

District-Level Student Assessment Data for Montcalm Area ISD, Tri County Area Schools

Michigan Educational Assessment Program (MEAP)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading								
Grade: 03								
All Students	2008-09	100%	86.4%	90.3%	40%	50.3%	8.1%	1.6%
All Students	2009-10	100%	89.8%	90.8%	36.2%	54.6%	8.6%	0.6%
Female	2008-09	100%	88.3%	92.1%	44.6%	47.5%	6.9%	1%
Female	2009-10	100%	91.9%	94.6%	37%	57.6%	5.4%	0%
Male	2008-09	100%	84.6%	88.1%	34.5%	53.6%	9.5%	2.4%
Male	2009-10	100%	87.9%	86.6%	35.4%	51.2%	12.2%	1.2%
Black or African American	2008-09	<10	75.1%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	84.9%	<10	<10	<10	<10	<10
Asian, Native	2009-10	<10	95.1%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Hawaiian, or Pacific Islander								
Hispanic or Latino	2008-09	<10	79%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10
White	2008-09	100%	90%	90.4%	39.3%	51.1%	7.9%	1.7%
White	2009-10	100%	92.7%	90.2%	36%	54.3%	9.1%	0.6%
Multiracial	2008-09	<10	85.2%	<10	<10	<10	<10	<10
Multiracial	2009-10	<10	88.7%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	82.2%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	63.4%	76.9%	7.7%	69.2%	15.4%	7.7%
Students with Disabilities	2009-10	100%	71%	71.4%	23.8%	47.6%	28.6%	0%
Economically Disadvantaged	2008-09	100%	79.1%	85.6%	26.7%	58.9%	11.1%	3.3%
Economically Disadvantaged	2009-10	100%	84.5%	88.5%	27.1%	61.5%	10.4%	1%
Grade: 04								
All Students	2008-09	100%	82.8%	83.9%	25.1%	58.8%	14.6%	1.5%
All Students	2009-10	100%	84.1%	86.4%	33.2%	53.3%	12.5%	1.1%
Female	2008-09	100%	84.7%	89.8%	24.5%	65.3%	10.2%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Female	2009-10	100%	86.1%	86%	39%	47%	13%	1%
Male	2008-09	100%	80.9%	78.2%	25.7%	52.5%	18.8%	3%
Male	2009-10	100%	82.1%	86.9%	26.2%	60.7%	11.9%	1.2%
Black or African American	2008-09	<10	65.6%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	68.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	81.7%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	91.6%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.5%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	72.6%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10
White	2008-09	100%	88%	83.9%	24.9%	59.1%	14.5%	1.6%
White	2009-10	100%	88.9%	86%	33.7%	52.2%	12.9%	1.1%
Multiracial	2008-09	<10	83.4%	<10	<10	<10	<10	<10
Multiracial	2009-10	<10	81.1%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Limited English Proficient	2008-09	<10	61.2%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	54.7%	58.3%	22.2%	36.1%	38.9%	2.8%
Students with Disabilities	2009-10	100%	58%	54.2%	12.5%	41.7%	41.7%	4.2%
Economically Disadvantaged	2008-09	100%	72.9%	81.1%	25.3%	55.8%	18.9%	0%
Economically Disadvantaged	2009-10	100%	75.7%	77.6%	28.6%	49%	20.4%	2%
Migrant	2008-09	<10	63.1%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2008-09	100%	81.5%	83.6%	31.1%	52.5%	12.6%	3.8%
All Students	2009-10	100%	85.2%	85.9%	37.5%	48.4%	10.9%	3.1%
Female	2008-09	100%	83.4%	88%	32.6%	55.4%	8.7%	3.3%
Female	2009-10	100%	86.8%	89.4%	38.3%	51.1%	9.6%	1.1%
Male	2008-09	100%	79.8%	79.1%	29.7%	49.5%	16.5%	4.4%
Male	2009-10	100%	83.5%	82.7%	36.7%	45.9%	12.2%	5.1%
Black or African American	2009-10	<10	70.4%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	80.9%	<10	<10	<10	<10	<10
American	2009-10	<10	82.5%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Indian or Alaska Native								
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	90.8%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.6%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	71.2%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10
White	2008-09	100%	86.9%	83.1%	30.3%	52.8%	12.9%	3.9%
White	2009-10	100%	89.8%	86.6%	37.6%	48.9%	10.2%	3.2%
Multiracial	2008-09	<10	82.9%	<10	<10	<10	<10	<10
