Tri County Area Schools
Tradition • Character • Achievement • Success

TRI COUNTY AREA SCHOOLS
ALLEN CUMINGS, SUPERINTENDENT OF SCHOOLS

School Annual Education Report (AER)
Tri County High School

May 29, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Tri County High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tim Goheen for assistance.

The AER is available for you to review electronically by visiting the following web site: www.tricountyschools.com, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

KEY CHALLENGES

There are a number of key challenges that face students and staff at Tri County High School. MSTEP/SAT data has been released and our school improvement team analyzed the data and found the following results. In 2016-2017, the percent of students who were proficient in English Language Arts was 56%, Math 31%, Science 25% and Social Studies 46%. These compared to the state averages of 46% in English Language Arts, 35% in Math, 20% in Science and 27% in Social Studies. Our teaching staff at Tri County High School continues to work extremely hard to develop an aligned curriculum in English Language Arts and we continue to build our curriculum using state standards within all departments.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
Pupils are assigned to Tri County High School based on grade level and how many credits received each semester. Classes are also scheduled based on future educational goals and test scores.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
Tri County High School staff has developed a 3-5 year school improvement plan. Our goals have been designed based on analysis of student achievement data. The Tri County High School improvement team has identified the following goals for our school.

English Language Art: 85% of Tri County High School students will be proficient in English Language arts by 2021 as measured by the MSTEP/SAT

Math: 85% of Tri County High School students will be proficient in Math by 2021 as measured by the MSTEP/SAT

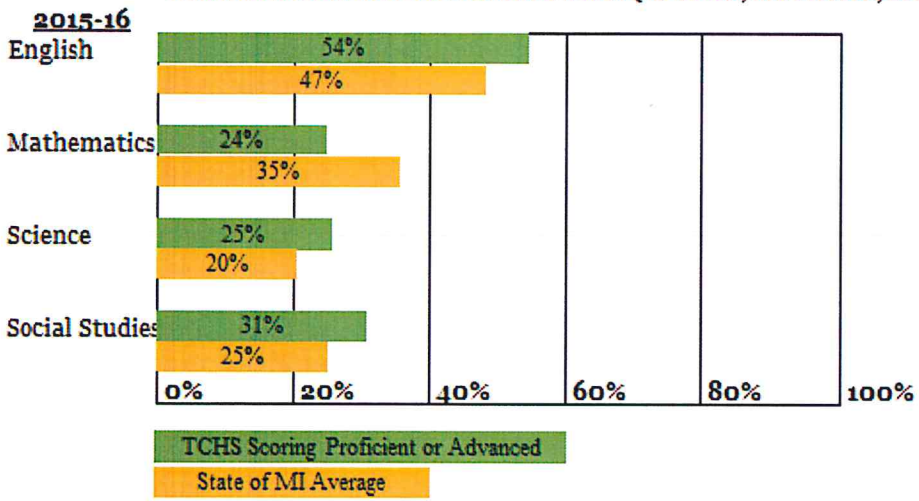
Science: 85% of Tri County High School students will be proficient in Science by 2021as measure by the MSTEP/SAT

Social Studies: 85% of Tri County High School students will be proficient in Social Studies by 2021 as measured by the MSTEP/SAT

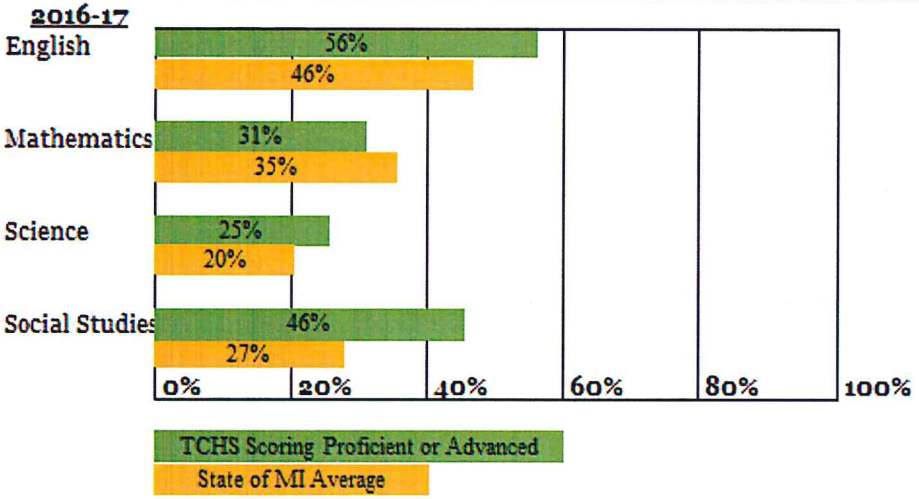
CORE CURRICULUM FROM THE STATE'S MODEL
A copy of our High School curriculum is available for review in our High School office. Our curriculum has been created to align with both the state and federal government standards. We use the Gradual Release of Responsibility framework for teaching and use Adaptive Schools instructional strategies.

