

Annual Education Report Tri County Area Schools (59080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	43.1%	50	19.0%	22	24.1%	28	17.2%	20	39.7%	46
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	27.9%	31	14.4%	16	13.5%	15	34.2%	38	37.8%	42
ELA	3rd Grade Content	American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	42.9%	45	20.0%	21	22.9%	24	17.1%	18	40.0%	42
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	27.9%	29	15.4%	16	12.5%	13	34.6%	36	37.5%	39

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ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	46.7%	28	21.7%	13	25.0%	15	18.3%	11	35.0%	21
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	32.3%	21	15.4%	10	16.9%	11	30.8%	20	36.9%	24
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	39.3%	22	16.1%	9	23.2%	13	16.1%	9	44.6%	25
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	21.7%	10	*	6	10%	4	39.1%	18	39.1%	18
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	38.6%	27	14.3%	10	24.3%	17	20.0%	14	41.4%	29
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	24.4%	21	11.6%	10	12.8%	11	34.9%	30	40.7%	35
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	20%	4	20%	<3	20%	<3	20%	4	*	14
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	20%	<3	20%	<3	20%	<3	<3	<3	*	12
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2018-19	53.9%	132	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	33.8%	46	11.8%	16	22.1%	30	17.6%	24	48.5%	66
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	43.6%	41	25.5%	24	18.1%	17	25.5%	24	30.9%	29
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	32.5%	41	11.9%	15	20.6%	26	19.0%	24	48.4%	61
ELA	4th Grade Content	White	2020-21	49.4%	25,863	46.4%	39	28.6%	24	17.9%	15	22.6%	19	31.0%	26

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ELA	4th Grade Content	Female	2018-19	48.8%	24,513	40.3%	25	9.7%	6	30.6%	19	19.4%	12	40.3%	25
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	49.0%	24	26.5%	13	22.4%	11	20.4%	10	30.6%	15
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	28.4%	21	13.5%	10	14.9%	11	16.2%	12	55.4%	41
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	37.8%	17	24.4%	11	13.3%	6	31.1%	14	31.1%	14
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	25.0%	22	8.0%	7	17.0%	15	21.6%	19	53.4%	47
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	35.0%	21	13.3%	8	21.7%	13	30.0%	18	35.0%	21
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	50%	<3	50%	<3	50%	<3	<3	<3	*	12
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	50%	3	50%	<3	50%	<3	50%	<3	50%	10
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2018-19	48.3%	117	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	39.3%	57	10.3%	15	29.0%	42	26.2%	38	34.5%	50
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	43.3%	42	10.3%	10	33.0%	32	16.5%	16	40.2%	39
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	40.0%	52	11.5%	15	28.5%	37	23.8%	31	36.2%	47

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ELA	5th Grade Content	White	2020-21	48.4%	25,033	41.1%	37	11.1%	10	30.0%	27	16.7%	15	42.2%	38
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	44.9%	35	12.8%	10	32.1%	25	24.4%	19	30.8%	24
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	48.1%	26	11.1%	6	37.0%	20	18.5%	10	33.3%	18
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	32.8%	22	7.5%	5	25.4%	17	28.4%	19	38.8%	26
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	37.2%	16	10%	4	*	12	14.0%	6	48.8%	21
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	31.2%	29	6.5%	6	24.7%	23	29.0%	27	39.8%	37
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	30.2%	19	6.3%	4	23.8%	15	23.8%	15	46.0%	29
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	20%	<3	20%	<3	20%	<3	*	4	*	16
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2018-19	55.7%	118	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2020-21	52.1%	170	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	31.3%	45	5.6%	8	25.7%	37	25.0%	36	43.8%	63
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	24.5%	26	5.7%	6	18.9%	20	21.7%	23	53.8%	57
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2020-21	29.7%	134	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	32.0%	41	5.5%	7	26.6%	34	25.8%	33	42.2%	54
ELA	6th Grade Content	White	2020-21	42.6%	21,749	23.7%	23	6.2%	6	17.5%	17	20.6%	20	55.7%	54
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	29.6%	24	6.2%	5	23.5%	19	27.2%	22	43.2%	35
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	27.1%	13	10%	3	*	10	29.2%	14	43.8%	21
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	33.3%	21	5%	3	*	18	22.2%	14	44.4%	28
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	22.4%	13	10%	3	*	10	15.5%	9	62.1%	36
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	23.9%	21	5%	3	*	18	26.1%	23	50.0%	44
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	11.8%	8	5%	<3	*	*	22.1%	15	66.2%	45