Multiracial	2009-10	<10	83.9%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	61.8%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	49.2%	45.8%	8.3%	37.5%	37.5%	16.7%
Students with Disabilities	2009-10	100%	57.6%	64%	32%	32%	24%	12%
Economically Disadvantaged	2008-09	100%	70.5%	77.1%	21.7%	55.4%	16.9%	6%
Economically Disadvantaged	2009-10	100%	76.6%	84.6%	35.6%	49%	12.5%	2.9%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disadvantaged								
Migrant	2009-10	<10	68.7%	<10	<10	<10	<10	<10
Grade: 06								
All Students	2008-09	99.5%	80.5%	77.2%	21.2%	56%	16.1%	6.7%
All Students	2009-10	100%	87.7%	89.4%	15.6%	73.9%	9.4%	1.1%
Female	2008-09	100%	82.9%	86.1%	23.8%	62.4%	8.9%	5%
Female	2009-10	100%	90%	92.1%	19.1%	73%	6.7%	1.1%
Male	2008-09	98.9%	78.2%	67.4%	18.5%	48.9%	23.9%	8.7%
Male	2009-10	100%	85.4%	86.8%	12.1%	74.7%	12.1%	1.1%
Black or African American	2008-09	<10	63.5%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	78.2%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	84.7%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	68.7%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	82.3%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
White	2008-09	99.5%	85.7%	76.5%	21.4%	55.1%	16.6%	7%
White	2009-10	100%	91.1%	89.1%	15.5%	73.6%	9.8%	1.1%
Multiracial	2008-09	<10	79.8%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	44.7%	38.2%	0%	38.2%	32.4%	29.4%
Students with Disabilities	2009-10	100%	59.9%	60%	0%	60%	40%	0%
Economically Disadvantaged	2008-09	100%	69.2%	74.7%	16.1%	58.6%	17.2%	8%
Economically Disadvantaged	2009-10	100%	81.1%	88.8%	7.9%	80.9%	9%	2.2%
Grade: 07								
All Students	2008-09	100%	79.6%	70.1%	19.7%	50.3%	17.2%	12.7%
All Students	2009-10	100%	82%	81.7%	31.7%	50%	12.9%	5.4%
Female	2008-09	100%	82.8%	77.1%	24.3%	52.9%	12.9%	10%
Female	2009-10	100%	84.5%	84.7%	38.8%	45.9%	11.2%	4.1%
Male	2008-09	100%	76.5%	64.4%	16.1%	48.3%	20.7%	14.9%
Male	2009-10	100%	79.6%	78.4%	23.9%	54.5%	14.8%	6.8%
Black or African American	2008-09	<10	61.6%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	64.4%	<10	<10	<10	<10	<10
American	2008-09	<10	76.6%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Indian or Alaska Native								
Hispanic or Latino	2009-10	<10	71.7%	<10	<10	<10	<10	<10
White	2008-09	100%	84.7%	70.1%	20.1%	50%	16.9%	13%
White	2009-10	100%	87.3%	81.1%	31.1%	50%	13.3%	5.6%
Multiracial	2009-10	<10	77.4%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	42.7%	38.9%	0%	38.9%	27.8%	33.3%
Students with Disabilities	2009-10	100%	48%	45.2%	6.5%	38.7%	32.3%	22.6%
Economically Disadvantaged	2008-09	100%	68.3%	63%	12.3%	50.7%	20.5%	16.4%
Economically Disadvantaged	2009-10	100%	72.4%	73.8%	22.6%	51.2%	17.9%	8.3%
Grade: 08								
All Students	2008-09	100%	75.5%	76.7%	26.9%	49.7%	18.1%	5.2%
All Students	2009-10	100%	83.4%	79.5%	21.8%	57.7%	15.4%	5.1%
Female	2008-09	100%	78.6%	77.4%	23.8%	53.6%	16.7%	6%
Female	2009-10	100%	87.5%	81.1%	28.4%	52.7%	16.2%	2.7%
Male	2008-09	100%	72.6%	76.1%	29.4%	46.8%	19.3%	4.6%
Male	2009-10	100%	79.4%	78%	15.9%	62.2%	14.6%	7.3%
Black or African American	2008-09	<10	56.5%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Black or African American	2009-10	<10	70.9%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	80.7%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	65.1%	<10	<10	<10	<10	<10
White	2008-09	100%	80.9%	77.1%	27.1%	50%	18.1%	4.8%
White	2009-10	100%	86.9%	80.4%	21.6%	58.8%	14.4%	5.2%
Multiracial	2008-09	<10	74.7%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	35.1%	26.3%	10.5%	15.8%	57.9%	15.8%
Students with Disabilities	2009-10	100%	48.6%	46.2%	7.7%	38.5%	46.2%	7.7%
Economically Disadvantaged	2008-09	100%	62.7%	69.2%	24.2%	45.1%	25.3%	5.5%
Economically Disadvantaged	2009-10	100%	75%	71.3%	11.3%	60%	21.3%	7.5%
Mathematics								
Grade: 03								
All Students	2008-09	100%	91.3%	94.6%	56.5%	38.2%	5.4%	0%
All Students	2009-10	100%	94.8%	96%	53.7%	42.4%	4%	0%