AGGREGATE STUDENT ACHIEVEMENT RESULTS
Students at Tri County High School take the SAT/MSTEP to measure achievement and growth in areas of English Language Arts, Mathematics, Science and Social Studies. Below are the results for our students who take the SAT/MSTEP during their Junior year.

TRI COUNTY HIGH SCHOOL
Student Performance On State Tests (M-STEP, MI-Access, SAT)



TRI COUNTY HIGH SCHOOL
Student Performance On State Tests (M-STEP, MI-Access, SAT)



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TRI COUNTY AREA SCHOOLS
ALLEN CUMINGS, SUPERINTENDENT OF SCHOOLS

STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In 2015-2016 during our fall parent-teacher conferences, we had 32% attendance. During our spring parent-teacher-conferences we had 24% attendance.

In 2016-2017 during our fall parent-teacher-conferences, we had 25% attendance. During our spring parent-teacher-conferences we had 21% attendance.

THE NUMBER OF AND PERCENT OF POSTSECONDART ENROLLLMENT S (DUAL ENROLLMENT)

During the 2015-2016 school year Tri County High School had 62 students enrolled in college classes which equates to 9% of our student body.

During the 2016-2017 school Tri County had 62 students enrolled into college classes which equates to 10% of our student body.

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) NA

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) N/A

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT N/A

I would like to thank our community, parents, teachers, and students on the continued growth we have shown over the years. Our staff is committed to providing quality academic opportunities and other supportive services to ensure all students achieve their best future. Please feel free to contact the High School with any questions or concerns.

Sincerely,

Tim Goheen, Principal
Tri County High School

MI School Data
05/24/2018

Annual Education Report
Tri County Senior High School (03440)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	25.5%	25.5%	7.2%	18.3%	36.6%	37.9%
Science	11th Grade Content	All Students	2016-17	33.6%	23.7%	23.7%	6.7%	17.0%	37.0%	39.3%
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2016-17	8.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	37.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	26.2%	26.2%	6.9%	19.3%	35.9%	37.9%

MI School Data
05/24/2018

Annual Education Report
Tri County Senior High School (03440)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	White	2016-17	39.4%	23.8%	23.8%	6.3%	17.5%	36.5%	39.7%
Science	11th Grade Content	Female	2015-16	29.8%	20.8%	20.8%	1.4%	19.4%	40.3%	38.9%
Science	11th Grade Content	Female	2016-17	30.9%	23.0%	23.0%	6.8%	16.2%	37.8%	39.2%
Science	11th Grade Content	Male	2015-16	36.3%	29.6%	29.6%	12.3%	17.3%	33.3%	37.0%
Science	11th Grade Content	Male	2016-17	36.3%	24.6%	24.6%	6.6%	18.0%	36.1%	39.3%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	14.7%	14.7%	2.9%	11.8%	39.7%	45.6%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	20.5%	20.5%	6.8%	13.6%	36.4%	43.2%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	0.0%	0.0%	0.0%	0.0%	12.5%	87.5%
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	0.0%	0.0%	0.0%	0.0%	21.4%	78.6%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	32.0%	32.0%	3.9%	28.1%	57.5%	10.5%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	45.2%	45.2%	6.7%	38.5%	45.2%	9.6%
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10	<10

Annual Education Report
Tri County Senior High School (03440)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	54.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	32.4%	32.4%	3.4%	29.0%	56.6%	11.0%
Social Studies	11th Grade Content	White	2016-17	52.6%	43.7%	43.7%	6.3%	37.3%	46.8%	9.5%
Social Studies	11th Grade Content	Female	2015-16	39.1%	22.2%	22.2%	2.8%	19.4%	61.1%	16.7%
Social Studies	11th Grade Content	Female	2016-17	41.8%	41.9%	41.9%	6.8%	35.1%	48.6%	9.5%