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ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	20%	<3	20%	<3	20%	<3	<3	<3	*	13
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2018-19	50.4%	116	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	35.4%	52	8.8%	13	26.5%	39	27.9%	41	36.7%	54
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	30.4%	28	5.4%	5	25.0%	23	28.3%	26	41.3%	38
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	American Indian or Alaska Native	2020-21	26.0%	129	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	50%	3	50%	<3	50%	<3	50%	4	50%	4
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	34.9%	44	9.5%	12	25.4%	32	26.2%	33	38.9%	49
ELA	7th Grade Content	White	2020-21	44.5%	22,979	30.6%	26	5.9%	5	24.7%	21	25.9%	22	43.5%	37
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	39.2%	29	12.2%	9	27.0%	20	31.1%	23	29.7%	22
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	32.6%	15	10%	<3	*	*	23.9%	11	43.5%	20
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	31.5%	23	5.5%	4	26.0%	19	24.7%	18	43.8%	32

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ELA	7th Grade Content	Male	2020-21	36.9%	13,395	28.3%	13	10%	3	*	10	32.6%	15	39.1%	18
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	35.5%	33	8.6%	8	26.9%	25	28.0%	26	36.6%	34
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	24.1%	14	10%	<3	*	*	20.7%	12	55.2%	32
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	20%	<3	20%	<3	20%	<3	*	3	*	16
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	50%	<3	50%	<3	50%	<3	*	3	*	11
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	37.1%	43	11.2%	13	25.9%	30	28.4%	33	34.5%	40
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	27.7%	33	6.7%	8	21.0%	25	30.3%	36	42.0%	50

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Mathematics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2020-21	65.7%	1,643	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	37.1%	39	12.4%	13	24.8%	26	26.7%	28	36.2%	38
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	26.5%	30	6.2%	7	20.4%	23	31.0%	35	42.5%	48
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	38.3%	23	11.7%	7	26.7%	16	33.3%	20	28.3%	17
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	22.5%	16	5%	3	*	13	36.6%	26	40.8%	29

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Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	35.7%	20	10.7%	6	25.0%	14	23.2%	13	41.1%	23
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	35.4%	17	10.4%	5	25.0%	12	20.8%	10	43.8%	21
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	28.6%	20	5.7%	4	22.9%	16	31.4%	22	40.0%	28
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	22.8%	21	5.4%	5	17.4%	16	31.5%	29	45.7%	42
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	20%	3	20%	<3	20%	<3	20%	4	*	15
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	20%	<3	20%	<3	20%	<3	<3	<3	*	15
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Military Connected	2018-19	45.7%	112	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	25.7%	35	8.8%	12	16.9%	23	43.4%	59	30.9%	42
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	37.7%	40	13.2%	14	24.5%	26	37.7%	40	24.5%	26
Mathematics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	24.6%	31	9.5%	12	15.1%	19	45.2%	57	30.2%	38
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	40.2%	39	14.4%	14	25.8%	25	35.1%	34	24.7%	24
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	25.8%	16	6.5%	4	19.4%	12	43.5%	27	30.6%	19

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	37.0%	20	13.0%	7	24.1%	13	37.0%	20	25.9%	14
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	25.7%	19	10.8%	8	14.9%	11	43.2%	32	31.1%	23
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	38.5%	20	13.5%	7	25.0%	13	38.5%	20	23.1%	12
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	17.0%	15	5.7%	5	11.4%	10	46.6%	41	36.4%	32
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	23.9%	17	8.5%	6	15.5%	11	46.5%	33	29.6%	21
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	50%	<3	50%	<3	50%	<3	*	4	*	9
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	20%	3	20%	<3	20%	<3	20%	4	*	13
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2018-19	47.5%	115	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	28.3%	41	14.5%	21	13.8%	20	37.2%	54	34.5%	50
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	24.5%	23	6.4%	6	18.1%	17	33.0%	31	42.6%	40
Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	28.5%	37	14.6%	19	13.8%	18	36.9%	48	34.6%	45

