

Annual Education Report Tri County Area Schools (59080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	35.0%	42	N/A	15.8%	19	19.2%	23	38.3%	46	26.7%	32
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	39.8%	47	N/A	18.6%	22	21.2%	25	29.7%	35	30.5%	36
ELA	3rd Grade Content	American Indian or Alaska Native	2022-23	34.6%	187	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	34.3%	37	N/A	14.8%	16	19.4%	21	38.0%	41	27.8%	30

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ELA	3rd Grade Content	White	2023-24	46.7%	28,773	39.3%	42	N/A	16.8%	18	22.4%	24	30.8%	33	29.9%	32
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	42.9%	24	N/A	17.9%	10	25.0%	14	30.4%	17	26.8%	15
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	47.8%	33	N/A	21.7%	15	26.1%	18	26.1%	18	26.1%	18
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	28.1%	18	N/A	14.1%	9	14.1%	9	45.3%	29	26.6%	17
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	28.6%	14	N/A	14.3%	7	14.3%	7	34.7%	17	36.7%	18
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	23.7%	18	N/A	6.6%	5	17.1%	13	43.4%	33	32.9%	25
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	34.9%	29	N/A	14.5%	12	20.5%	17	31.3%	26	33.7%	28
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	7	*	9

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ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	22
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2023-24	16.8%	63	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2022-23	43.8%	181	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	55.8%	67	N/A	17.5%	21	38.3%	46	28.3%	34	15.8%	19
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	37.0%	50	N/A	11.9%	16	25.2%	34	32.6%	44	30.4%	41
ELA	4th Grade Content	American Indian or Alaska Native	2023-24	34.5%	184	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	56.2%	59	N/A	20.0%	21	36.2%	38	27.6%	29	16.2%	17
ELA	4th Grade Content	White	2023-24	51.0%	31,642	39.5%	47	N/A	11.8%	14	27.7%	33	31.9%	38	28.6%	34
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	58.7%	37	N/A	19.0%	12	39.7%	25	27.0%	17	14.3%	9

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ELA	4th Grade Content	Female	2023-24	45.2%	22,038	38.5%	25	N/A	12.3%	8	26.2%	17	32.3%	21	29.2%	19
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	52.6%	30	N/A	15.8%	9	36.8%	21	29.8%	17	17.5%	10
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	35.7%	25	N/A	11.4%	8	24.3%	17	32.9%	23	31.4%	22
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	47.9%	35	N/A	11.0%	8	37.0%	27	32.9%	24	19.2%	14
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	24.7%	22	N/A	<=5%	3	*	19	38.2%	34	37.1%	33
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	7

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ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	26.1%	6	N/A	<=20%	<3	*	*	<=20%	4	*	13
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2023-24	50.5%	208	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	41.0%	55	N/A	14.2%	19	26.9%	36	36.6%	49	22.4%	30
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	47.2%	60	N/A	14.2%	18	33.1%	42	29.1%	37	23.6%	30
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2023-24	66.1%	2,467	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	39.3%	48	N/A	13.9%	17	25.4%	31	37.7%	46	23.0%	28
ELA	5th Grade Content	White	2023-24	51.4%	31,850	49.1%	52	N/A	15.1%	16	34.0%	36	28.3%	30	22.6%	24
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	42.7%	32	N/A	16.0%	12	26.7%	20	38.7%	29	18.7%	14
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	51.5%	35	N/A	16.2%	11	35.3%	24	29.4%	20	19.1%	13

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ELA	5th Grade Content	Male	2022-23	41.2%	20,782	39.0%	23	N/A	11.9%	7	27.1%	16	33.9%	20	27.1%	16
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	42.4%	25	N/A	11.9%	7	30.5%	18	28.8%	17	28.8%	17
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	31.8%	28	N/A	6.8%	6	25.0%	22	38.6%	34	29.5%	26
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	42.2%	35	N/A	9.6%	8	32.5%	27	26.5%	22	31.3%	26
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	6	*	16
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	11

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ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	23.3%	28	N/A	10.8%	13	12.5%	15	24.2%	29	52.5%	63
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	27.3%	35	N/A	6.3%	8	21.1%	27	27.3%	35	45.3%	58
ELA	6th Grade Content	American Indian or Alaska Native	2023-24	28.7%	151	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2023-24	63.5%	2,393	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	24.3%	26	N/A	12.1%	13	12.1%	13	24.3%	26	51.4%	55
ELA	6th Grade Content	White	2023-24	43.7%	27,272	26.1%	30	N/A	6.1%	7	20.0%	23	27.8%	32	46.1%	53
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	24.6%	15	N/A	14.8%	9	9.8%	6	29.5%	18	45.9%	28
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	26.8%	19	N/A	7.0%	5	19.7%	14	35.2%	25	38.0%	27
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	22.0%	13	N/A	<=10%	4	*	9	18.6%	11	59.3%	35
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	28.1%	16	N/A	<=10%	3	*	13	17.5%	10	54.4%	31
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	15.5%	11	N/A	<=5%	3	*	8	19.7%	14	64.8%	46