Female	2008-09	100%	90.9%	94.1%	54.5%	39.6%	5.9%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Female	2009-10	100%	94.8%	96.8%	52.7%	44.1%	3.2%	0%
Male	2008-09	100%	91.6%	95.3%	58.8%	36.5%	4.7%	0%
Male	2009-10	100%	94.8%	95.2%	54.8%	40.5%	4.8%	0%
Black or African American	2008-09	<10	78.9%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	92.8%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	98%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	86.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10
White	2008-09	100%	94.9%	94.4%	55.9%	38.5%	5.6%	0%
White	2009-10	100%	96.9%	96.4%	54.2%	42.2%	3.6%	0%
Multiracial	2008-09	<10	92%	<10	<10	<10	<10	<10
Multiracial	2009-10	<10	94.3%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	92.1%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	79.7%	88.9%	25.9%	63%	11.1%	0%
Students with Disabilities	2009-10	100%	87.8%	91.7%	41.7%	50%	8.3%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Economically Disadvantaged	2008-09	100%	85.7%	92.3%	46.2%	46.2%	7.7%	0%
Economically Disadvantaged	2009-10	100%	91.9%	94.8%	49.5%	45.4%	5.2%	0%
Grade: 04								
All Students	2008-09	100%	87.9%	87.6%	34.8%	52.7%	11.4%	1%
All Students	2009-10	100%	92.3%	92.4%	42.7%	49.7%	5.9%	1.6%
Female	2008-09	100%	87.9%	88.9%	28.3%	60.6%	10.1%	1%
Female	2009-10	100%	92.9%	91%	44%	47%	7%	2%
Male	2008-09	100%	87.8%	86.3%	41.2%	45.1%	12.7%	1%
Male	2009-10	100%	91.6%	94.1%	41.2%	52.9%	4.7%	1.2%
Black or African American	2008-09	<10	73.8%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	82.3%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	87%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	95.1%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or	2009-10	<10	96.9%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Pacific Islander								
Hispanic or Latino	2008-09	<10	81%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10
White	2008-09	100%	92%	87.7%	35.4%	52.3%	11.3%	1%
White	2009-10	100%	95.1%	92.2%	41.9%	50.3%	6.1%	1.7%
Multiracial	2008-09	<10	86.7%	<10	<10	<10	<10	<10
Multiracial	2009-10	<10	91%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	<10	75.7%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	68.1%	71.1%	31.6%	39.5%	23.7%	5.3%
Students with Disabilities	2009-10	100%	80%	92%	28%	64%	8%	0%
Economically Disadvantaged	2008-09	100%	80.4%	88.5%	28.1%	60.4%	10.4%	1%
Economically Disadvantaged	2009-10	100%	87.8%	86.9%	32.3%	54.5%	10.1%	3%
Migrant	2008-09	<10	82.1%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2008-09	100%	76.8%	72.1%	33.9%	38.3%	24.6%	3.3%
All Students	2009-10	100%	79.5%	72.5%	29%	43.5%	25.4%	2.1%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Female	2008-09	100%	75.8%	69.6%	39.1%	30.4%	26.1%	4.3%
Female	2009-10	100%	79.6%	69.9%	20.4%	49.5%	28%	2.2%
Male	2008-09	100%	77.8%	74.7%	28.6%	46.2%	23.1%	2.2%
Male	2009-10	100%	79.4%	75%	37%	38%	23%	2%
Black or African American	2009-10	<10	62.5%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	72.3%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	71.7%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	92.3%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	66.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10
White	2008-09	100%	83%	71.9%	34.3%	37.6%	24.7%	3.4%
White	2009-10	100%	84.3%	73.8%	28.9%	44.9%	24.6%	1.6%
Multiracial	2008-09	<10	76.6%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Multiracial	2009-10	<10	78.2%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	67.6%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	46.9%	37.5%	16.7%	20.8%	58.3%	4.2%
Students with Disabilities	2009-10	100%	52.8%	66.7%	25.9%	40.7%	33.3%	0%
Economically Disadvantaged	2008-09	100%	64.4%	60.2%	27.7%	32.5%	34.9%	4.8%
Economically Disadvantaged	2009-10	100%	69.8%	72.1%	25%	47.1%	25%	2.9%
Migrant	2009-10	<10	72.4%	<10	<10	<10	<10	<10
Grade: 06								
All Students	2008-09	99.5%	79.9%	76%	38.5%	37.5%	19.8%	4.2%
