



School Improvement Plan

This plan can also be accessed at www.tricountyschools.com

School Year: 2009-2010
School District: Tri County Area Schools
School Name: Tri County High School
Grades Served: 9-12
Principal: Mr. Mark Simons

District Code: 59080
Building Code: 03440
Intermediate School District Code: 59000

District Approval of Plan:

Authorized Official Signature and Date

Board of Education Approval Plan:

Authorized Official Signature and Date

School Vision Statement: Tri County High School is dedicated to providing the highest equality education for all students.

School Mission Statement: The mission of Tri County High School is to help all students reach their full educational potential, encourage students to take responsibility for their future and invite all community members to join in with us in educating productive and contributing members of society.

School Belief Statements: We believe that:

Education is a responsibility shared by the students, home, school and community.

All students achieve their maximum potential in a school that recognizes values and accommodates their unique abilities and interests.

A rigorous and relevant standards-based curriculum and special program are the foundations for success in literacy, career/work and life skills.

State of Michigan
School Improvement Planning Template

School:	Tri County High School	School Year:	2009-10
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Section I: Comprehensive Analysis Report on Student Achievement

Content Area	Reading	(X) Active Goal	() Maintenance Goal	() Revised Goal
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Student Goal Statement: **.All students will be proficient Readers.**

Statement of gap in student achievement (Need Statement):
Looking at the past 3 years worth of MME data and the previous 2 years of MEAP data, scores have consistently stayed the same ranging between 56 % and 59% proficiency. There is a large gap between students with disabilities and those without disabilities. SWD are only 25% proficient and general education students are 56% proficient. This is a very large achievement gap.

Contributing Cause for the gap in student achievement:
Thirty two percent of our districts disabilities are learning disabled. The greatest majority of disabilities fall under the subcategory of reading comprehension. Students with these types of disabilities require modified materials and/or accommodations to the learning environment.

List multiple sources of data used to identify this gap in student achievement:
We looked at 3 years of MME scores and 2 years of MEAP data.

**Section II: Comprehensive Analysis Report on System Processes and Practices
(From the ED Yes Indicators)**

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Section III: Plan to Accomplish Student Achievement Goals and Objectives

Measurable Objective Statement to support Goal: **Students will increase scores as they become more proficient in their reading by 3% each year as measured by the MEAP.**

For this objective, list the multiple measures of assessment to be used that will provide authentic assessment of pupils' achievements, skills, and competencies **MEAP scores will improve by 3% each year. Content Expectation assessments will me mastered also.**

Strategy Statement: **Teachers will utilize research based practices in the classroom to improve reading scores while collaborating with each other to make instructional changes based on student data to improve individual reading scores.**

Activities to implement the strategy	Staff responsible for implementing activity	Timeline for Activity		Resources Needed for Activity			Monitoring Plan for the Activity	Evidence of Activity Success
		Begin	End	Resource	Source	Amount		
		Begin	End	Resource	Source	Amount		

1. Teachers will implement the strategic reading model a minimum of 1X each week in ELA, science and SS. 1X per month in math and non-core.	All staff	Sept. 09	June 2010	0	0	0	Teachers will complete a form and attach writing samples.	Will use the ELA common assessment to gauge the progress as well as MME scores.
2. Teachers will unpack content expectations and put them into kid friendly language.	All staff and consultant	Sept. 09	June 2010	Time, consultant	AARA IDEA money	27,000.00	Teachers will meet and complete unpacking process.	HSCE will be in kid friendly language.
3. Teachers will create common assessments to demonstrate mastery of expectations.	All staff and consultant	Sept. 09	June 2010	Time, consultant	AARA IDEA money	0	Teachers will meet and create common assessments.	Common assessments will be created.
4. Teachers will utilize a literacy coach to model best practices and a data coach to help them look at data and make decisions from that data.	All staff and consultant	Jan. 2010	June 2012	Data coach and literacy coach	Title II	4000.00	Literacy coaches will be scheduled.	Teachers will implement strategies learned.
5. Teachers will provide Interventions for those not mastering standards.	All staff	Sept. 09	June 2010	Time, consultant	AARA IDEA money	0	Teachers will provide a list of student names that are not achieving mastery and their plan for that student..	Students will not need an at-risk intervention.
6. Professional Development with Mike Schmoker.	School Improvement Team	Dec. 2009	Dec. 2009	Teachers	Title II	250.00	Teachers will attend the conference.	Strategies implemented and/or discussed at staff meeting.

Other Required Information

What research did you review to support the use of this strategy and action plan? Mike Schmoker, Results Now, Larry Ainsworth, Unwrapping Standards. Richard DuFour, Professional Learning Communities, Austin Buffum, Mike Mattos, and Chris Weber , Pyramid Response to Intervention

What Professional Learning activities will you need to provide to support the successful implementation of this strategy/action? Training on how to unpack content expectations and create common assessments. RTI training.