Annual Education Report
Tri County Senior High School (03440)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Male	2015-16	47.1%	40.7%	40.7%	4.9%	35.8%	54.3%	4.9%
Social Studies	11th Grade Content	Male	2016-17	50.2%	49.2%	49.2%	6.6%	42.6%	41.0%	9.8%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	27.9%	27.9%	1.5%	26.5%	60.3%	11.8%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	38.6%	38.6%	6.8%	31.8%	40.9%	20.5%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	12.5%	12.5%	0.0%	12.5%	56.3%	31.3%
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	35.7%	35.7%	0.0%	35.7%	28.6%	35.7%

Annual Education Report
Tri County Senior High School (03440)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Senior High School	2015-16	Total Score	All Students	961.2	N/A	34	22.2%	119	77.8%	153
Tri County Senior High School	2016-17	Total Score	All Students	982.9	N/A	34	25.0%	102	75.0%	136
Tri County Senior High School	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Tri County Senior High School	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Tri County Senior High School	2016-17	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Tri County Senior High School	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Tri County Senior High School	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Tri County Senior High School	2015-16	Total Score	Native Hawaiian or Other Pacific Islander	<10	N/A	<10	<10	<10	<10	<10
Tri County Senior High School	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10

Annual Education Report
Tri County Senior High School (03440)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Senior High School	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Tri County Senior High School	2015-16	Total Score	White	963.6	N/A	33	22.8%	112	77.2%	145
Tri County Senior High School	2016-17	Total Score	White	980.7	N/A	32	25.2%	95	74.8%	127
Tri County Senior High School	2015-16	Total Score	Female	970.0	N/A	13	17.8%	60	82.2%	73
Tri County Senior High School	2016-17	Total Score	Female	993.5	N/A	20	26.7%	55	73.3%	75
Tri County Senior High School	2015-16	Total Score	Male	953.3	N/A	21	26.3%	59	73.7%	80
Tri County Senior High School	2016-17	Total Score	Male	969.8	N/A	14	23.0%	47	77.0%	61
Tri County Senior High School	2015-16	Total Score	Economically Disadvantaged	923.5	N/A	<10	13.2%	59	86.8%	68
Tri County Senior High School	2016-17	Total Score	Economically Disadvantaged	938.9	N/A	<10	18.2%	36	81.8%	44
Tri County Senior High School	2015-16	Total Score	Not Economically Disadvantaged	991.4	N/A	25	29.4%	60	70.6%	85

Annual Education Report
Tri County Senior High School (03440)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Senior High School	2016-17	Total Score	Not Economically Disadvantaged	1003.9	N/A	26	28.3%	66	71.7%	92
Tri County Senior High School	2015-16	Total Score	Not English Learners	961.2	N/A	34	22.2%	119	77.8%	153
Tri County Senior High School	2016-17	Total Score	Not English Learners	982.9	N/A	34	25.0%	102	75.0%	136
Tri County Senior High School	2015-16	Total Score	Not Migrant	961.2	N/A	34	22.2%	119	77.8%	153
Tri County Senior High School	2016-17	Total Score	Not Migrant	982.9	N/A	34	25.0%	102	75.0%	136
Tri County Senior High School	2015-16	Total Score	Students With Disabilities	776.9	N/A	<10	<5%	16	>95%	16
Tri County Senior High School	2016-17	Total Score	Students With Disabilities	855.7	N/A	<10	<5%	14	>95%	14
Tri County Senior High School	2015-16	Total Score	Students Without Disabilities	982.8	N/A	34	24.8%	103	75.2%	137
Tri County Senior High School	2016-17	Total Score	Students Without Disabilities	997.5	N/A	34	27.9%	88	72.1%	122
Tri County Senior High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10

Annual Education Report
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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Senior High School	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Tri County Senior High School	2015-16	Total Score	Not Homeless	964.3	N/A	34	22.7%	116	77.3%	150
Tri County Senior High School	2016-17	Total Score	Not Homeless	983.1	N/A	33	24.6%	101	75.4%	134
Tri County Senior High School	2015-16	Evidence-Based Reading and Writing	All Students	490.0	480	85	55.6%	68	44.4%	153
Tri County Senior High School	2016-17	Evidence-Based Reading and Writing	All Students	494.1	480	74	54.4%	62	45.6%	136
Tri County Senior High School	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Tri County Senior High School	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Tri County Senior High School	2016-17	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Tri County Senior High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Tri County Senior High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10