All Students	2009-10	100%	82%	75.7%	32%	43.6%	21.5%	2.8%
Female	2008-09	100%	80.9%	79.2%	39.6%	39.6%	18.8%	2%
Female	2009-10	100%	83%	77.5%	34.8%	42.7%	21.3%	1.1%
Male	2008-09	98.9%	78.9%	72.5%	37.4%	35.2%	20.9%	6.6%
Male	2009-10	100%	81.1%	73.9%	29.3%	44.6%	21.7%	4.3%
Black or African American	2008-09	<10	61.2%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	76.6%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
American Indian or Alaska Native	2009-10	<10	78.2%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	71.3%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	75.6%	<10	<10	<10	<10	<10
White	2008-09	99.5%	85.2%	76.3%	39.2%	37.1%	19.4%	4.3%
White	2009-10	100%	87.5%	75.4%	33.1%	42.3%	21.7%	2.9%
Multiracial	2008-09	<10	79.2%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	45.5%	55.9%	5.9%	50%	29.4%	14.7%
Students with Disabilities	2009-10	100%	52.3%	45.5%	13.6%	31.8%	45.5%	9.1%
Economically Disadvantaged	2008-09	100%	69%	69%	28.7%	40.2%	25.3%	5.7%
Economically Disadvantaged	2009-10	100%	72.5%	73.6%	27.5%	46.2%	24.2%	2.2%
Grade: 07								
All Students	2008-09	99.4%	82.6%	81.5%	49%	32.5%	17.8%	0.6%
All Students	2009-10	100%	82.2%	84.9%	47.3%	37.6%	15.1%	0%
Female	2008-09	100%	84.2%	81.4%	48.6%	32.9%	18.6%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Female	2009-10	100%	82.6%	90.8%	49%	41.8%	9.2%	0%
Male	2008-09	98.9%	81.1%	81.6%	49.4%	32.2%	17.2%	1.1%
Male	2009-10	100%	81.7%	78.4%	45.5%	33%	21.6%	0%
Black or African American	2008-09	<10	63.4%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	62.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	79.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10	<10
White	2008-09	99.4%	87.9%	81.8%	49.4%	32.5%	17.5%	0.6%
White	2009-10	100%	87.6%	85%	46.7%	38.3%	15%	0%
Multiracial	2009-10	<10	77%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	94.4%	45.7%	52.9%	17.6%	35.3%	47.1%	0%
Students with Disabilities	2009-10	100%	51.2%	71%	12.9%	58.1%	29%	0%
Economically Disadvantaged	2008-09	98.6%	71.9%	76.7%	39.7%	37%	21.9%	1.4%
Economically Disadvantaged	2009-10	100%	72.4%	79.8%	34.5%	45.2%	20.2%	0%
Grade: 08								

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2008-09	100%	74.5%	77.2%	43%	34.2%	17.6%	5.2%
All Students	2009-10	100%	70.3%	46.5%	22.6%	23.9%	36.1%	17.4%
Female	2008-09	100%	74.3%	69%	31%	38.1%	25%	6%
Female	2009-10	100%	70.6%	50%	27%	23%	29.7%	20.3%
Male	2008-09	100%	74.8%	83.5%	52.3%	31.2%	11.9%	4.6%
Male	2009-10	100%	70%	43.2%	18.5%	24.7%	42%	14.8%
Black or African American	2008-09	<10	51.6%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	44.7%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	63%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	64.5%	<10	<10	<10	<10	<10
White	2008-09	100%	80.8%	77.7%	43.6%	34%	17%	5.3%
White	2009-10	100%	77.1%	46.7%	23%	23.7%	36.8%	16.4%
Multiracial	2008-09	<10	70.4%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	38.6%	31.6%	21.1%	10.5%	47.4%	21.1%
Students with Disabilities	2009-10	100%	31.6%	23.1%	15.4%	7.7%	61.5%	15.4%
Economically Disadvantaged	2008-09	100%	61.6%	75.8%	37.4%	38.5%	18.7%	5.5%
Economically Disadvantaged	2009-10	100%	56.3%	38%	15.2%	22.8%	38%	24.1%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disadvantaged								
Science								
Grade: 05								
All Students	2008-09	100%	83.1%	88.5%	36.8%	51.6%	11%	0.5%
All Students	2009-10	100%	81%	88%	39.1%	49%	10.9%	1%
Female	2008-09	100%	83.3%	90.2%	35.9%	54.3%	9.8%	0%
Female	2009-10	100%	81.1%	89.4%	36.2%	53.2%	9.6%	1.1%
Male	2008-09	100%	82.9%	86.7%	37.8%	48.9%	12.2%	1.1%
Male	2009-10	100%	80.8%	86.7%	41.8%	44.9%	12.2%	1%
Black or African American	2009-10	<10	59.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	83.9%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	77.2%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	90.9%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or	2009-10	<10	88.8%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Pacific Islander								