How has the school integrated its available fiscal resources to support this strategy and action steps? Title II, General Fund, 31 A

How has the school assessed the need for, and integrated the use of, telecommunications and informational technology to support this strategy and action steps? There is a technology plan on file.

Monitoring and Evaluation

What are the criteria for success and what data or multiple measures of assessment will you use to monitor the progress and success of this plan? Reading Meap scores will increase by 3% each year.

Annually, provide an outcome statement, and evidence that describes the success in meeting this goal. Student Proficiency levels in reading will increase by 3% with the Spring 2010 testing period.

State of Michigan
School Improvement Planning Template

School:	Tri County High School	School Year:	2009-10
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Section I: Comprehensive Analysis Report on Student Achievement

Content Area	Writing	(X) Active Goal	() Maintenance Goal	() Revised Goal
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Student Goal Statement: **.All students will be proficient Writers.**

Statement of gap in student achievement (Need Statement):
 We looked at 3 years of MME scores. Scores have gone up over the 3 years from 30% proficient to 41.1%. Although scores have gone up they are not yet at acceptable levels yet. We are below state levels. There is also a substantial gap between SWD and those without. Only 6% of our SWD were proficient in the area of writing as compared to 41% of those without. The economically disadvantaged subgroup fell short also but not as much as the SWD. Only 33% of the ED population was proficient.

Contributing Cause for the gap in student achievement:
 Our at-risk population (SWD and ED) is rising. **Students with these types of disabilities and disadvantages require modified materials and/or accommodations to the learning environment. They also require strategies to organize.**

List multiple sources of data used to identify this gap in student achievement:
 3 years worth of MME data.

Section II: Comprehensive Analysis Report on System Processes and Practices
(From the ED Yes Indicators)

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Section III: Plan to Accomplish Student Achievement Goals and Objectives

Measurable Objective Statement to support Goal: **Students will increase scores as they become more proficient in their writing by 3% each year as measured by the MEAP.**

For this objective, list the multiple measures of assessment to be used that will provide authentic assessment of pupils' achievements, skills, and competencies **MEAP scores will improve by 3% each year. Content Expectation assessments will be mastered also.**

Strategy Statement:								
Activities to implement the strategy	Staff responsible for implementing activity	Timeline for Activity		Resources Needed for Activity			Monitoring Plan for the Activity	Evidence of Activity Success
		Begin	End	Resource	Source	Amount		

<p>1. Teachers will utilize a literacy coach to model best practices in all content areas.</p> <p>2. Teachers will utilize the strategic reading model in all classrooms at least 1X each week.</p> <p>3. Teachers will be taught by a current staff member the cross roads writing project.</p> <p>4. Teachers will attend the Strategic Instruction Model for writing to learn strategies to help our at-risk learners.</p>	Literacy Coach	Dec. 2009	June 2010	Teachers and consultant	Title II	4000.00	A literacy coach will be scheduled.	Teachers will implement strategies learned.
	All teachers	Dec. 2009	June 2010	Mike Schmoker	Title II/general fund	250.00	Strategic Reading activities will be collected and discussed in PLC meetings.	Evidence turned in and increase in MME scores.
	Maureen Baker	July 2009	June 2010	Maureen Baker	Title II	25,000.00		Common Assessment will be completed.
	Haans Daum and Paul Dummer	Sept. 2009	June 2010	Teachers	Title II	3800.00	Common Assessment will be completed. Teachers will be in attendance and share information with staff.	At-risk student writing scores will improve and the gap will close.

Other Required Information

What research did you review to support the use of this strategy and action plan? **Mike Schmoker, Results Now. Steven Zemelman, Harvey Daniels, and Arthur Hyde, Best Practice.**

What Professional Learning activities will you need to provide to support the successful implementation of this strategy/action? **Mike Schmoker presentation, Cross Roads Writing project training and Strategic Instruction Model PD.**

How has the school integrated its available fiscal resources to support this strategy and action steps? **Title II, 31 A and general fund**

How has the school assessed the need for, and integrated the use of, telecommunications and informational technology to support this strategy and action steps? **A technology plan is on file.**

Monitoring and Evaluation

What are the criteria for success and what data or multiple measures of assessment will you use to monitor the progress and success of this plan? **Writing Meap scores will increase by 3% each year.**

Annually, provide an outcome statement, and evidence that describes the success in meeting this goal. **Student Proficiency levels in writing will increase by 3% with the Spring 2010 testing period.**

State of Michigan

School Improvement Planning Template

School: Tri County High School	School Year: 2009-10
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Section I: Comprehensive Analysis Report on Student Achievement

Content Area: Math	<input checked="" type="checkbox"/> Active Goal	<input type="checkbox"/> Maintenance Goal	<input type="checkbox"/> Revised Goal
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Student Goal Statement: .All students will be proficient in Math.