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ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	20.2%	17	N/A	<=5%	3	*	14	25.0%	21	54.8%	46
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	18
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	4	*	14
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2023-24	12.6%	47	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	27.3%	30	N/A	7.3%	8	20.0%	22	23.6%	26	49.1%	54

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ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	16.2%	19	N/A	6.8%	8	9.4%	11	29.1%	34	54.7%	64
ELA	7th Grade Content	Asian	2023-24	64.9%	2,353	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	25.7%	26	N/A	6.9%	7	18.8%	19	22.8%	23	51.5%	52
ELA	7th Grade Content	White	2023-24	43.6%	27,596	17.5%	18	N/A	7.8%	8	9.7%	10	28.2%	29	54.4%	56
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	31.0%	18	N/A	<=10%	3	*	15	27.6%	16	41.4%	24

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ELA	7th Grade Content	Female	2023-24	41.4%	20,116	19.7%	12	N/A	9.8%	6	9.8%	6	37.7%	23	42.6%	26
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	23.1%	12	N/A	<=10%	5	*	7	19.2%	10	57.7%	30
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	12.5%	7	N/A	<=10%	<3	<=10%	*	19.6%	11	67.9%	38
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	21.7%	13	N/A	<=10%	4	*	9	23.3%	14	55.0%	33
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	8.5%	6	N/A	<=5%	3	<=5%	3	31.0%	22	60.6%	43
ELA	7th Grade Content	English Learners	2023-24	9.7%	631	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	16

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ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	38.5%	47	N/A	8.2%	10	30.3%	37	29.5%	36	32.0%	39
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	49.2%	58	N/A	17.8%	21	31.4%	37	23.7%	28	27.1%	32
Mathematics	3rd Grade Content	American Indian or Alaska Native	2022-23	34.9%	190	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	39.1%	43	N/A	9.1%	10	30.0%	33	28.2%	31	32.7%	36
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	48.6%	52	N/A	16.8%	18	31.8%	34	24.3%	26	27.1%	29
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	36.8%	21	N/A	<=10%	<3	*	*	24.6%	14	38.6%	22
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	55.1%	38	N/A	15.9%	11	39.1%	27	15.9%	11	29.0%	20
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	40.0%	26	N/A	13.8%	9	26.2%	17	33.8%	22	26.2%	17
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	40.8%	20	N/A	20.4%	10	20.4%	10	34.7%	17	24.5%	12
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	26.9%	21	N/A	<=5%	<3	*	*	37.2%	29	35.9%	28
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	42.2%	35	N/A	8.4%	7	33.7%	28	24.1%	20	33.7%	28
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	21.1%	4	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	13
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	<=20%	4	N/A	<=20%	<3	<=20%	*	*	6	*	18
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2023-24	20.9%	78	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2022-23	46.2%	191	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	42.5%	51	N/A	10.8%	13	31.7%	38	35.8%	43	21.7%	26
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	36.3%	49	N/A	10.4%	14	25.9%	35	39.3%	53	24.4%	33
Mathematics	4th Grade Content	American Indian or Alaska Native	2023-24	30.3%	165	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	43.8%	46	N/A	11.4%	12	32.4%	34	35.2%	37	21.0%	22
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	37.8%	45	N/A	10.9%	13	26.9%	32	37.0%	44	25.2%	30

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	41.3%	26	N/A	14.3%	9	27.0%	17	30.2%	19	28.6%	18
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	30.8%	20	N/A	10.8%	7	20.0%	13	40.0%	26	29.2%	19
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	43.9%	25	N/A	<=10%	4	*	21	42.1%	24	14.0%	8
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	41.4%	29	N/A	10.0%	7	31.4%	22	38.6%	27	20.0%	14
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	34.2%	25	N/A	6.8%	5	27.4%	20	42.5%	31	23.3%	17
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	25.8%	23	N/A	<=5%	3	*	20	48.3%	43	25.8%	23
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	10

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	21.7%	5	N/A	<=20%	<3	<=20%	*	26.1%	6	52.2%	12
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2023-24	42.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	32.1%	43	N/A	13.4%	18	18.7%	25	31.3%	42	36.6%	49
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	33.9%	43	N/A	14.2%	18	19.7%	25	36.2%	46	29.9%	38
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2023-24	60.4%	2,329	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	32.8%	40	N/A	12.3%	15	20.5%	25	29.5%	36	37.7%	46
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	34.9%	37	N/A	12.3%	13	22.6%	24	34.0%	36	31.1%	33
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	30.7%	23	N/A	9.3%	7	21.3%	16	37.3%	28	32.0%	24
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	32.4%	22	N/A	13.2%	9	19.1%	13	38.2%	26	29.4%	20

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	33.9%	20	N/A	18.6%	11	15.3%	9	23.7%	14	42.4%	25
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	35.6%	21	N/A	15.3%	9	20.3%	12	33.9%	20	30.5%	18
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	25.0%	22	N/A	9.1%	8	15.9%	14	27.3%	24	47.7%	42
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	26.5%	22	N/A	10.8%	9	15.7%	13	38.6%	32	34.9%	29
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	19
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	13