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	24.1%	21	6.9%	6	17.2%	15	33.3%	29	42.5%	37
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	21.8%	17	11.5%	9	10.3%	8	43.6%	34	34.6%	27
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	25.0%	13	10%	<3	*	*	30.8%	16	44.2%	23
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	35.8%	24	17.9%	12	17.9%	12	29.9%	20	34.3%	23
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	23.8%	10	10%	4	*	6	35.7%	15	40.5%	17
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	19.4%	18	8.6%	8	10.8%	10	38.7%	36	41.9%	39
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	13.3%	8	10%	<3	*	*	31.7%	19	55.0%	33
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	20%	<3	20%	<3	20%	<3	*	3	*	18
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2020-21	11.2%	35	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2018-19	38.3%	82	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2020-21	38.1%	125	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	22.2%	32	7.6%	11	14.6%	21	40.3%	58	37.5%	54
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	15.8%	18	5%	5	*	13	33.3%	38	50.9%	58
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2020-21	19.0%	86	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	23.4%	30	7.8%	10	15.6%	20	39.8%	51	36.7%	47
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	16.0%	17	5%	5	*	12	32.1%	34	51.9%	55
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	18.5%	15	7.4%	6	11.1%	9	39.5%	32	42.0%	34
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	15.4%	8	10%	<3	*	*	32.7%	17	51.9%	27
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	27.0%	17	7.9%	5	19.0%	12	41.3%	26	31.7%	20
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	16.1%	10	5%	3	*	7	33.9%	21	50.0%	31
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	11.4%	10	5%	<3	*	*	45.5%	40	43.2%	38
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	7.9%	6	5%	<3	*	*	28.9%	22	63.2%	48

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Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	20%	<3	20%	<3	20%	<3	<3	<3	*	15
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2018-19	42.2%	97	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	28.6%	42	7.5%	11	21.1%	31	32.0%	47	39.5%	58
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	18.3%	19	5%	4	*	15	36.5%	38	45.2%	47
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	American Indian or Alaska Native	2020-21	20.7%	102	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	50%	<3	50%	<3	50%	<3	*	5	*	4
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	29.4%	37	7.9%	10	21.4%	27	31.0%	39	39.7%	50
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	17.9%	17	5%	4	*	13	35.8%	34	46.3%	44
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	28.4%	21	5.4%	4	23.0%	17	27.0%	20	44.6%	33
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	12.2%	6	10%	<3	10%	*	36.7%	18	51.0%	25

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Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	28.8%	21	9.6%	7	19.2%	14	37.0%	27	34.2%	25
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	23.6%	13	10%	<3	*	*	36.4%	20	40.0%	22
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	24.7%	23	5.4%	5	19.4%	18	35.5%	33	39.8%	37
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	12.3%	8	5%	<3	*	*	32.3%	21	55.4%	36
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	20%	<3	20%	<3	20%	<3	*	3	*	16
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	20%	<3	20%	<3	20%	<3	<3	<3	*	15
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	26.6%	25	5%	<3	*	*	50.0%	47	23.4%	22

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Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	27.6%	24	5%	<3	*	*	47.1%	41	25.3%	22
Science	5th Grade Content	Female	2020-21	27.5%	9,500	25.0%	13	10%	<3	*	*	53.8%	28	21.2%	11
Science	5th Grade Content	Male	2020-21	29.6%	10,619	28.6%	12	10%	<3	*	*	45.2%	19	26.2%	11
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	16.7%	10	10%	<3	*	*	46.7%	28	36.7%	22
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2020-21	35.0%	103	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	16.5%	14	5%	<3	*	*	43.5%	37	40.0%	34

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Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	17.7%	14	5%	<3	*	*	44.3%	35	38.0%	30
Science	8th Grade Content	Female	2020-21	21.4%	7,489	11.8%	6	10%	<3	10%	*	47.1%	24	41.2%	21
Science	8th Grade Content	Male	2020-21	23.7%	8,780	23.5%	8	10%	<3	*	*	38.2%	13	38.2%	13
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	14.3%	7	10%	<3	*	*	46.9%	23	38.8%	19
Science	8th Grade Content	English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2020-21	5.9%	15	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2020-21	26.3%	100	*	*	*	*	*	*	*	*	*	*