Statement of gap in student achievement (Need Statement):	Looking at the last 5 years MEAP/MME data, scores have increase and decreased. Since the new MME began in 2007, we have increased substantially. In 2007 scores in the proficient range were 39, in 2008 they were 38 and in 2009 they increased to 50% proficient. This is above the state average by .7% There is a substantial gap between the students with disabilities subgroup and the general education subgroup. SWD had 6% in the proficient range when compared to students without disabilities who had 50% in the proficient range. This is a 44% gap. The economically disadvantaged subgroup also fell 12% below non ED students within proficiency ranges.
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Contributing Cause for the gap in student achievement:	Our at-risk population is rising. We also have a gap in our curriculum alignment and teaching high school content expectations to all students for mastery.
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List multiple sources of data used to identify this gap in student achievement:	We looked at 3 years of MME scores. The gap is widening.
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Section II: Comprehensive Analysis Report on System Processes and Practices (From the ED Yes Indicators)

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Section III: Plan to Accomplish Student Achievement Goals and Objectives

Measurable Objective Statement to support Goal:	Students will increase scores as they become more proficient in their math by 3% each year as measured by the MEAP.
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For this objective, list the multiple measures of assessment to be used that will provide authentic assessment of pupils' achievements, skills, and competencies MEAP scores and high school content expectation assessments will be used.

Strategy Statement:								
Activities to implement the strategy	Staff responsible for implementing activity	Timeline for Activity		Resources Needed for Activity			Monitoring Plan for the Activity	Evidence of Activity Success
		Begin	End	Resource	Source	Amount		

<p>1. Teachers will utilize a math coach to model best practices to help our at-risk populations.</p> <p>2. Teachers will unpack content expectations and put them into kid friendly language.</p> <p>3. Teachers will create common assessments to demonstrate mastery of expectations.</p> <p>4. Teachers will utilize a data coach to help them look at data and make decisions from that data.</p> <p>5. Teachers will provide Interventions for those not mastering standards.</p>	Gregg Zulauf/ Staff	Jan. 2010	June 2010	Math coach	Title II A	4800.00	Math coach will be scheduled.	Teachers will implement strategies learned.
	Teachers and consultant	Sept. 2009	June 2010	Curriculum director	IDEA AARA	27,000.00	18 hr initiative times will be scheduled	HSCE will be in kid friendly language
	Teachers and consultant	Sept. 2009	June 2010	Curriculum director	IDEA AARA	0	18 hr initiative times will be scheduled	Common Assessments will be done
	Staff and consultant	Jan. 2010	June 2010	Data coach	Title II A	4000.00	Data coach will be scheduled.	Data will be assessed and goals set.
	staff	Sept. 2009	June 2010	staff	IDEA AARA	0	Lists of students not mastering standards will be collected by the principal.	Interventions will be documented and given.

Other Required Information

What research did you review to support the use of this strategy and action plan? Mike Schmoker, Results Now, Larry Ainsworth, Unwrapping Standards. Richard DuFour, Professional Learning Communities, Austin Buffum, Mike Mattos, and Chris Weber , Pyramid Response to Intervention

What Professional Learning activities will you need to provide to support the successful implementation of this strategy/action? Unpacking content expectations. RTI

How has the school integrated its available fiscal resources to support this strategy and action steps? Title II, general fund, 31 A

How has the school assessed the need for, and integrated the use of, telecommunications and informational technology to support this strategy and action steps? There is a technology plan on file.

Monitoring and Evaluation

What are the criteria for success and what data or multiple measures of assessment will you use to monitor the progress and success of this plan? Meap scores will increase by 3% in math in all subgroups.

Annually, provide an outcome statement, and evidence that describes the success in meeting this goal. Student Proficiency levels in math will increase by 3% with the Spring 2010 testing period.

List the names and positions of the stakeholders (staff, parents, community/business members and, as appropriate, students) who were involved in the planning, design, monitoring, and evaluation of this plan.

School Improvement Planning Team Members*			
Name	Signature	Position	E-mail
Mark Simons		Principal	msimons@tricountyschools.com
Joe Williams		Asst. Principal	jwilliams@tricountyschools.com
Wes Zerlaut		Social Studies Teacher	wzerlaut@tricountyschools.com
Sharon Bossemeyer		ELA Teacher	sbossemeyer@tricountyschools.com
Matt Williams		Science Teacher	mwilliams@tricountyschools.com
Rebecca Williams		Math Teacher	rwilliams@tricountyschools.com
Sarah Patin		Spanish Teacher	spatin@tricountyschools.com
Kathy Smith		Special Education Teacher	ksmith@tricountyschools.com

Statement of Non-Discrimination

Federal Office of Civil Rights

The school complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this school that no person on the basis of race, color, religion, national origin or ancestry, age gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the district/school is responsible, or for which it receives financial assistance from the U.S. Department of Education.

Title of School/District Contact:

Address:

Telephone Number:

References:

Title VI of the Civil Rights Act of 1964,

Title IX of the Education Amendments of 1972,

Section 504 of the Rehabilitation Act of 1973,

The Age Discrimination Act of 1975,

The Americans with Disabilities Act of 1990

Elliott-Larsen prohibits discrimination against religion.