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	25.0%	30	N/A	9.2%	11	15.8%	19	36.7%	44	38.3%	46
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	22.5%	29	N/A	11.6%	15	10.9%	14	34.9%	45	42.6%	55
Mathematics	6th Grade Content	American Indian or Alaska Native	2023-24	22.9%	122	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2023-24	63.0%	2,414	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	27.1%	29	N/A	10.3%	11	16.8%	18	37.4%	40	35.5%	38
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	19.8%	23	N/A	9.5%	11	10.3%	12	36.2%	42	44.0%	51
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	27.9%	17	N/A	11.5%	7	16.4%	10	41.0%	25	31.1%	19
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	18.3%	13	N/A	8.5%	6	9.9%	7	39.4%	28	42.3%	30
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	22.0%	13	N/A	<=10%	4	*	9	32.2%	19	45.8%	27
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	27.6%	16	N/A	15.5%	9	12.1%	7	29.3%	17	43.1%	25
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	18.3%	13	N/A	<=5%	3	*	10	32.4%	23	49.3%	35

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Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	20.0%	17	N/A	8.2%	7	11.8%	10	28.2%	24	51.8%	44
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2023-24	9.4%	608	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	17
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	16
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	22.7%	25	N/A	6.4%	7	16.4%	18	23.6%	26	53.6%	59

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Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	28.0%	33	N/A	7.6%	9	20.3%	24	22.9%	27	49.2%	58
Mathematics	7th Grade Content	Asian	2023-24	63.3%	2,343	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	21.8%	22	N/A	6.9%	7	14.9%	15	23.8%	24	54.5%	55
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	28.8%	30	N/A	8.7%	9	20.2%	21	25.0%	26	46.2%	48
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	17.2%	10	N/A	<=10%	3	*	7	31.0%	18	51.7%	30

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Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	29.5%	18	N/A	11.5%	7	18.0%	11	26.2%	16	44.3%	27
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	28.8%	15	N/A	<=10%	4	*	11	15.4%	8	55.8%	29
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	26.3%	15	N/A	<=10%	<3	*	*	19.3%	11	54.4%	31
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	11.7%	7	N/A	<=10%	<3	<=10%	*	21.7%	13	66.7%	40
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	18.1%	13	N/A	<=5%	<3	*	*	23.6%	17	58.3%	42
Mathematics	7th Grade Content	English Learners	2023-24	10.7%	738	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	18
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	18

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Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	33.6%	45	N/A	14.9%	20	18.7%	25	35.8%	48	30.6%	41
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	45.7%	58	N/A	12.6%	16	33.1%	42	40.2%	51	14.2%	18
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2023-24	58.6%	2,257	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	32.0%	39	N/A	15.6%	19	16.4%	20	35.2%	43	32.8%	40
Science	5th Grade Content	White	2023-24	49.0%	30,409	47.2%	50	N/A	14.2%	15	33.0%	35	37.7%	40	15.1%	16
Science	5th Grade Content	Female	2022-23	37.4%	18,015	26.7%	20	N/A	13.3%	10	13.3%	10	44.0%	33	29.3%	22
Science	5th Grade Content	Female	2023-24	38.8%	18,816	47.1%	32	N/A	13.2%	9	33.8%	23	39.7%	27	13.2%	9
Science	5th Grade Content	Male	2022-23	40.2%	20,308	42.4%	25	N/A	16.9%	10	25.4%	15	25.4%	15	32.2%	19
Science	5th Grade Content	Male	2023-24	41.9%	21,095	44.1%	26	N/A	11.9%	7	32.2%	19	40.7%	24	15.3%	9
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	28.4%	25	N/A	9.1%	8	19.3%	17	35.2%	31	36.4%	32

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	38.6%	32	N/A	6.0%	5	32.5%	27	43.4%	36	18.1%	15
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2023-24	13.0%	964	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	17
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	8
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	35.9%	46	N/A	9.4%	12	26.6%	34	26.6%	34	37.5%	48
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	33.3%	36	N/A	6.5%	7	26.9%	29	30.6%	33	36.1%	39

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	American Indian or Alaska Native	2023-24	27.4%	157	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	35.1%	40	N/A	10.5%	12	24.6%	28	25.4%	29	39.5%	45