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Science	11th Grade Content	All Students	2020-21	15.5%	8,811	14.6%	19	5%	<3	*	*	29.2%	38	56.2%	73
Science	11th Grade Content	Black or African American	2020-21	3.5%	158	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	14.7%	17	5%	<3	*	*	30.2%	35	55.2%	64
Science	11th Grade Content	Female	2020-21	12.9%	3,611	10%	4	10%	<3	10%	*	*	21	*	35
Science	11th Grade Content	Male	2020-21	18.0%	5,200	21.4%	15	5%	<3	*	*	24.3%	17	54.3%	38
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	9.1%	6	5%	<3	*	*	24.2%	16	66.7%	44
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	50%	<3	50%	<3	50%	<3	<3	<3	*	11

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Homeless	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2020-21	3.8%	< 10	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	5.6%	8	5%	< 3	*	*	53.5%	77	41.0%	59
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	5.3%	5	5%	< 3	5%	*	62.8%	59	31.9%	30
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	6.2%	8	5%	< 3	*	*	51.5%	67	42.3%	55
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	5%	4	5%	< 3	5%	< 3	*	55	*	28

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	6.4%	5	5%	<3	*	*	53.8%	42	39.7%	31
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	10%	<3	10%	<3	10%	<3	*	29	*	21
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	5%	3	5%	<3	5%	*	*	35	*	28
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	10%	3	10%	<3	10%	<3	*	30	*	9
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	5%	<3	5%	<3	5%	<3	*	45	*	46
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	10%	<3	10%	<3	10%	<3	*	35	*	23
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	20%	<3	20%	<3	20%	<3	*	5	*	16
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2018-19	16.0%	34	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2020-21	18.5%	58	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	19.6%	28	5%	3	*	25	46.9%	67	33.6%	48
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	17.0%	16	5%	<3	*	*	43.6%	41	39.4%	37
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	19.5%	26	5%	3	*	23	47.4%	63	33.1%	44
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	18.4%	16	5%	<3	*	*	42.5%	37	39.1%	34
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	16.7%	12	5%	<3	*	*	50.0%	36	33.3%	24
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	10.7%	6	10%	<3	10%	*	48.2%	27	41.1%	23
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	22.5%	16	5%	<3	*	*	43.7%	31	33.8%	24
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	26.3%	10	10%	<3	*	*	36.8%	14	36.8%	14
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	9.3%	7	5%	<3	*	*	48.0%	36	42.7%	32
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	10.5%	6	10%	<3	10%	*	42.1%	24	47.4%	27
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	50%	<3	50%	<3	50%	<3	*	4	*	10
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2020-21	8.0%	21	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2018-19	33.5%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2020-21	31.8%	121	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	37.4%	49	5.3%	7	32.1%	42	52.7%	69	9.9%	13
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	36.9%	48	6.2%	8	30.8%	40	53.1%	69	10.0%	13
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	39.5%	47	5.9%	7	33.6%	40	49.6%	59	10.9%	13
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	37.1%	43	6.0%	7	31.0%	36	52.6%	61	10.3%	12
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	25.4%	15	10%	<3	*	*	*	40	10%	4
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	31.7%	19	10%	4	*	15	56.7%	34	11.7%	7
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	47.2%	34	6.9%	5	40.3%	29	40.3%	29	12.5%	9
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	41.4%	29	5.7%	4	35.7%	25	50.0%	35	8.6%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	33.3%	18	10%	<3	*	*	53.7%	29	13.0%	7
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	27.3%	18	5%	<3	*	*	62.1%	41	10.6%	7
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	20%	3	20%	<3	20%	<3	*	8	*	5
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	50%	<3	50%	<3	50%	<3	*	*	*	2
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2020-21	16.0%	26	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	45.5%	65	25.9%	37	19.6%	28	27.3%	39	27.3%	39
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	63.7%	65	37.3%	38	26.5%	27	17.6%	18	18.6%	19
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2018-19	56.8%	416	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2020-21	55.6%	295	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	47.0%	62	26.5%	35	20.5%	27	25.8%	34	27.3%	36
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	65.9%	60	38.5%	35	27.5%	25	16.5%	15	17.6%	16
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	50.0%	36	29.2%	21	20.8%	15	29.2%	21	20.8%	15
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	67.2%	41	36.1%	22	31.1%	19	16.4%	10	16.4%	10
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	40.8%	29	22.5%	16	18.3%	13	25.4%	18	33.8%	24
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	58.5%	24	39.0%	16	19.5%	8	19.5%	8	22.0%	9
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	34.7%	26	14.7%	11	20.0%	15	30.7%	23	34.7%	26
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	58.6%	34	34.5%	20	24.1%	14	20.7%	12	20.7%	12
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	12.5%	<3	<5%	<3	*	<3	*	4	*	10
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2018-19	30.7%	133	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2020-21	38.7%	105	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2018-19	66.0%	159	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2020-21	70.9%	280	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	32.9%	47	15.4%	22	17.5%	25	35.0%	50	32.2%	46
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	19.6%	20	<5%	5	*	15	50.0%	51	30.4%	31
Mathematics	8th Grade Content	American Indian or Alaska Native	2018-19	29.9%	219	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2020-21	25.2%	134	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	34.1%	45	15.9%	21	18.2%	24	35.6%	47	30.3%	40
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	19.8%	18	5.5%	5	14.3%	13	52.7%	48	27.5%	25
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	33.3%	24	15.3%	11	18.1%	13	37.5%	27	29.2%	21
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	19.7%	12	<5%	<3	*	*	50.8%	31	29.5%	18
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	32.4%	23	15.5%	11	16.9%	12	32.4%	23	35.2%	25
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	19.5%	8	7.3%	3	12.2%	5	48.8%	20	31.7%	13