Annual Education Report
Tri County Senior High School (03440)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Senior High School	2015-16	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	<10	480	<10	<10	<10	<10	<10
Tri County Senior High School	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Tri County Senior High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Tri County Senior High School	2015-16	Evidence-Based Reading and Writing	White	491.4	480	83	57.2%	62	42.8%	145
Tri County Senior High School	2016-17	Evidence-Based Reading and Writing	White	492.4	480	67	52.8%	60	47.2%	127
Tri County Senior High School	2015-16	Evidence-Based Reading and Writing	Female	503.2	480	48	65.8%	25	34.2%	73
Tri County Senior High School	2016-17	Evidence-Based Reading and Writing	Female	506.4	480	45	60.0%	30	40.0%	75
Tri County Senior High School	2015-16	Evidence-Based Reading and Writing	Male	478.0	480	37	46.3%	43	53.7%	80
Tri County Senior High School	2016-17	Evidence-Based Reading and Writing	Male	479.0	480	29	47.5%	32	52.5%	61

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Senior High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	469.3	480	31	45.6%	37	54.4%	68
Tri County Senior High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	474.5	480	19	43.2%	25	56.8%	44
Tri County Senior High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	506.6	480	54	63.5%	31	36.5%	85
Tri County Senior High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	503.5	480	55	59.8%	37	40.2%	92
Tri County Senior High School	2015-16	Evidence-Based Reading and Writing	Not English Learners	490.0	480	85	55.6%	68	44.4%	153
Tri County Senior High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	494.1	480	74	54.4%	62	45.6%	136
Tri County Senior High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	490.0	480	85	55.6%	68	44.4%	153
Tri County Senior High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	494.1	480	74	54.4%	62	45.6%	136
Tri County Senior High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	385.6	480	<10	6.3%	15	93.7%	16
Tri County Senior High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	426.4	480	<10	14.3%	12	85.7%	14

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Senior High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	502.2	480	84	61.3%	53	38.7%	137
Tri County Senior High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	501.9	480	72	59.0%	50	41.0%	122
Tri County Senior High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Tri County Senior High School	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Tri County Senior High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	491.1	480	84	56.0%	66	44.0%	150
Tri County Senior High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	494.3	480	73	54.5%	61	45.5%	134
Tri County Senior High School	2015-16	Mathematics	All Students	471.2	530	36	23.5%	117	76.5%	153
Tri County Senior High School	2016-17	Mathematics	All Students	488.8	530	38	27.9%	98	72.1%	136
Tri County Senior High School	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Tri County Senior High School	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Senior High School	2016-17	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Tri County Senior High School	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Tri County Senior High School	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Tri County Senior High School	2015-16	Mathematics	Native Hawaiian or Other Pacific Islander	<10	530	<10	<10	<10	<10	<10
Tri County Senior High School	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Tri County Senior High School	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Tri County Senior High School	2015-16	Mathematics	White	472.1	530	35	24.1%	110	75.9%	145
Tri County Senior High School	2016-17	Mathematics	White	488.3	530	36	28.3%	91	71.7%	127
Tri County Senior High School	2015-16	Mathematics	Female	466.8	530	14	19.2%	59	80.8%	73

Annual Education Report
Tri County Senior High School (03440)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Senior High School	2016-17	Mathematics	Female	487.1	530	21	28.0%	54	72.0%	75
Tri County Senior High School	2015-16	Mathematics	Male	475.3	530	22	27.5%	58	72.5%	80
Tri County Senior High School	2016-17	Mathematics	Male	490.8	530	17	27.9%	44	72.1%	61
Tri County Senior High School	2015-16	Mathematics	Economically Disadvantaged	454.3	530	<10	13.2%	59	86.8%	68
Tri County Senior High School	2016-17	Mathematics	Economically Disadvantaged	464.3	530	<10	20.5%	35	79.5%	44
Tri County Senior High School	2015-16	Mathematics	Not Economically Disadvantaged	484.8	530	27	31.8%	58	68.2%	85
Tri County Senior High School	2016-17	Mathematics	Not Economically Disadvantaged	500.4	530	29	31.5%	63	68.5%	92
Tri County Senior High School	2015-16	Mathematics	Not English Learners	471.2	530	36	23.5%	117	76.5%	153
Tri County Senior High School	2016-17	Mathematics	Not English Learners	488.8	530	38	27.9%	98	72.1%	136
Tri County Senior High School	2015-16	Mathematics	Not Migrant	471.2	530	36	23.5%	117	76.5%	153