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	White	2023-24	45.9%	28,850	33.0%	32	N/A	6.2%	6	26.8%	26	28.9%	28	38.1%	37
Science	8th Grade Content	Female	2022-23	36.2%	17,732	31.6%	18	N/A	<=10%	3	*	15	35.1%	20	33.3%	19
Science	8th Grade Content	Female	2023-24	37.9%	18,415	34.5%	20	N/A	<=10%	4	*	16	34.5%	20	31.0%	18
Science	8th Grade Content	Male	2022-23	38.6%	19,670	39.4%	28	N/A	12.7%	9	26.8%	19	19.7%	14	40.8%	29
Science	8th Grade Content	Male	2023-24	39.6%	19,935	32.0%	16	N/A	<=10%	3	*	13	26.0%	13	42.0%	21
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	29.0%	20	N/A	5.8%	4	23.2%	16	24.6%	17	46.4%	32
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	22.0%	13	N/A	<=10%	3	*	10	35.6%	21	42.4%	25
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2023-24	10.6%	725	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	14
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	16
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2023-24	15.6%	289	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2023-24	15.7%	58	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	33.1%	45	N/A	6.6%	9	26.5%	36	14.0%	19	52.9%	72
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	25.0%	28	N/A	5.4%	6	19.6%	22	13.4%	15	61.6%	69
Science	11th Grade Content	American Indian or Alaska Native	2022-23	32.2%	180	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2023-24	54.8%	2,147	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	5
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	34.5%	40	N/A	6.0%	7	28.4%	33	12.9%	15	52.6%	61
Science	11th Grade Content	White	2023-24	43.5%	28,605	25.7%	26	N/A	5.9%	6	19.8%	20	13.9%	14	60.4%	61

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Science	11th Grade Content	Female	2022-23	37.9%	18,290	37.0%	27	N/A	<=5%	<3	*	*	11.0%	8	52.1%	38
Science	11th Grade Content	Female	2023-24	36.3%	17,585	21.5%	14	N/A	<=5%	<3	*	*	13.8%	9	64.6%	42
Science	11th Grade Content	Male	2022-23	40.0%	19,307	28.6%	18	N/A	11.1%	7	17.5%	11	17.5%	11	54.0%	34
Science	11th Grade Content	Male	2023-24	38.7%	19,171	29.8%	14	N/A	<=10%	4	*	10	12.8%	6	57.4%	27
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	26.8%	19	N/A	<=5%	3	*	16	15.5%	11	57.7%	41
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	17.6%	9	N/A	<=10%	<3	*	*	11.8%	6	70.6%	36
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2023-24	5.7%	323	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	16

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	12.7%	17	N/A	<=5%	<3	*	*	62.7%	84	24.6%	33
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	10.2%	13	N/A	<=5%	<3	*	*	71.7%	91	18.1%	23
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2023-24	34.0%	1,311	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	11.5%	14	N/A	<=5%	<3	*	*	64.8%	79	23.8%	29
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	10.4%	11	N/A	<=5%	<3	*	*	73.6%	78	16.0%	17
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	12.0%	9	N/A	<=5%	<3	*	*	64.0%	48	24.0%	18
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	7.4%	5	N/A	<=5%	<3	*	*	75.0%	51	17.6%	12
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	13.6%	8	N/A	<=10%	<3	*	*	61.0%	36	25.4%	15

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Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	13.6%	8	N/A	<=10%	<3	*	*	67.8%	40	18.6%	11
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	8.0%	7	N/A	<=5%	<3	*	*	64.8%	57	27.3%	24
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	7.2%	6	N/A	<=5%	<3	*	*	71.1%	59	21.7%	18
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	12	*	12
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	8
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	23.4%	30	N/A	<=5%	6	*	24	44.5%	57	32.0%	41
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	25.9%	28	N/A	<=5%	4	*	24	38.9%	42	35.2%	38
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2023-24	21.3%	123	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	22.8%	26	N/A	<=5%	3	*	23	43.9%	50	33.3%	38
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	23.7%	23	N/A	<=5%	4	*	19	40.2%	39	36.1%	35
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	19.3%	11	N/A	<=10%	<3	*	*	49.1%	28	31.6%	18
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	22.4%	13	N/A	<=10%	<3	*	*	44.8%	26	32.8%	19
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	26.8%	19	N/A	5.6%	4	21.1%	15	40.8%	29	32.4%	23
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	30.0%	15	N/A	<=10%	<3	*	*	32.0%	16	38.0%	19
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	15.9%	11	N/A	<=5%	3	*	8	46.4%	32	37.7%	26

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Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	16.9%	10	N/A	<=10%	<3	*	*	42.4%	25	40.7%	24
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	12
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	16
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2023-24	9.1%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2023-24	9.6%	35	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2022-23	33.3%	137	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	34.3%	47	N/A	8.8%	12	25.5%	35	58.4%	80	7.3%	10
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	37.5%	42	N/A	5.4%	6	32.1%	36	52.7%	59	9.8%	11
Social Studies	11th Grade Content	American Indian or Alaska Native	2022-23	30.2%	168	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2023-24	59.8%	2,336	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	<=50%	3	N/A	<=50%	<3	<=50%	<3	>=50%	*	<=50%	0
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	35.3%	41	N/A	8.6%	10	26.7%	31	56.9%	66	7.8%	9
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	38.6%	39	N/A	5.9%	6	32.7%	33	52.5%	53	8.9%	9
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	31.5%	23	N/A	<=5%	<3	*	*	56.2%	41	12.3%	9
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	29.2%	19	N/A	<=5%	<3	*	*	64.6%	42	6.2%	4
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	37.5%	24	N/A	15.6%	10	21.9%	14	*	*	<=5%	1
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	48.9%	23	N/A	<=10%	4	*	19	36.2%	17	14.9%	7
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	25.0%	18	N/A	<=5%	<3	*	*	69.4%	50	5.6%	4
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	12,191	37.3%	19	N/A	<=10%	<3	*	*	*	27	<=10%	5