Hispanic or Latino	2008-09	<10	72.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10
White	2008-09	100%	89.4%	88.1%	36.7%	51.4%	11.3%	0.6%
White	2009-10	100%	87.5%	88.7%	38.7%	50%	10.2%	1.1%
Multiracial	2008-09	<10	84.5%	<10	<10	<10	<10	<10
Multiracial	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	56.7%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	63.6%	70.8%	12.5%	58.3%	29.2%	0%
Students with Disabilities	2009-10	100%	60.7%	84%	36%	48%	12%	4%
Economically Disadvantaged	2008-09	100%	72.3%	84.1%	24.4%	59.8%	15.9%	0%
Economically Disadvantaged	2009-10	100%	70.6%	88.3%	34%	54.4%	10.7%	1%
Migrant	2009-10	<10	64.6%	<10	<10	<10	<10	<10
Grade: 08								
All Students	2008-09	100%	76.3%	80.2%	37%	43.2%	16.1%	3.6%
All Students	2009-10	100%	75.9%	67.1%	20.6%	46.5%	29.7%	3.2%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Female	2008-09	100%	77.2%	79.8%	27.4%	52.4%	17.9%	2.4%
Female	2009-10	100%	77%	68.9%	18.9%	50%	29.7%	1.4%
Male	2008-09	100%	75.4%	80.6%	44.4%	36.1%	14.8%	4.6%
Male	2009-10	100%	74.9%	65.4%	22.2%	43.2%	29.6%	4.9%
Black or African American	2008-09	<10	50.5%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	50%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	70.4%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	63.9%	<10	<10	<10	<10	<10
White	2008-09	100%	83.5%	81.9%	37.8%	44.1%	14.4%	3.7%
White	2009-10	100%	83.1%	67.8%	21.1%	46.7%	28.9%	3.3%
Multiracial	2008-09	<10	74.3%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	42.5%	47.4%	15.8%	31.6%	36.8%	15.8%
Students with Disabilities	2009-10	100%	42.3%	46.2%	7.7%	38.5%	53.8%	0%
Economically Disadvantaged	2008-09	100%	61.9%	78.7%	29.2%	49.4%	15.7%	5.6%
Economically Disadvantaged	2009-10	100%	63.1%	58.2%	13.9%	44.3%	39.2%	2.5%

Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading								
Grade: 11								
All Students	2008-09	98.3%	59.9%	56.1%	1.7%	54.3%	26.6%	17.3%
All Students	2009-10	95.7%	65.2%	58.3%	3.2%	55.1%	23.7%	17.9%
Female	2008-09	98.9%	64.2%	65.5%	1.1%	64.4%	27.6%	6.9%
Female	2009-10	98.6%	68%	59.2%	0%	59.2%	26.8%	14.1%
Male	2008-09	97.7%	55.5%	46.5%	2.3%	44.2%	25.6%	27.9%
Male	2009-10	93.4%	62.3%	57.6%	5.9%	51.8%	21.2%	21.2%
Black or African American	2009-10	<10	37.5%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	59.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	44.5%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10
White	2008-09	98.3%	66.1%	56.1%	1.8%	54.4%	26.9%	17%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
White	2009-10	96.2%	71.5%	58.3%	2.6%	55.6%	24.5%	17.2%
Multiracial	2009-10	<10	64.4%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	22.2%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	23.5%	25%	0%	25%	37.5%	37.5%
Students with Disabilities	2009-10	92.9%	23.6%	15.4%	0%	15.4%	23.1%	61.5%
Economically Disadvantaged	2008-09	97.1%	42.4%	53.7%	0%	53.7%	28.4%	17.9%
Economically Disadvantaged	2009-10	92.7%	48.5%	43.1%	3.9%	39.2%	27.5%	29.4%
Mathematics								
Grade: 11								
All Students	2008-09	96.6%	49.3%	50%	9.4%	40.6%	13.5%	36.5%
All Students	2009-10	94.5%	50.4%	37%	1.9%	35.1%	24.7%	38.3%
Female	2008-09	98.9%	47.2%	50.6%	6.9%	43.7%	17.2%	32.2%
Female	2009-10	98.6%	48.3%	23.9%	0%	23.9%	36.6%	39.4%
Male	2008-09	94.3%	51.5%	49.4%	12%	37.3%	9.6%	41%
Male	2009-10	91.2%	52.5%	48.2%	3.6%	44.6%	14.5%	37.3%
Black or African	2009-10	<10	16.4%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
American								
American Indian or Alaska Native	2009-10	<10	38.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	32.4%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10
White	2008-09	97.1%	56.5%	50.3%	9.5%	40.8%	13.6%	36.1%
White	2009-10	95.5%	57.9%	36.7%	2%	34.7%	25.3%	38%
Multiracial	2009-10	<10	44%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	17.3%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	10.2%	6.3%	0%	6.3%	6.3%	87.5%