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	20.0%	15	10.7%	8	9.3%	7	40.0%	30	40.0%	30
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	8.6%	5	<5%	<3	*	*	53.4%	31	37.9%	22
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	6.3%	<3	<5%	<3	*	<3	<3	<3	*	14
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2018-19	9.2%	40	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2020-21	12.2%	33	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2018-19	43.6%	105	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Military Connected	2020-21	41.3%	163	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2018-19	Total Score	All Students	939.6	N/A	30	23.4%	98	76.6%	128
Tri County Area Schools	2020-21	Total Score	All Students	979.7	N/A	43	32.6%	89	67.4%	132
Tri County Area Schools	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Tri County Area Schools	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Tri County Area Schools	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Tri County Area Schools	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Tri County Area Schools	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Tri County Area Schools	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Tri County Area Schools	2018-19	Total Score	White	947.9	N/A	28	23.9%	89	76.1%	117
Tri County Area Schools	2020-21	Total Score	White	978.8	N/A	39	33.1%	79	66.9%	118
Tri County Area Schools	2018-19	Total Score	Female	934.5	N/A	11	19.0%	47	81.0%	58
Tri County Area Schools	2020-21	Total Score	Female	984.9	N/A	16	26.2%	45	73.8%	61
Tri County Area Schools	2018-19	Total Score	Male	943.9	N/A	19	27.1%	51	72.9%	70
Tri County Area Schools	2020-21	Total Score	Male	975.2	N/A	27	38.0%	44	62.0%	71

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2018-19	Total Score	Economically Disadvantaged	918.4	N/A	11	21.6%	40	78.4%	51
Tri County Area Schools	2020-21	Total Score	Economically Disadvantaged	910.4	N/A	13	19.4%	54	80.6%	67
Tri County Area Schools	2018-19	Total Score	Not Economically Disadvantaged	953.6	N/A	19	24.7%	58	75.3%	77
Tri County Area Schools	2020-21	Total Score	Not Economically Disadvantaged	1051.1	N/A	30	46.2%	35	53.8%	65
Tri County Area Schools	2018-19	Total Score	Not English Learners	939.6	N/A	30	23.4%	98	76.6%	128
Tri County Area Schools	2020-21	Total Score	Not English Learners	979.7	N/A	43	32.6%	89	67.4%	132
Tri County Area Schools	2018-19	Total Score	Not Migrant	939.6	N/A	30	23.4%	98	76.6%	128
Tri County Area Schools	2020-21	Total Score	Not Migrant	979.7	N/A	43	32.6%	89	67.4%	132
Tri County Area Schools	2018-19	Total Score	Students With Disabilities	800.0	N/A	<3	50%	*	50%	15
Tri County Area Schools	2020-21	Total Score	Students With Disabilities	785.0	N/A	<3	50%	*	50%	12
Tri County Area Schools	2018-19	Total Score	Students Without Disabilities	958.1	N/A	29	25.7%	84	74.3%	113
Tri County Area Schools	2020-21	Total Score	Students Without Disabilities	999.2	N/A	43	35.8%	77	64.2%	120
Tri County Area Schools	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10