Annual Education Report Tri County Area Schools (59080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2023-24	9.1%	514	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	5
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	3
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	63.3%	81	N/A	35.9%	46	27.3%	35	12.5%	16	24.2%	31
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	53.3%	57	N/A	20.6%	22	32.7%	35	15.0%	16	31.8%	34
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2023-24	53.8%	305	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	64.0%	73	N/A	35.1%	40	28.9%	33	10.5%	12	25.4%	29
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	51.5%	50	N/A	20.6%	20	30.9%	30	15.5%	15	33.0%	32
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	75.9%	44	N/A	41.4%	24	34.5%	20	12.1%	7	12.1%	7
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	56.9%	33	N/A	22.4%	13	34.5%	20	13.8%	8	29.3%	17
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	52.9%	37	N/A	31.4%	22	21.4%	15	12.9%	9	34.3%	24
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	49.0%	24	N/A	18.4%	9	30.6%	15	16.3%	8	34.7%	17
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	55.9%	38	N/A	32.4%	22	23.5%	16	13.2%	9	30.9%	21
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	44.8%	26	N/A	10.3%	6	34.5%	20	22.4%	13	32.8%	19
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	English Learners	2023-24	32.9%	2,149	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	3	*	14
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2023-24	37.0%	670	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	33.6%	43	N/A	6.3%	8	27.3%	35	36.7%	47	29.7%	38
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	22.4%	24	N/A	<=5%	<3	*	*	37.4%	40	40.2%	43
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	American Indian or Alaska Native	2023-24	19.0%	109	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	34.2%	39	N/A	7.0%	8	27.2%	31	35.1%	40	30.7%	35
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	22.7%	22	N/A	<=5%	<3	*	*	34.0%	33	43.3%	42
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	25.9%	15	N/A	<=10%	<3	*	*	43.1%	25	31.0%	18

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	22.4%	13	N/A	<=10%	<3	*	*	41.4%	24	36.2%	21
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	40.0%	28	N/A	8.6%	6	31.4%	22	31.4%	22	28.6%	20
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	22.4%	11	N/A	<=10%	<3	*	*	32.7%	16	44.9%	22
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	23.5%	16	N/A	<=5%	3	*	13	42.6%	29	33.8%	23
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	12.1%	7	N/A	<=10%	<3	*	*	37.9%	22	50.0%	29
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2023-24	9.9%	673	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	26.3%	5	N/A	<=20%	<3	*	*	<=20%	3	*	11

Annual Education Report Tri County Area Schools (59080)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<=20%	*	*	18
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2023-24	9.0%	164	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2022-23	45.2%	184	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2022-23	Total Score	All Students	939.3	N/A	27	19.7%	110	80.3%	137
Tri County Area Schools	2023-24	Total Score	All Students	907.6	N/A	14	12.6%	97	87.4%	111
Tri County Area Schools	2022-23	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Tri County Area Schools	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Tri County Area Schools	2023-24	Total Score	Asian	*	N/A	*	*	*	*	<10
Tri County Area Schools	2023-24	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Tri County Area Schools	2022-23	Total Score	Hispanic of Any Race	962.7	N/A	<3	<=50%	*	>=50%	11
Tri County Area Schools	2023-24	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Tri County Area Schools	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Tri County Area Schools	2023-24	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Tri County Area Schools	2022-23	Total Score	White	936.2	N/A	24	20.7%	92	79.3%	116
Tri County Area Schools	2023-24	Total Score	White	907.7	N/A	13	13.0%	87	87.0%	100
Tri County Area Schools	2022-23	Total Score	Female	951.0	N/A	12	16.4%	61	83.6%	73
Tri County Area Schools	2023-24	Total Score	Female	909.4	N/A	7	10.9%	57	89.1%	64

Annual Education Report Tri County Area Schools (59080)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2022-23	Total Score	Male	925.9	N/A	15	23.4%	49	76.6%	64
Tri County Area Schools	2023-24	Total Score	Male	905.1	N/A	7	14.9%	40	85.1%	47
Tri County Area Schools	2022-23	Total Score	Economically Disadvantaged	908.6	N/A	11	15.3%	61	84.7%	72
Tri County Area Schools	2023-24	Total Score	Economically Disadvantaged	872.5	N/A	4	<=10%	47	>=90%	51
Tri County Area Schools	2022-23	Total Score	Not Economically Disadvantaged	973.2	N/A	16	24.6%	49	75.4%	65
Tri County Area Schools	2023-24	Total Score	Not Economically Disadvantaged	937.3	N/A	10	16.7%	50	83.3%	60
Tri County Area Schools	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Tri County Area Schools	2023-24	Total Score	English Learners	*	N/A	*	*	*	*	<10
Tri County Area Schools	2022-23	Total Score	Not English Learners	938.8	N/A	26	19.7%	106	80.3%	132
Tri County Area Schools	2023-24	Total Score	Not English Learners	910.4	N/A	14	13.0%	94	87.0%	108
Tri County Area Schools	2022-23	Total Score	Not Migrant	939.3	N/A	27	19.7%	110	80.3%	137
Tri County Area Schools	2023-24	Total Score	Not Migrant	907.6	N/A	14	12.6%	97	87.4%	111
Tri County Area Schools	2022-23	Total Score	Students With Disabilities	753.0	N/A	<3	<=20%	*	>=80%	20
Tri County Area Schools	2023-24	Total Score	Students With Disabilities	779.2	N/A	<3	<=50%	*	>=50%	12