Students with Disabilities	2009-10	92.9%	11.2%	7.7%	0%	7.7%	15.4%	76.9%
Economically Disadvantaged	2008-09	95.7%	28.9%	37.9%	6.1%	31.8%	12.1%	50%
Economically Disadvantaged	2009-10	90.9%	30.4%	26%	0%	26%	18%	56%

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Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts							
Grade: 03							
All Students	2008-09	<10	82.8%	<10	<10	<10	<10
All Students	2009-10	<10	81%	<10	<10	<10	<10
Female	2008-09	<10	82.1%	<10	<10	<10	<10
Female	2009-10	<10	80.2%	<10	<10	<10	<10
Male	2008-09	<10	83.2%	<10	<10	<10	<10
Male	2009-10	<10	81.3%	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	93.8%	<10	<10	<10	<10
White	2008-09	<10	87.2%	<10	<10	<10	<10
White	2009-10	<10	83.3%	<10	<10	<10	<10
Grade: 04							

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2008-09	<10	83.5%	<10	<10	<10	<10
All Students	2009-10	<10	75.2%	<10	<10	<10	<10
Female	2008-09	<10	84.2%	<10	<10	<10	<10
Female	2009-10	<10	74.6%	<10	<10	<10	<10
Male	2008-09	<10	83.1%	<10	<10	<10	<10
Male	2009-10	<10	75.5%	<10	<10	<10	<10
White	2008-09	<10	85.2%	<10	<10	<10	<10
White	2009-10	<10	77.8%	<10	<10	<10	<10
Grade: 05							
All Students	2008-09	<10	83.1%	<10	<10	<10	<10
All Students	2009-10	<10	81%	<10	<10	<10	<10
Female	2008-09	<10	83.4%	<10	<10	<10	<10
Female	2009-10	<10	81.9%	<10	<10	<10	<10
Male	2008-09	<10	83%	<10	<10	<10	<10
Male	2009-10	<10	80.6%	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	75%	<10	<10	<10	<10
White	2008-09	<10	84.8%	<10	<10	<10	<10
White	2009-10	<10	83.2%	<10	<10	<10	<10
Grade: 06							
All Students	2008-09	<10	87.9%	<10	<10	<10	<10
All Students	2009-10	<10	88.2%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Female	2008-09	<10	90.3%	<10	<10	<10	<10
Female	2009-10	<10	91.4%	<10	<10	<10	<10
Male	2008-09	<10	86.6%	<10	<10	<10	<10
White	2008-09	<10	89.4%	<10	<10	<10	<10
White	2009-10	<10	90.5%	<10	<10	<10	<10
Grade: 07							
All Students	2008-09	<10	87.7%	<10	<10	<10	<10
All Students	2009-10	<10	88.2%	<10	<10	<10	<10
Female	2008-09	<10	89%	<10	<10	<10	<10
Female	2009-10	<10	90.4%	<10	<10	<10	<10
Male	2008-09	<10	86.9%	<10	<10	<10	<10
Male	2009-10	<10	86.9%	<10	<10	<10	<10
White	2008-09	<10	89.5%	<10	<10	<10	<10
White	2009-10	<10	90.2%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	<10	91.1%	<10	<10	<10	<10
All Students	2009-10	<10	91.4%	<10	<10	<10	<10
Female	2008-09	<10	91.4%	<10	<10	<10	<10
Female	2009-10	<10	92.7%	<10	<10	<10	<10
Male	2008-09	<10	90.9%	<10	<10	<10	<10
Male	2009-10	<10	90.6%	<10	<10	<10	<10
White	2008-09	<10	93%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
White	2009-10	<10	93.5%	<10	<10	<10	<10
Grade: 11							
All Students	2008-09	<10	87.7%	<10	<10	<10	<10
All Students	2009-10	<10	89.8%	<10	<10	<10	<10
Female	2008-09	<10	88%	<10	<10	<10	<10
Female	2009-10	<10	90.8%	<10	<10	<10	<10
Male	2008-09	<10	87.5%	<10	<10	<10	<10
Male	2009-10	<10	89.2%	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	100%	<10	<10	<10	<10
White	2008-09	<10	91%	<10	<10	<10	<10
White	2009-10	<10	93.1%	<10	<10	<10	<10
Economically Disadvantaged	2008-09	<10	85.8%	<10	<10	<10	<10
Mathematics							
Grade: 03							
All Students	2008-09	<10	80.1%	<10	<10	<10	<10
All Students	2009-10	<10	76.4%	<10	<10	<10	<10
Female	2008-09	<10	76.7%	<10	<10	<10	<10
Female	2009-10	<10	71.4%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Male	2008-09	<10	81.7%	<10	<10	<10	<10
Male	2009-10	<10	78.9%	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	100%	<10	<10	<10	<10
White	2008-09	<10	83.4%	<10	<10	<10	<10
White	2009-10	<10	79.3%	<10	<10	<10	<10
Grade: 04							
All Students	2008-09	<10	86.5%	<10	<10	<10	<10
All Students	2009-10	<10	85%	<10	<10	<10	<10
Female	2008-09	<10	84.3%	<10	<10	<10	<10
Female	2009-10	<10	83.4%	<10	<10	<10	<10
Male	2008-09	<10	87.7%	<10	<10	<10	<10
Male	2009-10	<10	85.9%	<10	<10	<10	<10
White	2008-09	<10	88.2%	<10	<10	<10	<10