Annual Education Report Tri County Area Schools (59080)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10
Tri County Area Schools	2018-19	Total Score	Not Homeless	938.4	N/A	30	23.8%	96	76.2%	126
Tri County Area Schools	2020-21	Total Score	Not Homeless	984.3	N/A	43	33.3%	86	66.7%	129
Tri County Area Schools	2020-21	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Tri County Area Schools	2018-19	Total Score	Not Foster Care	939.6	N/A	30	23.4%	98	76.6%	128
Tri County Area Schools	2020-21	Total Score	Not Foster Care	980.4	N/A	43	32.8%	88	67.2%	131
Tri County Area Schools	2018-19	Total Score	Not Military Connected	939.6	N/A	30	23.4%	98	76.6%	128
Tri County Area Schools	2020-21	Total Score	Not Military Connected	979.7	N/A	43	32.6%	89	67.4%	132
Tri County Area Schools	2018-19	Evidence-Based Reading and Writing	All Students	474.8	480	65	50.8%	63	49.2%	128
Tri County Area Schools	2020-21	Evidence-Based Reading and Writing	All Students	492.1	480	70	53.0%	62	47.0%	132
Tri County Area Schools	2018-19	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Tri County Area Schools	2020-21	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Tri County Area Schools	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10

Annual Education Report Tri County Area Schools (59080)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Tri County Area Schools	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Tri County Area Schools	2020-21	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Tri County Area Schools	2018-19	Evidence-Based Reading and Writing	White	479.1	480	62	53.0%	55	47.0%	117
Tri County Area Schools	2020-21	Evidence-Based Reading and Writing	White	491.4	480	62	52.5%	56	47.5%	118
Tri County Area Schools	2018-19	Evidence-Based Reading and Writing	Female	475.0	480	30	51.7%	28	48.3%	58
Tri County Area Schools	2020-21	Evidence-Based Reading and Writing	Female	504.9	480	38	62.3%	23	37.7%	61
Tri County Area Schools	2018-19	Evidence-Based Reading and Writing	Male	474.6	480	35	50.0%	35	50.0%	70
Tri County Area Schools	2020-21	Evidence-Based Reading and Writing	Male	481.1	480	32	45.1%	39	54.9%	71
Tri County Area Schools	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	465.9	480	22	43.1%	29	56.9%	51
Tri County Area Schools	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	453.7	480	23	34.3%	44	65.7%	67

Annual Education Report Tri County Area Schools (59080)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	480.6	480	43	55.8%	34	44.2%	77
Tri County Area Schools	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	531.7	480	47	72.3%	18	27.7%	65
Tri County Area Schools	2018-19	Evidence-Based Reading and Writing	Not English Learners	474.8	480	65	50.8%	63	49.2%	128
Tri County Area Schools	2020-21	Evidence-Based Reading and Writing	Not English Learners	492.1	480	70	53.0%	62	47.0%	132
Tri County Area Schools	2018-19	Evidence-Based Reading and Writing	Not Migrant	474.8	480	65	50.8%	63	49.2%	128
Tri County Area Schools	2020-21	Evidence-Based Reading and Writing	Not Migrant	492.1	480	70	53.0%	62	47.0%	132
Tri County Area Schools	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	418.0	480	<3	50%	*	50%	15
Tri County Area Schools	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	375.8	480	<3	50%	*	50%	12
Tri County Area Schools	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	482.3	480	63	55.8%	50	44.2%	113
Tri County Area Schools	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	503.8	480	70	58.3%	50	41.7%	120
Tri County Area Schools	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10