Annual Education Report Tri County Area Schools (59080)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2022-23	Total Score	Students Without Disabilities	971.1	N/A	27	23.1%	90	76.9%	117
Tri County Area Schools	2023-24	Total Score	Students Without Disabilities	923.1	N/A	14	14.1%	85	85.9%	99
Tri County Area Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Tri County Area Schools	2022-23	Total Score	Not Homeless	939.0	N/A	27	19.9%	109	80.1%	136
Tri County Area Schools	2023-24	Total Score	Not Homeless	907.6	N/A	14	12.6%	97	87.4%	111
Tri County Area Schools	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Tri County Area Schools	2022-23	Total Score	Not Foster Care	938.8	N/A	27	19.9%	109	80.1%	136
Tri County Area Schools	2023-24	Total Score	Not Foster Care	907.6	N/A	14	12.6%	97	87.4%	111
Tri County Area Schools	2022-23	Total Score	Not Military Connected	939.3	N/A	27	19.7%	110	80.3%	137
Tri County Area Schools	2023-24	Total Score	Not Military Connected	907.6	N/A	14	12.6%	97	87.4%	111
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	All Students	485.5	480	71	51.8%	66	48.2%	137
Tri County Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	463.8	480	47	42.3%	64	57.7%	111

Annual Education Report Tri County Area Schools (59080)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Tri County Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Asian	*	480	*	*	*	*	<10
Tri County Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Black or African American	*	480	*	*	*	*	<10
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	500.9	480	7	>=50%	4	<=50%	11
Tri County Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	*	480	*	*	*	*	<10
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Tri County Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	*	480	*	*	*	*	<10
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	White	482.9	480	58	50.0%	58	50.0%	116

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	464.2	480	44	44.0%	56	56.0%	100
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Female	497.9	480	43	58.9%	30	41.1%	73
Tri County Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	467.8	480	28	43.8%	36	56.3%	64
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Male	471.4	480	28	43.8%	36	56.3%	64
Tri County Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	458.3	480	19	40.4%	28	59.6%	47
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	474.7	480	37	51.4%	35	48.6%	72
Tri County Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	445.9	480	17	33.3%	34	66.7%	51
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	497.5	480	34	52.3%	31	47.7%	65
Tri County Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	479.0	480	30	50.0%	30	50.0%	60

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Tri County Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	English Learners	*	480	*	*	*	*	<10
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	485.2	480	69	52.3%	63	47.7%	132
Tri County Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	466.3	480	47	43.5%	61	56.5%	108
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	485.5	480	71	51.8%	66	48.2%	137
Tri County Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	463.8	480	47	42.3%	64	57.7%	111
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	388.5	480	3	<=20%	17	>=80%	20
Tri County Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	391.7	480	<3	<=50%	*	>=50%	12
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	502.1	480	68	58.1%	49	41.9%	117

Annual Education Report Tri County Area Schools (59080)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	472.5	480	46	46.5%	53	53.5%	99
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	484.9	480	70	51.5%	66	48.5%	136
Tri County Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	463.8	480	47	42.3%	64	57.7%	111
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	485.1	480	70	51.5%	66	48.5%	136
Tri County Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	463.8	480	47	42.3%	64	57.7%	111
Tri County Area Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	485.5	480	71	51.8%	66	48.2%	137
Tri County Area Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	463.8	480	47	42.3%	64	57.7%	111
Tri County Area Schools	2022-23	Mathematics	All Students	453.7	530	28	20.4%	109	79.6%	137

Annual Education Report Tri County Area Schools (59080)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2023-24	Mathematics	All Students	443.8	530	15	13.5%	96	86.5%	111
Tri County Area Schools	2022-23	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Tri County Area Schools	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Tri County Area Schools	2023-24	Mathematics	Asian	*	530	*	*	*	*	<10
Tri County Area Schools	2023-24	Mathematics	Black or African American	*	530	*	*	*	*	<10
Tri County Area Schools	2022-23	Mathematics	Hispanic of Any Race	461.8	530	<3	<=50%	*	>=50%	11
Tri County Area Schools	2023-24	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Tri County Area Schools	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Tri County Area Schools	2023-24	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Tri County Area Schools	2022-23	Mathematics	White	453.3	530	25	21.6%	91	78.4%	116
Tri County Area Schools	2023-24	Mathematics	White	443.5	530	14	14.0%	86	86.0%	100
Tri County Area Schools	2022-23	Mathematics	Female	453.0	530	13	17.8%	60	82.2%	73
Tri County Area Schools	2023-24	Mathematics	Female	441.6	530	8	12.5%	56	87.5%	64
Tri County Area Schools	2022-23	Mathematics	Male	454.5	530	15	23.4%	49	76.6%	64