White	2009-10	<10	88.4%	<10	<10	<10	<10
Grade: 05							
All Students	2008-09	<10	74.6%	<10	<10	<10	<10
All Students	2009-10	<10	71.1%	<10	<10	<10	<10
Female	2008-09	<10	72.4%	<10	<10	<10	<10
Female	2009-10	<10	65.4%	<10	<10	<10	<10
Male	2008-09	<10	75.9%	<10	<10	<10	<10
Male	2009-10	<10	74.2%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
American Indian or Alaska Native	2008-09	<10	74.1%	<10	<10	<10	<10
White	2008-09	<10	78.3%	<10	<10	<10	<10
White	2009-10	<10	74.1%	<10	<10	<10	<10
Grade: 06							
All Students	2008-09	<10	83.1%	<10	<10	<10	<10
All Students	2009-10	<10	81.2%	<10	<10	<10	<10
Female	2008-09	<10	81.4%	<10	<10	<10	<10
Female	2009-10	<10	79.3%	<10	<10	<10	<10
Male	2008-09	<10	84.1%	<10	<10	<10	<10
White	2008-09	<10	85.6%	<10	<10	<10	<10
White	2009-10	<10	83.9%	<10	<10	<10	<10
Grade: 07							
All Students	2008-09	<10	72.7%	<10	<10	<10	<10
All Students	2009-10	<10	70.9%	<10	<10	<10	<10
Female	2008-09	<10	69.7%	<10	<10	<10	<10
Female	2009-10	<10	68.7%	<10	<10	<10	<10
Male	2008-09	<10	74.5%	<10	<10	<10	<10
Male	2009-10	<10	72.2%	<10	<10	<10	<10
White	2008-09	<10	76.5%	<10	<10	<10	<10
White	2009-10	<10	74.9%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Grade: 08							
All Students	2008-09	<10	83.6%	<10	<10	<10	<10
All Students	2009-10	<10	81.1%	<10	<10	<10	<10
Female	2008-09	<10	80.4%	<10	<10	<10	<10
Female	2009-10	<10	79.4%	<10	<10	<10	<10
Male	2008-09	<10	85.4%	<10	<10	<10	<10
Male	2009-10	<10	82.1%	<10	<10	<10	<10
White	2008-09	<10	86.5%	<10	<10	<10	<10
White	2009-10	<10	83.9%	<10	<10	<10	<10
Grade: 11							
All Students	2008-09	<10	70.3%	<10	<10	<10	<10
All Students	2009-10	<10	71.8%	<10	<10	<10	<10
Female	2008-09	<10	63.9%	<10	<10	<10	<10
Female	2009-10	<10	65.3%	<10	<10	<10	<10
Male	2008-09	<10	74.4%	<10	<10	<10	<10
Male	2009-10	<10	75.8%	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	84.2%	<10	<10	<10	<10
White	2008-09	<10	76.7%	<10	<10	<10	<10
White	2009-10	<10	78.9%	<10	<10	<10	<10
Economically Disadvantaged	2008-09	<10	68.9%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science							
Grade: 05							
All Students	2008-09	<10	59.6%	<10	<10	<10	<10
All Students	2009-10	<10	58%	<10	<10	<10	<10
Female	2008-09	<10	57.7%	<10	<10	<10	<10
Female	2009-10	<10	51.1%	<10	<10	<10	<10
Male	2008-09	<10	60.6%	<10	<10	<10	<10
Male	2009-10	<10	61.6%	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	56%	<10	<10	<10	<10
White	2008-09	<10	65.8%	<10	<10	<10	<10
White	2009-10	<10	63.2%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	<10	47.5%	<10	<10	<10	<10
All Students	2009-10	<10	52.2%	<10	<10	<10	<10
Female	2008-09	<10	42.1%	<10	<10	<10	<10
Female	2009-10	<10	50%	<10	<10	<10	<10
Male	2008-09	<10	50.6%	<10	<10	<10	<10
Male	2009-10	<10	53.5%	<10	<10	<10	<10
White	2008-09	<10	57.4%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
White	2009-10	<10	60.9%	<10	<10	<10	<10
Grade: 11							
All Students	2008-09	<10	62.9%	<10	<10	<10	<10
All Students	2009-10	<10	70.8%	<10	<10	<10	<10
Female	2008-09	<10	59.4%	<10	<10	<10	<10
Female	2009-10	<10	67.2%	<10	<10	<10	<10
Male	2008-09	<10	65.1%	<10	<10	<10	<10
Male	2009-10	<10	73%	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	78.9%	<10	<10	<10	<10
White	2008-09	<10	71.7%	<10	<10	<10	<10
White	2009-10	<10	78.6%	<10	<10	<10	<10
Economically Disadvantaged	2008-09	<10	60.6%	<10	<10	<10	<10

Supported Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts							

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Grade: 03							
All Students	2008-09	<10	83.3%	<10	<10	<10	<10
Female	2008-09	<10	84.3%	<10	<10	<10	<10
Male	2008-09	<10	82.9%	<10	<10	<10	<10
Black or African American	2008-09	<10	82.4%	<10	<10	<10	<10
White	2008-09	<10	84.2%	<10	<10	<10	<10
Grade: 04							
All Students	2008-09	<10	78.8%	<10	<10	<10	<10
All Students	2009-10	<10	79.3%	<10	<10	<10	<10
Female	2008-09	<10	77.1%	<10	<10	<10	<10
Male	2008-09	<10	79.6%	<10	<10	<10	<10