Annual Education Report Tri County Area Schools (59080)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2020-21	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Tri County Area Schools	2018-19	Evidence-Based Reading and Writing	Not Homeless	473.8	480	63	50.0%	63	50.0%	126
Tri County Area Schools	2020-21	Evidence-Based Reading and Writing	Not Homeless	494.0	480	69	53.5%	60	46.5%	129
Tri County Area Schools	2020-21	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Tri County Area Schools	2018-19	Evidence-Based Reading and Writing	Not Foster Care	474.8	480	65	50.8%	63	49.2%	128
Tri County Area Schools	2020-21	Evidence-Based Reading and Writing	Not Foster Care	492.6	480	70	53.4%	61	46.6%	131
Tri County Area Schools	2018-19	Evidence-Based Reading and Writing	Not Military Connected	474.8	480	65	50.8%	63	49.2%	128
Tri County Area Schools	2020-21	Evidence-Based Reading and Writing	Not Military Connected	492.1	480	70	53.0%	62	47.0%	132
Tri County Area Schools	2018-19	Mathematics	All Students	464.8	530	32	25.0%	96	75.0%	128
Tri County Area Schools	2020-21	Mathematics	All Students	487.6	530	44	33.3%	88	66.7%	132
Tri County Area Schools	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Tri County Area Schools	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Tri County Area Schools	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Tri County Area Schools	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Tri County Area Schools	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Tri County Area Schools	2018-19	Mathematics	White	468.7	530	30	25.6%	87	74.4%	117
Tri County Area Schools	2020-21	Mathematics	White	487.5	530	40	33.9%	78	66.1%	118
Tri County Area Schools	2018-19	Mathematics	Female	459.5	530	11	19.0%	47	81.0%	58
Tri County Area Schools	2020-21	Mathematics	Female	480.0	530	16	26.2%	45	73.8%	61
Tri County Area Schools	2018-19	Mathematics	Male	469.3	530	21	30.0%	49	70.0%	70
Tri County Area Schools	2020-21	Mathematics	Male	494.1	530	28	39.4%	43	60.6%	71
Tri County Area Schools	2018-19	Mathematics	Economically Disadvantaged	452.5	530	12	23.5%	39	76.5%	51
Tri County Area Schools	2020-21	Mathematics	Economically Disadvantaged	456.7	530	14	20.9%	53	79.1%	67
Tri County Area Schools	2018-19	Mathematics	Not Economically Disadvantaged	473.0	530	20	26.0%	57	74.0%	77

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2020-21	Mathematics	Not Economically Disadvantaged	519.4	530	30	46.2%	35	53.8%	65
Tri County Area Schools	2018-19	Mathematics	Not English Learners	464.8	530	32	25.0%	96	75.0%	128
Tri County Area Schools	2020-21	Mathematics	Not English Learners	487.6	530	44	33.3%	88	66.7%	132
Tri County Area Schools	2018-19	Mathematics	Not Migrant	464.8	530	32	25.0%	96	75.0%	128
Tri County Area Schools	2020-21	Mathematics	Not Migrant	487.6	530	44	33.3%	88	66.7%	132
Tri County Area Schools	2018-19	Mathematics	Students With Disabilities	382.0	530	<3	50%	*	50%	15
Tri County Area Schools	2020-21	Mathematics	Students With Disabilities	409.2	530	<3	50%	*	50%	12
Tri County Area Schools	2018-19	Mathematics	Students Without Disabilities	475.8	530	31	27.4%	82	72.6%	113
Tri County Area Schools	2020-21	Mathematics	Students Without Disabilities	495.4	530	44	36.7%	76	63.3%	120
Tri County Area Schools	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Tri County Area Schools	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10
Tri County Area Schools	2018-19	Mathematics	Not Homeless	464.6	530	32	25.4%	94	74.6%	126
Tri County Area Schools	2020-21	Mathematics	Not Homeless	490.3	530	44	34.1%	85	65.9%	129

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2020-21	Mathematics	Foster Care	*	530	*	*	*	*	<10
Tri County Area Schools	2018-19	Mathematics	Not Foster Care	464.8	530	32	25.0%	96	75.0%	128
Tri County Area Schools	2020-21	Mathematics	Not Foster Care	487.8	530	44	33.6%	87	66.4%	131
Tri County Area Schools	2018-19	Mathematics	Not Military Connected	464.8	530	32	25.0%	96	75.0%	128
Tri County Area Schools	2020-21	Mathematics	Not Military Connected	487.6	530	44	33.3%	88	66.7%	132