Annual Education Report Tri County Area Schools (59080)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2023-24	Mathematics	Male	446.8	530	7	14.9%	40	85.1%	47
Tri County Area Schools	2022-23	Mathematics	Economically Disadvantaged	433.9	530	12	16.7%	60	83.3%	72
Tri County Area Schools	2023-24	Mathematics	Economically Disadvantaged	426.7	530	4	< =10%	47	> =90%	51
Tri County Area Schools	2022-23	Mathematics	Not Economically Disadvantaged	475.7	530	16	24.6%	49	75.4%	65
Tri County Area Schools	2023-24	Mathematics	Not Economically Disadvantaged	458.3	530	11	18.3%	49	81.7%	60
Tri County Area Schools	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Tri County Area Schools	2023-24	Mathematics	English Learners	*	530	*	*	*	*	<10
Tri County Area Schools	2022-23	Mathematics	Not English Learners	453.6	530	27	20.5%	105	79.5%	132
Tri County Area Schools	2023-24	Mathematics	Not English Learners	444.1	530	15	13.9%	93	86.1%	108
Tri County Area Schools	2022-23	Mathematics	Not Migrant	453.7	530	28	20.4%	109	79.6%	137
Tri County Area Schools	2023-24	Mathematics	Not Migrant	443.8	530	15	13.5%	96	86.5%	111
Tri County Area Schools	2022-23	Mathematics	Students With Disabilities	364.5	530	<3	< =20%	*	> =80%	20
Tri County Area Schools	2023-24	Mathematics	Students With Disabilities	387.5	530	<3	< =50%	*	> =50%	12

Annual Education Report Tri County Area Schools (59080)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Area Schools	2022-23	Mathematics	Students Without Disabilities	469.0	530	28	23.9%	89	76.1%	117
Tri County Area Schools	2023-24	Mathematics	Students Without Disabilities	450.6	530	15	15.2%	84	84.8%	99
Tri County Area Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Tri County Area Schools	2022-23	Mathematics	Not Homeless	454.1	530	28	20.6%	108	79.4%	136
Tri County Area Schools	2023-24	Mathematics	Not Homeless	443.8	530	15	13.5%	96	86.5%	111
Tri County Area Schools	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Tri County Area Schools	2022-23	Mathematics	Not Foster Care	453.7	530	28	20.6%	108	79.4%	136
Tri County Area Schools	2023-24	Mathematics	Not Foster Care	443.8	530	15	13.5%	96	86.5%	111
Tri County Area Schools	2022-23	Mathematics	Not Military Connected	453.7	530	28	20.4%	109	79.6%	137
Tri County Area Schools	2023-24	Mathematics	Not Military Connected	443.8	530	15	13.5%	96	86.5%	111