Annual Education Report
Tri County Senior High School (03440)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tri County Senior High School	2016-17	Mathematics	Not Migrant	488.8	530	38	27.9%	98	72.1%	136
Tri County Senior High School	2015-16	Mathematics	Students With Disabilities	391.3	530	<10	<5%	16	>95%	16
Tri County Senior High School	2016-17	Mathematics	Students With Disabilities	429.3	530	<10	7.1%	13	92.9%	14
Tri County Senior High School	2015-16	Mathematics	Students Without Disabilities	480.6	530	36	26.3%	101	73.7%	137
Tri County Senior High School	2016-17	Mathematics	Students Without Disabilities	495.6	530	37	30.3%	85	69.7%	122
Tri County Senior High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Tri County Senior High School	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Tri County Senior High School	2015-16	Mathematics	Not Homeless	473.2	530	36	24.0%	114	76.0%	150
Tri County Senior High School	2016-17	Mathematics	Not Homeless	488.8	530	37	27.6%	97	72.4%	134

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	87.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	70.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2016-17	60.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	55.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	82.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	57.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	45.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	42.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	83.3%	<10	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	66.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2016-17	50.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	<10	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

MI School Data
05/24/2018

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	99.9%	39.3%	99.3%	58.2%
All Students	Mathematics	98.7%	39.1%	99.9%	31.7%	99.3%	31.3%
All Students	Science	97.9%	24.9%	99.6%	15.1%	98.6%	24.8%
All Students	Social Studies	97.8%	33.7%	99.5%	27.6%	98.6%	47.4%
Bottom 30%	ELA	N/A	3.8%	N/A	1.0%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	N/A	N/A
Asian	ELA	99.1%	70.5%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	68.9%	N/A	N/A	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.6%	25.0%	<30	<30	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30	<30	<30
Black or African American	Social Studies	95.9%	11.2%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	100.0%	37.8%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	26.7%	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	<30	<30
White	ELA	98.9%	56.1%	99.9%	39.2%	99.3%	55.9%
White	Mathematics	99.0%	45.6%	99.9%	32.1%	99.3%	31.5%
White	Science	98.4%	29.7%	99.6%	15.0%	98.5%	24.6%
White	Social Studies	98.3%	39.7%	99.5%	27.4%	98.5%	45.2%
Economically Disadvantaged	ELA	98.2%	33.5%	99.8%	31.1%	98.0%	51.2%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.8%	24.4%	98.0%	27.9%
Economically Disadvantaged	Science	97.2%	13.0%	99.6%	10.3%	98.0%	25.6%
Economically Disadvantaged	Social Studies	97.0%	18.3%	99.5%	20.9%	98.0%	44.2%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	<30	<30	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30	<30	<30
English Learners	Social Studies	98.2%	7.8%	<30	<30	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	100.0%	23.0%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	100.0%	19.4%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	100.0%	6.8%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	100.0%	18.8%	<30	<30

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	83.54%	85.09%
American Indian or Alaska Native	66.57%	33.33%	33.33%
Asian	90.20%	100.00%	100.00%
Black or African American	67.36%	N/A	N/A
Hispanic of Any Race	72.60%	75.00%	75.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	66.67%	66.67%
White	83.38%	84.87%	86.58%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	74.14%	75.44%
English Learners	72.11%	100.00%	100.00%
Students With Disabilities	55.35%	70.00%	70.00%
Bottom 30%	N/A	N/A	N/A

** All data based on students enrolled for a full academic year.*

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	85.32%	76.63%

** All data based on students enrolled for a full academic year.*

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Tri County Senior High School	77.73	70.56	88.78	N/A	64.41	100.00	N/A	74.63

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	2	10	24	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	1.9%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	19.4%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male Female	50 50	25 25	39 42	28 26	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	 48 43 1	 40 12 ‡	 42 36 ‡	 17 39 ‡	 2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	 65 17 8 5 &#8225 ‡ 4	 17 55 39 9 ‡ ‡ 24	 41 36 43 21 ‡ ‡ 37	 34 9 15 42 ‡ ‡ 26	 8 1 4 28 ‡ ‡ 12
Student classified as having a disability SD Not SD	 11 89	 59 21	 28 40	 11 30	 2 8
Student is an English Language Learner ELL Not ELL	 8 92	 41 24	 40 39	 16 29	 2 8

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	26	24	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

MI School Data
05/24/2018

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or Afican American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	81 82	2.7 3.3	94 90	2.7 3.4
8	Math Reading	85 84	2.4 2.4	86 92	3.2 1.9