Male	2009-10	<10	79.5%	<10	<10	<10	<10
Black or African American	2008-09	<10	81.2%	<10	<10	<10	<10
White	2008-09	<10	76.8%	<10	<10	<10	<10
White	2009-10	<10	79.4%	<10	<10	<10	<10
Grade: 05							
All Students	2009-10	<10	72.4%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Female	2009-10	<10	69.4%	<10	<10	<10	<10
White	2009-10	<10	70.7%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	<10	80.2%	<10	<10	<10	<10
Male	2008-09	<10	79.8%	<10	<10	<10	<10
White	2008-09	<10	80.5%	<10	<10	<10	<10
Mathematics							
Grade: 03							
All Students	2008-09	<10	85.2%	<10	<10	<10	<10
Female	2008-09	<10	83.6%	<10	<10	<10	<10
Male	2008-09	<10	85.9%	<10	<10	<10	<10
Black or African American	2008-09	<10	82.1%	<10	<10	<10	<10
White	2008-09	<10	86.2%	<10	<10	<10	<10
Grade: 04							
All Students	2008-09	<10	88.1%	<10	<10	<10	<10
All Students	2009-10	<10	90.2%	<10	<10	<10	<10
Female	2008-09	<10	89.1%	<10	<10	<10	<10
Male	2008-09	<10	87.6%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Male	2009-10	<10	91%	<10	<10	<10	<10
Black or African American	2008-09	<10	88.6%	<10	<10	<10	<10
White	2008-09	<10	87.2%	<10	<10	<10	<10
White	2009-10	<10	89.7%	<10	<10	<10	<10
Grade: 05							
All Students	2009-10	<10	85.9%	<10	<10	<10	<10
Female	2009-10	<10	85.3%	<10	<10	<10	<10
White	2009-10	<10	85.1%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	<10	89%	<10	<10	<10	<10
Male	2008-09	<10	89%	<10	<10	<10	<10
White	2008-09	<10	90.4%	<10	<10	<10	<10
Science							
Grade: 05							
All Students	2009-10	<10	76.1%	<10	<10	<10	<10
Female	2009-10	<10	75.9%	<10	<10	<10	<10
White	2009-10	<10	76.4%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Grade: 08							
All Students	2008-09	<10	74.6%	<10	<10	<10	<10
Male	2008-09	<10	73%	<10	<10	<10	<10
White	2008-09	<10	75.8%	<10	<10	<10	<10

Participation

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.							

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Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading							

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Grade: 03							
All Students	2009-10	<10	31.3%	<10	<10	<10	<10
Female	2009-10	<10	31.5%	<10	<10	<10	<10
Male	2009-10	<10	31.2%	<10	<10	<10	<10
White	2009-10	<10	31.7%	<10	<10	<10	<10
Multiracial	2009-10	<10	52.6%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	30.4%	<10	<10	<10	<10
Grade: 04							
All Students	2009-10	<10	50.7%	<10	<10	<10	<10
Female	2009-10	<10	50.6%	<10	<10	<10	<10
Male	2009-10	<10	50.8%	<10	<10	<10	<10
White	2009-10	<10	52.8%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	49.8%	<10	<10	<10	<10
Grade: 05							
All Students	2009-10	<10	50%	<10	<10	<10	<10
Male	2009-10	<10	48%	<10	<10	<10	<10
White	2009-10	<10	52.5%	<10	<10	<10	<10
Grade: 06							

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
All Students	2009-10	<10	48.3%	<10	<10	<10	<10
Female	2009-10	<10	49.4%	<10	<10	<10	<10
Male	2009-10	<10	47.8%	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	68.8%	<10	<10	<10	<10
White	2009-10	<10	52%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10
Grade: 07							
All Students	2009-10	<10	52.1%	<10	<10	<10	<10
Female	2009-10	<10	56.2%	<10	<10	<10	<10
White	2009-10	<10	55.7%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	48.7%	<10	<10	<10	<10
Mathematics							
Grade: 04							
All Students	2009-10	<10	73%	<10	<10	<10	<10
Female	2009-10	<10	71.2%	<10	<10	<10	<10
White	2009-10	<10	76.4%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	72.5%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Disadvantaged							
Grade: 06							
All Students	2009-10	<10	47.7%	<10	<10	<10	<10
Female	2009-10	<10	46.4%	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	26.7%	<10	<10	<10	<10
Grade: 07							
All Students	2009-10	<10	47.2%	<10	<10	<10	<10
Female	2009-10	<10	43.5%	<10	<10	<10	<10
White	2009-10	<10	50.6%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	46.1%	<10	<10	<10	<10