Annual Education Report Tri County Area Schools (59080)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2022-23	39.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2022-23	32.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	52.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	34.1%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Two or More Races	2022-23	28.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	19.0%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2023-24	47.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	24.3%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	N/A	*	*	*
ELA	6th Grade Content	White	2023-24	49.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2023-24	26.9%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2023-24	52.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2023-24	22.4%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2023-24	45.5%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2023-24	25.3%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	49.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	24.4%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2023-24	69.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	35.7%	*	N/A	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	66.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	47.1%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*
ELA	7th Grade Content	White	2023-24	68.5%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2023-24	37.4%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2022-23	72.4%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2023-24	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2023-24	28.4%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2023-24	68.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2023-24	39.6%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2023-24	71.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	37.2%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2023-24	67.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2023-24	37.9%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2023-24	35.2%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2023-24	22.5%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
ELA	8th Grade Content	White	2023-24	67.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2023-24	37.7%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Science	8th Grade Content	White	2023-24	37.6%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2023-24	22.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2023-24	68.8%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2023-24	32.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2023-24	31.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2023-24	20.1%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2023-24	66.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2023-24	40.4%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Science	8th Grade Content	Male	2023-24	37.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2023-24	23.6%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2023-24	68.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	40.3%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2023-24	35.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	23.9%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2023-24	71.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2023-24	54.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2023-24	38.4%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2023-24	28.6%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2023-24	64.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2023-24	44.8%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2023-24	26.3%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2023-24	20.8%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*
ELA	11th Grade Content	White	2023-24	75.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2023-24	58.8%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	N/A	*	*	*
Science	11th Grade Content	White	2023-24	44.9%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2023-24	32.3%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Female	2022-23	75.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2022-23	47.0%	*	N/A	*	*	*
Science	11th Grade Content	Female	2022-23	37.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2022-23	28.5%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2023-24	70.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2023-24	58.1%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2023-24	41.6%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2023-24	31.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2023-24	74.2%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2023-24	55.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2023-24	38.3%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	29.4%	*	N/A	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Tri County Area Schools (59080)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Tri County Area Schools (59080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	891	19	2.1%	19	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2023-24	859	15	1.7%	15	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	52	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	37	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2023-24	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	793	17	2.1%	17	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	White	2023-24	761	14	1.8%	14	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2022-23	450	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	461	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	441	14	3.2%	14	3.2%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2023-24	398	10	2.5%	10	2.5%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	526	15	2.9%	15	2.9%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	532	12	2.3%	12	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	365	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	327	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	882	19	2.2%	19	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2023-24	848	15	1.8%	15	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	891	19	2.1%	19	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2023-24	859	15	1.7%	15	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	160	19	11.9%	19	11.9%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	160	15	9.4%	15	9.4%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	731	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	699	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2022-23	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	873	19	2.2%	19	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2023-24	850	15	1.8%	15	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	890	19	2.1%	19	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	856	15	1.8%	15	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	889	19	2.1%	19	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	858	15	1.7%	15	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	891	19	2.1%	19	2.1%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2023-24	861	15	1.7%	15	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	52	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	31	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2022-23	793	17	2.1%	17	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2023-24	763	14	1.8%	14	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2022-23	450	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	461	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	441	14	3.2%	14	3.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2023-24	400	10	2.5%	10	2.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	526	15	2.9%	15	2.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	534	12	2.2%	12	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	365	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	327	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	882	19	2.2%	19	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	850	15	1.8%	15	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	891	19	2.1%	19	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	861	15	1.7%	15	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	160	19	11.9%	19	11.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	160	15	9.4%	15	9.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	731	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	701	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2022-23	873	19	2.2%	19	2.2%	< 10	*	< 10	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	852	15	1.8%	15	1.8%	< 10	*	< 10	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	890	19	2.1%	19	2.1%	< 10	*	< 10	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	858	15	1.7%	15	1.7%	< 10	*	< 10	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2023-24	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	889	19	2.1%	19	2.1%	< 10	*	< 10	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	860	15	1.7%	15	1.7%	< 10	*	< 10	*
Science	All Grades (Combined)	All Students	2022-23	406	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	355	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	< 10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	359	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	311	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	206	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	192	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2022-23	200	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	163	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	234	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	199	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	172	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	156	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	400	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	350	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2022-23	406	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	355	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	71	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	335	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	295	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	400	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	350	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2022-23	405	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	354	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	405	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	355	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	407	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	355	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	359	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	311	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	206	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	192	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	201	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	163	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	235	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	199	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	172	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	156	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	400	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	350	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	407	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	355	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	60	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	335	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	295	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	401	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	350	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	406	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	354	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	406	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	355	<10	*	*	*	*	*	*	*

Annual Education Report Tri County Area Schools (59080)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	84.96%	83.60%	84.78%	93.00%
Hispanic of Any Race	82.14%	<10	84.31%	85.40%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
White	82.84%	85.37%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	77.59%	78.24%	80.09%	93.00%
Students With Disabilities	57.14%	55.00%	64.31%	67.90%	93.00%

Annual Education Report Tri County Area Schools (59080)
Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Area Schools (59080)	98.00	21.80	22.2%	N/A	N/A	N/A	N/A
Edgerton Early Childhood Center (01303)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Tri County Middle School (01845)	21.80	3.00	13.8%	N/A	N/A	N/A	N/A
Tri County Elementary School (03397)	46.00	13.00	28.3%	N/A	N/A	N/A	N/A
Tri County Senior High School (03440)	29.20	5.80	19.9%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Area Schools (59080)	9.25	2.00	21.6%	N/A	N/A	N/A	N/A
Tri County Middle School (01845)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Tri County Elementary School (03397)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
Tri County Senior High School (03440)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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Annual Education Report Tri County Area Schools (59080)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Area Schools (59080)	98.00	1.00	1.0%	N/A	N/A	N/A	N/A
Edgerton Early Childhood Center (01303)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Tri County Middle School (01845)	21.80	0.00	0.0%	N/A	N/A	N/A	N/A
Tri County Elementary School (03397)	46.00	0.00	0.0%	N/A	N/A	N/A	N/A
Tri County Senior High School (03440)	29.20	1.00	3.4%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tri County Area Schools (59080)	98.00	6.20	6.3%	N/A	N/A	N/A	N/A
Edgerton Early Childhood Center (01303)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Tri County Middle School (01845)	21.80	2.80	12.8%	N/A	N/A	N/A	N/A
Tri County Elementary School (03397)	46.00	1.00	2.2%	N/A	N/A	N/A	N/A
Tri County Senior High School (03440)	29.20	2.40	8.2%	N/A	N/A	N/A	N/A

Annual Education Report Tri County Area Schools (59080)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Area Schools (59080)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Area Schools (59080)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Area Schools (59080)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tri County Area Schools (59080)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Tri County Area Schools (59080)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display