Annual Education Report Tri County Area Schools (59080)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Tri County Area Schools (59080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	756	19	2.5%	19	2.5%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	689	17	2.5%	17	2.5%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2020-21	393	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	363	12	3.3%	12	3.3%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	478	16	3.3%	16	3.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	278	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	754	19	2.5%	19	2.5%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2020-21	756	19	2.5%	19	2.5%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	103	19	18.4%	19	18.4%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	653	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	745	18	2.4%	18	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	751	18	2.4%	18	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	754	19	2.5%	19	2.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2020-21	790	19	2.4%	19	2.4%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	724	17	2.3%	17	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2020-21	407	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	383	12	3.1%	12	3.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	505	16	3.2%	16	3.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	285	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2020-21	788	19	2.4%	19	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	790	19	2.4%	19	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	112	19	17.0%	19	17.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	678	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	778	18	2.3%	18	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	784	18	2.3%	18	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	788	19	2.4%	19	2.4%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2020-21	333	10	3.0%	10	3.0%	<10	*	<10	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	301	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	177	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	156	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	191	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	142	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	332	10	3.0%	10	3.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2020-21	333	10	3.0%	10	3.0%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	38	10	26.3%	10	26.3%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2020-21	295	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	326	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	330	10	3.0%	10	3.0%	<10	*	<10	*
Science	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	331	10	3.0%	10	3.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2020-21	330	12	3.6%	12	3.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	300	10	3.3%	10	3.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Female	2020-21	172	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2020-21	158	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	192	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	138	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	328	12	3.7%	12	3.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	330	12	3.6%	12	3.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	40	12	30.0%	12	30.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	290	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	324	12	3.7%	12	3.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	326	11	3.4%	11	3.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	328	12	3.7%	12	3.7%	<10	*	<10	*

Annual Education Report Tri County Area Schools (59080)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	96.32%	86.30%	87.93%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	83.97%	94.44%
Asian	90.77%	<10	92.40%	92.81%	94.44%
Black or African American	67.31%	<10	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	95.83%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	93.65%	79.46%	82.46%	94.44%
English Learners	72.14%	<10	82.05%	84.53%	94.44%
Students With Disabilities	57.12%	94.74%	73.71%	77.86%	94.44%

Annual Education Report Tri County Area Schools (59080)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Area Schools (59080)	105.70	11.95	11.3%	N/A	N/A	N/A	N/A
Tri County Middle School (01845)	24.40	0.00	0.0%	N/A	N/A	N/A	N/A
MacNaughton School (02298)	25.90	3.80	14.7%	N/A	N/A	N/A	N/A
Sand Lake Elementary School (03397)	21.90	3.65	16.7%	N/A	N/A	N/A	N/A
Tri County Senior High School (03440)	33.50	4.50	13.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Area Schools (59080)	9.00	2.00	22.2%	N/A	N/A	N/A	N/A
Edgerton Early Childhood Center (01303)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Tri County Middle School (01845)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
MacNaughton School (02298)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Sand Lake Elementary School (03397)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Tri County Senior High School (03440)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

Annual Education Report Tri County Area Schools (59080)

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Area Schools (59080)	105.70	0.00	0.0%	N/A	N/A	N/A	N/A
Tri County Middle School (01845)	24.40	0.00	0.0%	N/A	N/A	N/A	N/A
MacNaughton School (02298)	25.90	0.00	0.0%	N/A	N/A	N/A	N/A
Sand Lake Elementary School (03397)	21.90	0.00	0.0%	N/A	N/A	N/A	N/A
Tri County Senior High School (03440)	33.50	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Area Schools (59080)	105.70	6.90	6.5%	N/A	N/A	N/A	N/A
Tri County Middle School (01845)	24.40	2.40	9.8%	N/A	N/A	N/A	N/A
MacNaughton School (02298)	25.90	1.00	3.9%	N/A	N/A	N/A	N/A
Sand Lake Elementary School (03397)	21.90	0.80	3.7%	N/A	N/A	N/A	N/A
Tri County Senior High School (03440)	33.50	2.70	8.1%	N/A	N/A	N/A	N/A

Annual Education Report Tri County Area Schools (59080)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Area Schools (59080)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Area Schools (59080)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Area Schools (59080)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Area Schools (59080)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	86.9 85.4	2.25 2.57	97 98	0.97 1.04
8	Math Reading	81.9 83.3	2.48 2.41	95 91	1.79 3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Tri County Area Schools (59080)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display