Name of Teacher/Teacher Team : Click or tap here to enter text. Grade: Click or tap here to enter text.

Academic Year: Click or tap here to enter text. Content Area: Click or tap here to enter text.

Type of SLO: [ ] Class Level [ ] Targeted [ ] Course Level [ ] Multi-Course

Interval of Instruction: Click or tap here to enter text.

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| Component | Guiding Question | Descriptor |
| **Student Population** | *Who is included in this student learning objective? Why is this targeted group or class selected?* |  |
| [ ] Justifies why this class and/or targeted group was selected[ ] Describes the characteristics of the student population including the number of students with special needs relevant to the SLO (e.g. I have 4 students with reading disabilities, two English learners…) |
| **Student Learning Objective**  | *What is the expectation for student growth and development?* | Click or tap here to enter text. |
| **Learning Standards (or skill)** | *What standards are connected to the learning content?* | Click or tap here to enter text. |
| [ ] Aligns to specific state-adopted standards[ ] Represents the big ideas or domains of content taught during the interval of instruction[ ] Flows to school improvement plan where applicable |
| **Baseline Data** | *Describe the data that were reviewed in the creation of the SLO. Explain how the data supports the SLO.* | Click or tap here to enter text. |
| [ ] Identifies sources of information about students (e.g., test scores from prior years, trend data, results of pre assessment)[ ] Summarizes student data to demonstrate specific student needs for the learning content tied to specific standards (including strengths and weaknesses) |

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| Component | Guiding Question | Descriptor |
| **Assessment** | *Name the instrument that will be used to measure the outcome of the SLO.* | Click or tap here to enter text. |
| [ ] Identifies assessments that have been reviewed by content experts to effectively measure course content and reliably measure student learning as intended.[ ] Selects measures with sufficient “stretch” so that all students may demonstrate learning, or identifies supplemental assessments to cover all ability levels.[ ] Provides a plan for combining multiple assessments if multiple summative assessments are used. |
| **Growth Targets** | *Identify the quantitative targets that will determine achievement of the SLO. Each student includes in the SLO should have a growth target.* | Click or tap here to enter text. |
| [ ] Identifies baseline or pre-assessment data to determine appropriate growth[ ] Ensures all students in the SLO have a rigorous and attainable target[ ] Sets individuals or differentiated growth targets[ ] Baseline and trend data support established targets |
| **Rationale** | *Explain your rationale for setting the targets for student growth; identify how the targets connect with the school improvement plan.* | Click or tap here to enter text. |
| [ ] Explains why target is appropriate for the populations.[ ] Uses data to identify student needs and determine appropriate targets.[ ] Explains how targets align with broader school and district goals.[ ] Sets rigorous expectations for student and teachers. |
| **Instructional Strategies and Interventions** | *Describe the instructional strategies and interventions you will use to help students reach growth targets; share how you will monitor student progress.* | Click or tap here to enter text. |
| [ ] List evidence-based teaching strategies/interventions.[ ] Explain how teaching strategies/interventions will be used to support student learning.[ ] Describes how student progress will be monitored.[ ] Share how you will communicate progress to students and parent/guardian to support intervention plans. (e.g., phone call, email, report card etc..) |

SLO Approval Committee

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[ ] Approved [ ] Not Approved Date:Click or tap here to enter text.

\*\*SLO will be part of your mid year review, please be sure to bring information on student progress