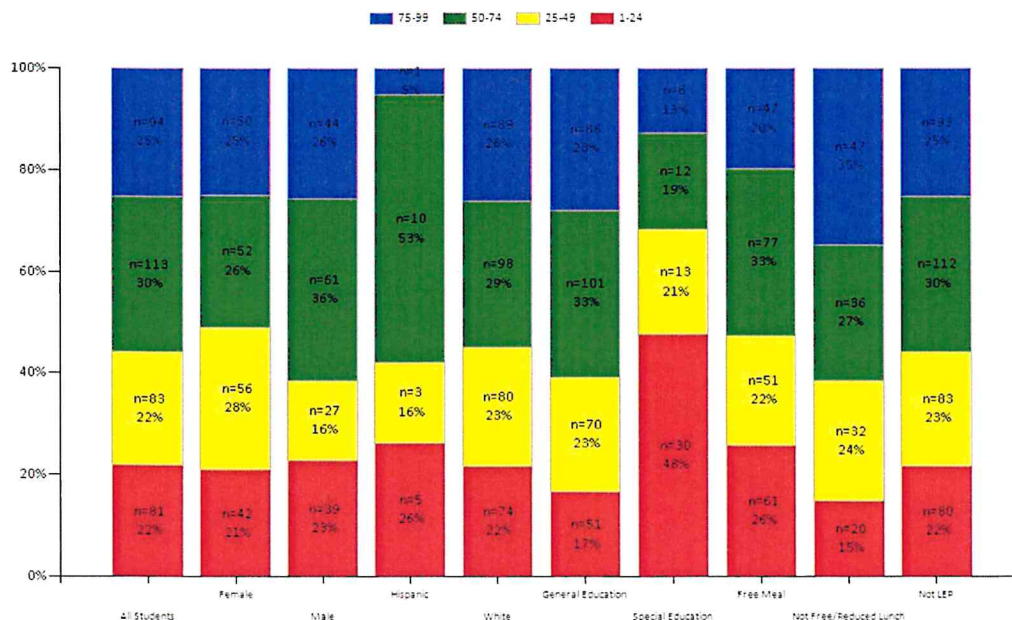


In the Winter of 2022, Kindergarten through Second grade students scoring in the 50<sup>th</sup> percentile and higher in NWEA/MAP math was at 55%. In 2020, 51% of females scored in the 50<sup>th</sup> percentile or higher in math, while 62% of males did. 61% of general education students achieved scores in the 50<sup>th</sup> percentile or higher as compared to 32% of special education students.

## MAP Quartiles - School

District: Tri County Area Schools  
School: MacNaughton School  
Subject: Mathematics

Term: Winter 2022  
Grade Level(s): Kindergarten, 1st Grade, 2nd Grade



**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Parent and community support are key components in the success of our programs. In the fall of 2021 nearly 100% of parents attended conferences. The dramatic increase was due in part because TCAS adopted a flexible conference structure that allowed for phone and virtual meetings to take place over an extended period of time rather than the few days we normally offer. This flexible scheduling allows parents and teachers to decide how to best meet the needs of family schedules.

MacNaughton Elementary School strives to serve our students and our community by providing a high-quality educational environment. By working together, we have shown that great things are possible when students, parents, community, and staff work together in partnership to grow learners. Our data confirms that we are succeeding in our mission to educate, encourage and empower students, and we are challenged to continue to raise the bar for achievement.

Sincerely,

Dan Clegg & Julie Scott,  
Principals  
MacNaughton Elementary





02/15/2022

**Annual Education Report MacNaughton School (02298)**  
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Student Percent	State Student Proficient	District Student Percent	District Student Proficient	School Student Percent	School Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display



02/15/2022

## Annual Education Report MacNaughton School (02298)

### PSAT

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s	District Percent Student s	District Number Student s	School Percent Student s	School Number Student s	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
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No Data to Display



02/15/2022

## Annual Education Report MacNaughton School (02298)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display



02/15/2022

## Annual Education Report MacNaughton School (02298)

### MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display





02/15/2022

## Annual Education Report MacNaughton School (02298)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
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No Data to Display

**Annual Education Report MacNaughton School (02298)****High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report MacNaughton School (02298)

### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	83.05%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
MacNaughton School (02298)	25.90	3.80	14.7%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
MacNaughton School (02298)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
MacNaughton School (02298)	25.90	0.00	0.0%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
MacNaughton School (02298)	25.90	1.00	3.9%	N/A	N/A	N/A	N/A

**Annual Education Report MacNaughton School (02298)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**



**Annual Education Report MacNaughton School (02298)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	#	#	#	#	#
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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**Annual Education Report MacNaughton School (02298)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	#	#	#	#	#
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report MacNaughton School (02298)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	#	#	#	#	#
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report MacNaughton School (02298)**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
		85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
		83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

**Annual Education Report MacNaughton School (02298)****Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display